



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

JANSEVA SHIKSHAN MANDAL'S
SHANTARAMBHAU GHOLAP ARTS,SCIENCE
AND GOTIRAMBHAU PAWAR COMMERCE
COLLEGE,SHIVLE

- Name of the Head of the institution **Dr. G. R. Vishe**
- Designation **I/c Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02524-247025**
- Mobile no **8355963113**
- Registered e-mail **shivlecollege@rediffmail.com**
- Alternate e-mail **shivlecollege@gmail.com**
- Address **Gandhi Camp,At post Shivle , Tal
- Murbad , Dist.- Thane 421 401**
- City/Town **Murbad**
- State/UT **Maharashtra**
- Pin Code **421401**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Santosh Subhash Pawar**
- Phone No. **09821359821**
- Alternate phone No. **9082428634**
- Mobile **8355963113**
- IQAC e-mail address **shivlecollege@rediffmail.com**
- Alternate Email address **shubhangisanchita@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://jansevaacsc.in/wp-content/>

4. Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <https://jansevaacsc.in/academic-calender/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.20	2003	21/03/2003	20/03/2008
Cycle 2	B	2.80	2011	08/01/2011	07/01/2016
Cycle 3	B	2.29	2020	08/01/2020	07/01/2025

6. Date of Establishment of IQAC **17/01/2002**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized workshop on NEP 2020

Organized program on Intellectual Property Rights for the students of the college

AQAR 2021-22 submitted successfully in May 2023

New software for administrative purpose initiated

CAS of eligible teachers completed

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) To submit AQAR for 2021-22	Submitted AQAR 2021-22
2) To start subject related certificate and skill-based courses	Conducted English Speaking Course, Yoga Course,...
3) To purchase new books,computers and software	Purchased new books, reference books and Journals

4) To promote research among students and Teachers	Research projects for students of PG, BMS, IT and CS were completed
5) To relieve Teachers for the faculty Development program, Refresher, Orientation program and short term course	Relieved Teachers for faculty Development program, Refresher, Orientation program and short term course
6) To initiate new collaborations with GOs and NGOs	In addition to old collaborations college initiated new collaborations with GOs and NGOs
7) To organize and participate in social, cultural, and sports activities	The institute conducted awareness program in nearby villages on covid-19, Cleanliness Drive, Health Issues, Issues of Women. College students participated in various sports and cultural activities of university and intercollegiate level competitions through online as well as offline mode
8) To organize in-house Training / Workshops/ Seminars	Workshops conducted on mental health as well as Investment plan for teaching and non teaching staff
9) To organize Online and offline activities/Training, Workshops, Seminars, and Conferences by using Zoom App, WebEx, Google Meet, Teams, etc.	Organized Online National Level seminars, conferences and lectures for teaching staff through Zoom and Google Meet.
10) Construction, Renovation and maintenance of infrastructure	Periodic Maintenance and renovations of buildings and laboratories were done
11) To set up a solar energy system.	Solar energy system set up in academic year 2022-23

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	18/04/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Annual Quality Assurance Report of JANSEVA SHIKSHAN MANDAL'S SHANTARAMBHAU GHOLAP
ARTS,SCIENCE AND GOTIRAMBHAU PAWAR COMMERCE COLLEGE,SHIVLE

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Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	18/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/05/2023

15.Multidisciplinary / interdisciplinary

As there is an emergence of multidisciplinary / Interdisciplinary programs, the college has programs introduced by University of Mumbai in which multidisciplinary / Interdisciplinary courses have been added in faculties of Arts, Commerce and Science. The college has introduced NEP 2020 from the Academic Year 2023-24 at PG level and the college is preparing to introduce NEP 2020 for UG from the Academic Year 2024-25. Time to time instructions from the UGC and University will be followed.

16.Academic bank of credits (ABC):

The college has initiated the system and has motivated the students to create ABC account. All the students have registered to ABC accounts through the portal. College is actively promoting the Academic Bank of Credits (ABC) through awareness campaigns, curriculum integration, and skill development programs. They're facilitating student participation in internships, research projects, and extra-curricular activities to earn credits. Efforts include flexible learning options, robust evaluation systems, and partnerships for credit transfer. Student support services ensure smooth navigation of the ABC system. These initiatives enhance the educational experience, promote holistic development, and align with the goals of the NAAC accreditation framework.

17.Skill development:

NEP 2020 promotes Skill development courses and trainings to the students. The college is already conducting some skill development based courses for the advancement of the students. The college is integrating skill development courses into the curriculum, focusing on employability skills such as communication, critical thinking, and digital literacy. College is fostering industry partnerships for internships, workshops, and real-world projects to hone practical skills. The college also leverages technology for online learning platforms

and virtual labs to enhance accessibility. Student support services provide guidance and counseling for skill enhancement. These efforts align with NEP 2020's emphasis on holistic education and prepare students for the dynamic demands of the workforce.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college strategically integrates Indian knowledge systems by offering courses in Indian languages and cultural practices. Initiatives like the Modi Script Course, English Speaking Course, and Yoga Course showcase this commitment. Seminars on Intellectual Property Rights (IPR) and Research Methodology further enrich students' understanding. Additionally, the Department of Marathi and Hindi conducts classes in their respective languages, promoting linguistic and cultural diversity. These initiatives not only preserve indigenous knowledge but also foster a deeper appreciation for India's rich heritage, aligning with NAAC's vision for inclusive and culturally relevant education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

There is always focus on Outcome based education (OBE) as every course mentions outcomes of the course. NEP 2020 will promote more prominently OBE. The college emphasizes Outcome-Based Education (OBE) across all courses, clearly defining learning outcomes for each. This ensures alignment with NEP 2020, which prioritizes OBE for its efficacy in assessing student learning and fostering skill development. By articulating specific learning objectives, the curriculum enables students to acquire relevant knowledge and competencies. Continuous assessment and feedback mechanisms facilitate the attainment of these outcomes. NEP 2020's endorsement further underscores the significance of OBE in preparing students for diverse career paths and societal needs. The college's steadfast commitment to OBE reflects its dedication to quality education and student-centric learning approaches.

20.Distance education/online education:

The college has embraced Distance Education/Online Education by offering an online Yoga Course, catering to the evolving needs of students. It plans to expand its online course offerings in alignment with UGC guidelines, ensuring quality and relevance. By leveraging digital platforms, the college enhances accessibility and flexibility in education delivery. These initiatives not only

cater to diverse learning preferences but also promote lifelong learning opportunities. With a commitment to maintaining educational standards and embracing innovative pedagogies, the college remains responsive to the changing landscape of higher education, thereby contributing to the promotion of inclusive and accessible learning environments.

Extended Profile

1.Programme

1.1	646
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1996
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3405
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	719
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	44
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Number of full time teachers during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td align="center">View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2		37				
Number of sanctioned posts during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td align="center">View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1		28				
Total number of Classrooms and Seminar halls						
4.2		82.6939868				
Total expenditure excluding salary during the year (INR in lakhs)						
4.3		106				
Total number of computers on campus for academic purposes						
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>Curriculum is the content material of education. In fact, it is the curriculum on which the structure of education is based. Unless the curriculum is scientifically organized and properly planned, education cannot be successful. Teaching plan is prepared by each teacher semester-wise for the whole year. It gives an idea to the student of the things, that he has to study, and to the teacher, of the things that he has to teach. Unless the curriculum is nicely planned, it is not possible to utilize the precious years of the lives of the students. The courses of study do list much of the content and indicate many activities, but they form only the part of the curriculum. Instead of including academic subjects only it includes the totality of experiences that a pupil receives through the manifold activities that go on in the</p>						

college, in the classroom, library, laboratory, workshop, playgrounds and in the numerous informal contacts between teachers and pupils. Faculty members are also contributing to the syllabus reforming by attending the meeting as members of BOS and members of Syllabus-sub committees. Students are also encouraged to participate in the extra-curricular activities conducted by the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jansevaacsc.in/wp-content/uploads/2024/04/Academic-Calendar-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Teaching has been defined in different ways. It is a process by which one person helps others to achieve knowledge, skill and attitude. Academic calendar is prepared by the committee of the college well in advance before the academic term begins and conducts the program as it is stated in the calendar. Academic calendar consists of the programs to be taken for both the terms of the academic year including the plan of internal and external examinations to be taken for both the terms. The exams are conducted as per guidelines given by university, all the rules are followed and actions are taken accordingly. Assignments and class tests are planned well before starting the academic term and time to time it is given to the students. A report of performance of every student is made and weaker students are categorized and given extra care by taking extra class. Assignments are given on regular basis which helps in understanding the term better. Even practical questions are given them to solve by own which is also helping them for revision for external exam. Students of BMS, IT, CS have Internals of 40 marks in which test of 20 marks, 10 marks project and 10 marks for attendance and presentations are considered. Students of FY and SY of UG course have subject of Foundation Course for which 25 marks has assigned for project work.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jansevaacsc.in/wp-content/uploads/2024/04/Academic-Calendar-2023-24.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

163

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross-cutting issues related to gender, environment and sustainability, human values, and professional ethics in the curriculum. The college has various curricular, cocurricular, and extracurricular activities also. Gender awareness: 1.F.Y.B.A./ B.Sc./ B.Com- Foundation Course S.Y.B.A.-Demography T.Y.B.A. - Gender issues reflected in Marathi, Hindi, English literature Supporting Activities: 1. Women Development Cell and Savitribai Phule Vichar Manch organized lectures, and competitions related to gender issues. 2. D.L.L.E. (Survey of Women Status)activityConducts survey on Women. Environment and Sustainability: 1.F.Y.B.A./ B.Sc./ B.Com Foundation Course F.Y.B.A./ B.Sc./ B.Com- Environmental Studies 1.F.Y.B.Sc. - Zoology Supporting activities 1. A pollution-free and clean campus, maintenance of lawn in the campus, Department of Zoology organizes learning through observation activity. Human Values and professional ethics: F.Y.B.A./ B.Sc./ B.Com -

Foundation Course, BusinessCommunication, Communication Skills in English.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

400

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://jansevaacsc.in/feedback-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jansevaacsc.in/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1996

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1785

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes, our college initiates an induction program for incoming first-year students. Following admissions, the college undertakes an assessment to distinguish between students with varying learning paces. The initial assessment is administered by the science faculty, aiding in the identification of both slower and more adept learners. Those who score below 39 marks are classified as slow learners, while those surpassing 40 marks are deemed fast learners. The Bridge course, aimed at bridging the gap between these two groups, is facilitated by the Department of Physics.

Strategies for Supporting Slow Learners:

1. Supplementary offline classes are organized to enhance the academic performance of slower learners. This approach allows struggling students to bolster their grasp of the subject matter.
2. Individualized academic and personal counseling is provided to slow learners by mentors and the counseling cell, utilizing platforms such as Zoom or phone calls.
3. Simplified and standardized lecture materials, such as PowerPoint presentations (PPT) and PDF documents, and subject-related videos are made available to aid comprehension.
4. All departments conduct Remedial Teaching to the Final year students.

Strategies for Supporting Advanced Learners:

1. Advanced learners receive additional guidance from teachers to further their career aspirations and achievements.
2. They are encouraged to participate in webinars/seminars/workshops and online quiz competitions to foster their intellectual growth and engagement.

File Description	Documents
Paste link for additional information	https://jansevaacsc.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1996	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

The BMS and BAF faculty organized an industrial visit to Hyderabad from January 29th to February 2nd, 2023, during the second semester. This visit involved 50 students and three professors. Participants toured Asian Paints and Parle-G industries, gaining valuable insights into manufacturing processes, marketing strategies, financial operations, and overall company operations. This first-hand knowledge proves instrumental for their future studies. The History and Zoology department organised visits to historic sites and zoological parks, enriching students' understanding. Professors guided to students through immersive experiences, exploring diverse aspects of the subjects. Insights into historical contexts and animal behavior were gained, enhancing their academic knowledge and practical skills

Participative Learning:

The college employs online participative learning to foster active student engagement in the educational process. Each department utilizes diverse teaching methods to facilitate student comprehension. Additionally, teachers create WhatsApp groups to address student concerns, encompassing academic, personal, and social issues, and conduct online quizzes, assignments, and assessments.

Problem-Solving Methodology:

Every postgraduate student undertakes a research project worth 10 credits, employing research methodologies, data collection tools, and technologies. The project entails identifying a problem, conducting research, and presenting new findings and suggestions. Furthermore, the Department of Lifelong Learning & Extension conducts surveys on the status of women.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jansevaacsc.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Department of Arts, Commerce, and Science instructors seamlessly integrate ICT tools into their teaching methods. Robust security measures ensure safe Wi-Fi usage overseen by the system administrator. Platforms like YouTube, Email, WhatsApp groups, Google Meet, and Zoom facilitate communication, material dissemination, announcements, testing, assignment uploads, presentations, mentoring, and information sharing.

1. **App Integration:** Various educational apps streamline online education, aiding both students and teachers in accessibility and engagement, with platforms like Zoom and Google Meet being prominent examples.
2. **Power Point Utilization:** Faculty members are encouraged to utilize PowerPoint presentations via LCD projectors, supplemented by digital libraries, online search engines, and websites for enhanced instructional delivery.

3. **Online Quizzes:** Faculty members develop online quizzes to assess student comprehension following syllabus completion.

4. **Video Lectures:** YouTube video lectures are provided to students for comprehensive understanding and future reference, enriching their learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

600

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University of Mumbai has integrated internal evaluation across all programs, incorporating assessments such as viva-voce, projects, assignments, presentations, and research projects in line with university of Mumbai guidelines. Additionally, to ensure ongoing evaluation and student progress, supplementary tests were administered during the 2022-23 academic year. This transparent assessment process includes providing students with their marks and engaging in discussions to address areas of weakness, fostering academic growth. These evaluations occur in both semesters, facilitated by timely notices distributed to students via Whats App groups, ensuring awareness and participation. This comprehensive approach to internal assessment aligns with the university's commitment to holistic student development and academic excellence.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal exam grievance resolution mechanism ensures transparent and efficient, timely Redressal. Students submit grievances via written applications to the examination department, supported by a dedicated helpdesk. Additionally, students can voice concerns through phone calls and SMS services to this helpline. Upon receiving grievances, prompt action is taken to rectify errors within the specified timeframe. The process prioritizes fairness and impartiality, ensuring complete justice in resolving such matters. This structured approach fosters trust and confidence among students, facilitating a conducive academic environment. The establishment of accessible channels for grievance submission and swift resolution underscores the institution's commitment to addressing student concerns effectively.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://jansevaacsc.in/grievance-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. Program Outcomes (POs) encapsulate the knowledge, skills, and attitudes students should attain upon completing their respective courses.
2. Program Specific Outcomes (PSOs) delineate how these skills directly contribute to societal betterment and sustainability.
3. Course Outcomes (COs) specify the knowledge and skills acquired at the end of each course, reflecting cognitive processes. Though COs are initially provided by the University of Mumbai, they may be adapted by the department head and teachers as needed. COs are shared with students at the outset of each course, and reviewed at the beginning and end of each unit.

POs, PSOs, and COs are disseminated to department heads and subject teachers. They are also accessible on the college website, ensuring transparency and alignment with educational objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jansevaacsc.in/pospsos-cos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Course Outcomes (COs) is gauged through various means, including syllabus adherence, continuous evaluation, question paper setup, assessment, and result analysis. Department heads and teachers prioritize timely completion of course materials, often providing extra support to students deemed average. Progression to higher studies at both undergraduate and postgraduate levels serves as a key indicator of Program Outcome (PO) attainment.

Observations reveal a steady increase in student strength and passing percentages alongside a consistent rise in undergraduate-to-postgraduate progression rates. Rigorous formal and informal assessment methods are employed to measure POs, Program Specific Outcomes (PSOs), and COs attainment.

For undergraduate courses, assessment mechanisms include monthly unit tests, multiple-choice questions, home assignments, project work, seminar presentations, and additional assignments to ensure comprehensive evaluation and learning outcomes achievement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jansevaacsc.in/pospsos-cos/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jansevaacsc.in/wp-content/uploads/2024/05/SSS-Report-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute is aimed to promote research and transfer of

knowledge amongst the staff members and students. Our college has Academic Forum which continuously arranges scholarly lectures for the staff. It encourages staff to pursue research and opens up new avenues for research. Knowledgeable savant personalities have been invited for lectures to interact with the staff which develops an academic and healthy atmosphere among the staff. The college has conducted International, National, State, and University Level Conferences/Seminars/Workshops to inculcate research aptitude amongst the teachers and students. P.G. students are highly enlightened by these types of research activities. Every year P.G. students prepare Research Project of 100 marks as per the guideline prescribed by the University of Mumbai under the guidance of able teachers. To complete their research projects, they use computers, internet, library sources etc. provided by the institute. A wide variety of lectures by renowned faculties also help to understand the realm of research work. Sessions on research methodologies and completion of research projects have been conducted for P.G. students. Teachers are motivated to participate and present papers in seminars and conferences. Science laboratories are used by the staff for research purposes. Professors/teachers have been publishing their papers in journals and books. Students of science stream participated and presented their research projects in research convention of Mumbai University. Research and Development Cell continuously interact with the faculties to promote research activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://jansevaacsc.in/code-of-ethics/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to make responsible and vigilant citizen of nation under the banner of NSS our college had carried out a bunch of activities. We addressed social issues like AIDS awareness, Child abuse, Voters awareness, Female Foeticide, and the importance of road safety through street Plays . We had organized rallies on Swachhta campaign, organ donation , importance of Voting in neighboring villages to create social awareness among masses. A series of lectures on environment crisis , AIDS awareness, Personality development were organized.We had organized mask distribution campaign at Shivle where students performed street play on importance of cleanliness and health awarness . Our college celebrated Indian Constitution Day, NSS Day, National literacy day and kept memorizing Shivaji Maharaj, Mahatma Phule, Savitibai Phule Dr. Babasaheb Amedbedkar, Mahatma Gandhi and Swami Vivekanand by celebrating their birth anniversary and death anniversary. Students also planted trees in college campus.The college had also organized swacchha Bharat Abhiyan/ Cleanliness drive to promote importance of cleanliness. During the time of the pandemic, the college organized a Yoga Campaign to get psychological relief to students and faculty members. The yoga camp certainly enhanced the mind, soul, and body of learners. Our college ensures that national integrity, the constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

File Description	Documents
Paste link for additional information	https://jansevaacsc.in/wp-content/uploads/2024/04/NSS-2023-24-activity.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

374

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are three main buildings for regular academic and administrative activities. Building No.1(Main Building): This is a ground plus two-floored building that has a Principal's Office,Vice principal's Office, Administrative Office, Examination Department Rooms, 3 Chemistry labs, 2 Physics lab, Zoology lab, Auditorium Hall, Seven Classrooms, 2 Staff Rooms with separate cabins for each department. Building No.2 (Commerce Building): This is also ground plus two-floored and has 18 classrooms, 3 staff rooms for Commerce, BMS, BAF and IT/Computer faculties. Library Building: The library building is ground plus two-floored. The ground floor is allotted exclusively for the library. It has a stacking room, reading rooms for boys, girls and staff separately, a Librarian cabin and one room is allotted for University OSM CAP Centre with UGC resource centre as well. The first floor is allotted for Management rooms, Computer labs and staff meeting room with ICT facility. The Second Floor is allotted for Seminar Hall, a Reading room for Competitive Exam aspirants, 3 class rooms and two rooms are allotted for skill based courses. There are toilets on each floor for boys and girls also. All the classrooms are well ventilated and facilities of fans and tubes are available. The two classrooms of the Commerce Building (Bld. no.2) have the facility of LCD Projectors. All the laboratories are well equipped with the required instruments and chemicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate facilities for sports and cultural activities. Sport/Games:

1. Adequate ground facilities for events (games) like Kho-Kho, Kabaddi and Volleyball have been provided.

2. Carrom and Chess have been promoted on regular basis.

3. Special coach is appointed for sports.

4. Gymnasium is available which is used extensively by the students.

5. Auditorium Hall is also used for Yoga/Meditation.

6. T.A. and D.A.s have been granted for students playing different games and cultural activities:

6.1. The college has provided a room for cultural activities. An Auditorium is used also for cultural activities- rehearsals and practice.

6.2. Musical instruments have been provided by the college.

6.3. The college hires costumes to perform cultural programs at various competitions.

6.4. The college provides D.A. / T.A. to the participant students.

6.5. Cultural Association/ Kala Mandal looks after all the cultural activities of the college. The association organizes various competitions and programs of cultural activities in the college. During 2022-23 Garbha Dance, Annual gathering, various days, fun-fair etc. have been organised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jansevaacsc.in/wp-content/uploads/2022/05/ict-classroom.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jansevaacsc.in/wp-content/uploads/2022/05/ict-classroom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.05116

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System (ILMS).

The central library has a separate building which is located on the ground floor. It has more than 35,000 books, textbooks, Journals, and Periodicals. It has also a collection of rare books, CDs, and subscriptions to e-Journals and periodicals.

Name of the ILMS software - SOUL 3.0

Nature of Automation - Fully

Version - 3.0

Features of the ILMS Software - UNICODE- based multilingual support of Indian and foreign languages: Competent to international standards such as MARC21, AACR2. Supports cataloging of electronic resources such as e-journals, e-books, and virtually any material.

Modules - Acquisition, Catalogue , Circulation, Serial control, administration, and OPAC.

Year of Automation - 2011

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.43278

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31.34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 106 computers in all. They are connected by LAN having internet connections with a speed of 10mbps. The college has UGC Resource Centre with 10 computers having an internet connection. Time to Time maintenance and up-gradation of computer labs and internet has been done. A technician looks after the up-gradation and maintenance of computers. All the departments of science have computers with internet connectivity. The administrative office has computers and internet facilities and software related to required work. For making teaching effective and ICT-enabled, 16 classrooms have internet connection through a Wi-Fi facility. IT facilities have been updated from time to time and when required. Time to Time Antivirus Protection has been provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers	
106	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
14.67641	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities. Time to time maintenance is done. If there is a complaint related to maintenance, the complaint is conveyed to the Principal. The	

principal physically visits the labs and orders necessary maintenance through a technician or related person. The plumber and electrician are contacted frequently and announced for the work when required. Bill is paid to the technicians or the workers. For Utilization / Practicals, students' batches have been formed. Library Regularly opens from 8.15 a.m. to 5 p.m. The librarian monitors the whole activities of the library. Reading rooms are properly maintained. In the rainy season, grounds are cleaned up by the workers/laborers. Gymkhana opens from 8.30 a.m. to 4.30 p.m. 'A Sports Committee' is appointed to look after the activities and the functioning. Deadstock register is maintained. Maintenance of equipment is done as and when required. There are 106 computers in the college in the laboratories, office, library, and departments. Maintenance work requires huge amount, its necessity is conveyed to JSM Management and an order is placed for the repairing/maintenance. Coloring, pest control, etc. have been done whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jansevaacsc.in/infrastructure-maintenance-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1328

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

160

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://jansevaacsc.in/women-development-cell/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

464

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

464

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

185

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Adhoc Students' Council was appointed as there was no specific guideline from the University for the year 2022-23. Students on merit basis and representatives from sports and culture are appointed on Students' Council. Meeting was held to plan the college activities and support of the Council. The Induction Program was organized by the college, where the students' council played an important role. The Induction Program is an initiative to make new students more familiar with college, policies and cultures. The members of students' council encourage the students to participate in the programs undertaken by various departments in the college and ensure maximum participation of students. The following College Committees have Students' representatives mainly Students' Council, Woman Development Cell , Internal Complaint Committee, Anti-Ragging Committee, Cultural Committee, Sports Committee, Reservation Committee. As per the guidelines of the NAAC, the student members are included in IQAC.

Women Development Cell (WDC): The Women Development Cell (WDC) also has the representation of student members of the Students' Council. The WDC plans and implements various awareness programmes about gender equality.

Health Department: The Health department also has the student representative which helps in planning and organization of health related camps for girl students.

File Description	Documents
Paste link for additional information	https://jansevaacsc.in/student-council-cell/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

269

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered association of the college. It is one of the most important and useful association which plays an important role in the development of the college. It connects the college with the past students. Through it, the college understands and evaluates its performance and fulfilment of the goals. Through various programmes, Alumni Association makes a significant contribution in the development of the college. It helps to organize many activities of the college in the campus and society outreach activities. It also helps to maintain discipline in the college whenever requires. The Past students personally and

through Association help to organize programmes/activities in the college, viz. Cultural programmes, Prize Distribution, Anand Mela (Funfair). They are invited on the occasion of Prize Distribution, Independence Day and Republic Day etc. They are also invited as Chief guests on many occasions. They interact with the present students and the staff of the college which provides/generates new ideas.

Activities:

1. Water Purifier of Rs. 7500/- donated to the college on 29th March, 2023.

2. In association with Cultural department, Alumni Association organised "Shravan Barsat" program for the college students on 17th August 2022.

3. Alumni Association organised "Meditation" program in collaboration with Pranik Arogya Foundation, Thane on 16th January 2023.

File Description	Documents
Paste link for additional information	https://jansevaacsc.in/about-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision: To make the society strong through Higher education by combining the efforts of the teachers, students, and community---"Prajwalita Dnyanmaya Pradip".

Our Mission: To create a healthy educational atmosphere to enable

students to develop themselves as intellectual, responsible, and ever-ready for personal growth.

College Governing Council is an administrative body constituted by JSM to look after the functioning of the college. College Development Committee (CDC) is constituted as per Maharashtra University Act 2016. It comprises representatives of JSM, Teaching faculty, Non-Teaching, Principal, Vice-Principal, IQAC Coordinator and student representative. It has the authority to devise policies and decisions which the Principal and Vice-Principal implement in day-to-day working. IQAC monitors all the activities of the college through HODs and various committees. Students' representation is sought through the Students' Council and they are made members of various committees/associations. They are involved in the decision making. Providing need-based and skill-oriented courses /programs is our main objective. the college tries to provide various Govt. and Non-Govt. scholarships to the students. The college also offers fee concessions to the students. The college also plans to strengthen more ICT based Teaching and Learning Facilities and Infrastructure.

File Description	Documents
Paste link for additional information	https://jansevaacsc.in/college-information/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. During the process of NAAC 4th Cycle, practice of decentralization and participative management is implemented. IQAC has constituted committees for the successful completion of 4th Cycle, criteion-wise committees are appointed. Teaching and Non-teaching staff cooperate eminently. All carry out their respective work voluntarily and effectively. Internal and External Academic Audits, Green Audit conducted during the year.

2. Annual Sports meet is another example of decentralized and participative management. The sport committee was formed at the beginning of academic year. The meetings regarding planning and execution plan were conducted whenever required. Sport committee preplanned the college sport events and fixed dates. The Sports department/Committee distributed the sport events by appointing

various Committees such as Committee for Cricket, Kabbaddi, Kho-Kho etc. Such Committees looked after the organization of events during those 3 days. Cultural programs have also been conducted and the work has been distributed to the committee members. Such Committees successfully completed the events without any dispute in 2022-23.

3. The organization of programs, Seminars, conferences, and workshops requires continuous meetings and interactions with the stakeholders and staff. Even students are involved in making decisions/programs effectively. They have been assigned various duties at the time of programs. Ideas generated by the staff have been considered by the management.

4. Various committees like Admission Committee, Reservation Committee, Examination Committee function with full powers and autonomy to implement decisions taken.

File Description	Documents
Paste link for additional information	http://jansevaacsc.in/wp-content/uploads/2024/01/committe-2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Management, College Governing Council, CDC, and IQAC continuously strive to fulfill the Perspective Plan and work accordingly. Non-teaching and Administrative staff is provided with professional software for the qualitative work. This allows them to complete work within time.

1) The college tries to provide quality education by following time-to-time guidelines laid down by the University, Government, and UGC.

2) Providing need-based and skill-oriented courses /programs is our main objective. The college has started B.M.S., B.Com Accounting & Finance, M.Sc., M.Com. and M.A. courses to equip and prepare students for future prospects.

3) The college tries to provide various Govt. and Non-Govt. scholarships to the students. The college also offers fee

concessions to the students with installment facility.

4) The College provides IT-based courses/programs such as B.Sc. Computer and B.Sc. IT. The college also plans to strengthen more ICT-based Teaching and learning.

5) Keeping in mind the need of teachers of Mathematics, college has started Third Year of B.Sc. Mathematics.

6) To establish Research Centre to do a Ph.D. and to encourage students for various research-based projects.

7) To improve and upgrade facilities and infrastructure for quality education and campus atmosphere.

8) College plans to start an Incubation center to provide skilled personnel to the companies. JSM Management has started some Skill Development Courses and is trying to establish more skill development courses on campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jansevaacsc.in/wp-content/uploads/2019/06/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development: To ease planning and Development multi-module software developed by Biyani Technologies, Kolhapur (09922112873) was installed in the college office in the year 2013.

Administration: With the help of software teachers' data, students' data, NOC, TC, Bonafide certificates, and fee receipts are maintained. University Circulars and office notices were circulated among teachers and students through the what's app group.

Fees Payment: Online and offline payment method is also available for the convenience of the students. Students can pay their fees

through UPI Id PhonePe and Bank of Maharashtra as well.

Finance and Accounts: The college continued with the already established Tally system of accounting in its office, which is operational since 2007.

Examination: The exam fees, fee receipts, hall tickets, and results were generated through the Biyani software. The exam papers of Third Year and PG were received online through the university and FY and SY question papers were set by the respective subject teachers as per University guidelines. Appointments of teaching and non-teaching posts were made as per the Government and University norms.

File Description	Documents
Paste link for additional information	http://jansevaacsc.in/wp-content/uploads/2024/01/committe-2022-23.pdf
Link to Organogram of the institution webpage	http://jansevaacsc.in/wp-content/uploads/2022/04/organogram-2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has the following welfare measures for Teaching and non-teaching staff:

1. Advance against salary is offered whenever required.
2. Loan facility is provided by Janseva Credit society for the staff.
3. TA and DA have been given to the staff who are going for the college work.
4. Residential facility is provided to needy employees.
5. Medical and other leaves are sanctioned in time.
6. Time to Time follow-up is taken to reimburse the Medical Bills of the employees from the Government.
7. NOCs have been given for Loan purposes as per Rules.
8. Duty leaves are granted for Academic and College work.
9. All the teaching faculties and Non-teaching staff are free to join their respective unions.
10. Funding is provided for attending Refresher Course, Orientation Program, seminar, workshop, conferences, FDP with duty leave and TA/ DA is also provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

36

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal System for teaching and non-teaching staff. As per new guidelines, Academic Performance Indicator (API) forms have been taken by IQAC at the end of the academic year. They are verified by IQAC and are used by IQAC for further reference; Viz., Career Advancement Scheme. Feedback on teachers and Teaching is taken every year. It is compiled, and analyzed and Suggestions and appreciations are conveyed to concerned teacher.

Confidential Report: Confidential Reports of each and every employee, teaching as well as non-teaching, is filled and submitted by the Principal to JSM Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts Internal and External Financial Audits regularly.

Internal Audit: Internal Audit is done periodically. During the

year, our institution diligently conducts both internal and external financial audits to ensure transparency and accountability in our financial operations. Internal audits are performed by our in-house audit team on a regular basis to assess compliance with financial policies and procedures, detect any discrepancies, and recommend improvements.

External Audit: The JSM Management has appointed CA Prachi V Gupte as an external auditor who looks after audits of the college. Books of Accounts, Statements, Vouchers, etc. are audited by the external auditor. The last audit was done for the financial year 2022- 23 in August 2022. There are no major objections raised by the auditor. Audit of NSS has been done by the external auditor which is also audited by the University auditor. There are no discrepancies/queries in the audit.

Conducted AAA and Gender Audit on 6th April 2023 through IQAC India Cluster and Environment Energy & Green Audits completed on 25th April 2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fees: The CDC and College Governing Council have decided to follow the rules and regulations of Mumbai University with respect to the tuition fees.

Funding Agencies: The CDC has decided to apply for various funding schemes of UGC, BCUD, and ICSSR.

Self-financed courses: Efforts are made to increase the student strength of the self-financed (Non-Grant) courses.

Utilization of Resource: At the beginning of the Academic year budget is prepared and presented in CDC and JSM meetings for sanctions.

Salary: While the salary of an employee of Non-Grant (SelfFinanced) courses is finalized, the total budget is considered and also tuition fees generated from the courses are considered.

Infrastructure: The optimal utilization of infrastructure is ensured by allotting separate timing to different streams.Laboratories have been renovating and updated and utilized optimally.

Purchase Policy:Quotations have been taken and orders are replaced. The college strives to utilize maximum funds.

Repairs and Maintenance: Technicians, Electricians, and Plumbers are appointed for the same.

Utilization of Laboratories: Optimum utilization is ensured by forming student batches for practical purposes.

Seminar Hall:- It is provided on demand to Government Offices and Non-Government agencies for their training and workshops ensuring optimum utilization of the infrastructure.

File Description	Documents
Paste link for additional information	https://jansevaacsc.in/college-development-committee/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly to institutionalizing the best quality assurance strategies. It has followed many best practices to maintain the quality of every activity and program of the college. Through regular meetings and interactions, IQAC helps the administration to conduct the college smoothly.

Every year in consultation with IQAC, various committees have been constituted by the Principal to achieve excellence and harmony in every activity of the college and to seek healthy Co ordination and cooperation amongst the staff. The staff has been oriented and motivated for the positive work. The Perspective Plan, Master Plan of the year and Academic Calender have been followed for the quality work.

As higher education is a tool to improve students academically, emotionally, and psychologically, the college organizes various programs. The Principal at the beginning of the college forms committees of teachers and non-teaching staff. The Admission Committee looks after matters related to the Admission process. The Examination Committee conducts F.Y. and S.Y. exams and declares their results. The Cultural Committee arranges cultural programs in the college, cultural department organised University, Thane Zone Youth Festival in the college campus and also motivate students to participate students in various competitions of theUniversity Youth Festival.

File Description	Documents
Paste link for additional information	https://jansevaacsc.in/wp-content/uploads/2024/04/IQAC-REPORT-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process, its infrastructural facilities, and teaching outcomes have been reviewed and analyzed periodically. IQAC initiates qualitative measures. Review of Teaching-Learning Process: For smooth functioning of the Teaching-Learning process

and keeping in mind infrastructure facilities the time-Table committee monitors the punctuality of the timetable. If any discrepancy appears, it is corrected and continuous and qualitative teaching is promoted. Feedback on Teaching/Teacher by students is taken and analyzed and conveyed to the concerned teachers. Semester-wise teaching plan is prepared by every teacher to make the teaching-Learning process effective. Periodic tests (Written/Oral) have been taken for the continuous evaluation of the students. The learning outcome is measured with the help of the Results of semester Examinations. Guidance lectures by eminent professors of other colleges have been arranged to improve the performance of students.

Examination Results are reviewed to decide whether learning outcomes are achieved or not. Viva-Voce and Presentations also help to check the Outcomes the Course. During Pandemic restrictions, proper attention was given to online teaching. Use of ICT was promoted for the better learning. improvement in the learning process was noticed where students' attendance was significantly improved during the online classes. IQAC took the initiative to advise departments to start certificate courses related and useful to the syllabi and students.

File Description	Documents
Paste link for additional information	https://jansevaacsc.in/feedback-2/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jansevaacsc.in/wp-content/uploads/2024/04/IQAC-REPORT-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1) Membership on various committees has been given to girls and women staff of the college
- 2) Various programs on women issues and women health issues organized during the year.
- 3) Health counselling for girls was also arranged.
- 4) Various facilities have been extended to girl students and women staff of the college.
- 5) on 22nd July 2022 a programme of Counselling on Pre and post-marital Cares and Issues was organized for male and female students in which Mrs. Medha Devrukhkar guided the participants.
- 6) As a part of Gender Equity Programme, a lecture by dr. Anagha Tendulkar was arranged on 23 August 2022.
- 7) Financial Literacy Camp in association with RBI Mumbai for girls was organized on 23 December 2022
- 8) On the occasion of World Women's Day, women teachers and clerks were felicitated to respect their achievements on 8th March 2022
- 9) There is 24 hours security in the college campus. The campus has CCTV cameras fixed to cover the whole area of the college under CCTV footage.

10) Safety Rules are displayed and Fire extinguishers are placed in all laboratories and corridors.

11) Need-based Counseling is undertaken by Teachers.

12) The College has provided separate common rooms for the girls and boys.

File Description	Documents
Annual gender sensitization action plan	https://jansevaacsc.in/wp-content/uploads/2023/04/BharatScanner12Apr20231154176436e9138da9aaf5f29f1c4.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jansevaacsc.in/wp-content/uploads/2024/04/Gender-Audit-Report-22-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Dustbins are kept on the campus where solid waste has been kept and disposed of safely on regular basis. The canteen uses washable plates and utensils. Time to Time cleaning by Peons and contract laborers has been done. Maximum efforts have been taken to keep the college campus neat and clean. NSS volunteers conduct cleanliness drives on the campus and they dispose of Solid waste as per instructions.

Liquid Waste Management: Liquid waste is disposed of safely as per standard methods. Laboratory staff uses safety measures for waste management. Routine checking and repairing of taps, Drainage, and water pipelines are done. The chemical wastes are diluted and disposed of safely through PVC pipe in a pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
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1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the needs of students from cultural, regional, linguistic, communal, and socioeconomic diverse background. The college admits the students of various religions and castes and from other states. The college provides an atmosphere of unity and harmony for all the students to ensure that every student, irrespective of the background experiences unbiased treatment. The college conducts various activities to address social issues and provides a platform for students to understand different cultures and social groups. The teachers identify the social issues and encourage students to contribute to the discussion. Such activities are aimed at establishing positive interaction among people of different social and cultural backgrounds. Some of the activities conducted in the academic year 2022-23 are as follows.

1. Various Sports events in which students of different class, castes, religions etc. participated.
2. Funfair is celebrated in which students participated and kept food stalls of different regions and cultures.
3. NSS Units and various committees of the College conducted programs to celebrate various occasions such as Independence Day, Republic Day, Constitution Day, etc.
4. Students are free to communicate in their mother tongues with the teachers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college inculcates the Values, rights, duties, and responsibilities of citizens by organizing various activities and programs. During the academic year 2022-2023 lectures and awareness Programmes were arranged on the importance of voting, lectures on 'Constitutional Rights and Duties', and celebration of cultural days such as Traditional day, Saree Day to maintain and respect cultural harmony. Every year various departments of the College undertake activities for inculcating the importance of the Constitution in our lives and tries to sensitize the students inculcating the Constitutional values, fundamental rights, duties, and responsibilities of students as a citizen of India. Also, to create awareness in youth about health college celebrated 5th International Yoga Day on 21st June 2022. Women Development Cell programs highlight women's reformation, government schemes, and women empowerment. This helped the girl students to know about their potential and be aware of the direct relation of education to women empowerment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jansevaacsc.in/wp-content/uploads/2024/04/NSS-2022-23-Activity.pdf
Any other relevant information	https://jansevaacsc.in/kala-mandal-cultural/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrated Independence Day, Republic Day, and Constitution day, international Yoga day to make students aware about the sacrifice of our revolutionary leader for the welfare of society, social integrity, and their devotion and service to the nation to promote national integrity and the spirit of fraternity. The college celebrated birth anniversaries and death anniversaries of social reformers and national leaders. By Celebrating national festivals, birth anniversaries and death anniversaries of great social reformers college promoted national integration and introduced social and educational contributions of great personalities such as Dr. Babasaheb Ambedkar, Sardar V. Patel, Swami Vivekanand, Mahatma Gandhi, Savitribai Phule. National youth day was celebrated on 12th January 2023 to remark the birth anniversary of Swami Vivekanand. International Science Day, English Language day, International Women's day, Marathi Bhasha Divas are celebrated during the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Celebration of 'No Vehicle Day' on the last Saturday of each month

Objectives:

- To let students know the importance of environmental issues
- To save fuel consumption

To avail government services and understanding its implementation success.

Practice: The college circulated a Notice to the students and the staff of the college to celebrate the last Saturday of each month as a 'No Vehicle Day'. They are oriented on the importance of environmental protection for the benefit of human beings. All decided to observe the same by using public transport to reach to the college.

Best Practice 2

Title: Giving Cash Prizes to meritorious students

Objectives:

- To motivate students for further study
- To provide the financial help to the deserving students

Practice: The college provides physical and financial facilities to nurture learners' talent in academic, curricular and extra

curricular activities. Every year students who take part in various cultural and sport competitions at various levels get DA/TAs. Students who get Medals are felicitated with Memento and Cash Prizes in the Annual Prize Distribution Program. Students who secure First, Second and Third ranks in Annual examinations are given Cash Prizes in the Annual Prize Distribution Program also.

File Description	Documents
Best practices in the Institutional website	http://jansevaacsc.in/wp-content/uploads/2024/05/Best-Practices-22-23.pdf
Any other relevant information	http://jansevaacsc.in/wp-content/uploads/2024/05/Institution-distinctiveness.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

InstitutionDistinctiveness

The college aims to provide education to all those students who desire to take admission in the college irrespective of their financial position. Maximum efforts have been taken to provide them Government scholarships by making them aware and facilitate them to fill scholarship forms in time. Admission is given with meagre fees or the amount available with the students. Non-Govt. Scholarships are also made available to them. Moreover 25% concession is also given to needy and non-scholarship students. The facility of paying fees in instalment is also given so that no one can be left out. This has helped to reduce the drop -out rate.

All round development of the students the college arranges various cultural and sport programs and events. As our college is located in rural and hilly area it is essential to organise cultural and sport competitions at various levels in the college. This gives an opportunity to showcase the talent of other college students to our students. Our students learn from such events. During 2022-23, the college successfully arranged Youth Festival (Thane Zone) of Mumbai University in which more than 200 students of various colleges participated and exhibited their talent in many cultural competitions.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Master Plan 2023-24

Sr. No.

Plan of Action

1

To submit AQAR to NAAC for the academic year 2022-23

2

To start new courses, subject related certificate and skill-based courses

3

Feedback system by online Google Forms only

4

Online Payment Mode for all types of fees of students

5

To create Academic Bank of Credits (ABC) of all students

6

Appointment of required teaching and non-teaching staff

7

Promotion of research among students and Teachers

8

To relieve Teachers forthe Faculty Development Program

9

To initiate new collaborations and MoUs with other colleges, GOs and NGOs

10

To organize and participate in social, cultural, and sports activities

11

To provide various scholarships to the students

12

To organize collegiate, Inter-collegiate, State/National/International Online and offline activities/Trainings, Workshops, Seminars, and Conferences

13

Construction, Renovation and maintenance of infrastructure

14

To purchase new books,computers and software

15

To strengthen environmental activities

16

To conduct/complete various audits

17

To arrange Placement Drives for the students