



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

|  |   |  |
|--|---|--|
| <b>1.Name of the Institution</b>                     |   | JANSEVA SHIKSHAN MANDAL'S<br>SHANTARAMBHAU GHOLAP ARTS,SCIENCE<br>AND GOTIRAMBHAU PAWAR COMMERCE<br>COLLEGE,SHIVLE |
| • Name of the Head of the institution                | Dr. S. M. Patil   |  |
| • Designation  | Principal   |  |
| • Does the institution function from its own campus? | Yes   |  |
| • Phone no./Alternate phone no.                      | 02524247025   |  |
| • Mobile no  | 8169684112  |  |
| • Registered e-mail                                  | shivlecollege@rediffmail.com  |  |
| • Alternate e-mail                                   | shivlecollege@gmail.com   |  |
| • Address  | Gandhi Camp,At post Shivle , Tal<br>- Murbad , Dist.- Thane 421 401 |  |
| • City/Town  | Murbad  |  |
| • State/UT   | Maharashtra   |  |
| • Pin Code   | 421401  |  |
| <b>2.Institutional status</b>                        |   |  |
| • Affiliated /Constituent                            | Affiliated  |  |
| • Type of Institution                                | Co-education  |  |
| • Location   | Rural   |  |

|  |   |                |                             |               |             |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status   | UGC 2f and 12(B)  |                |                             |               |             |
| • Name of the Affiliating University   | UNIVERSITY OF MUMBAI  |                |                             |               |             |
| • Name of the IQAC Coordinator   | Aniket Dilip Marathe  |                |                             |               |             |
| • Phone No.  | 9137290564  |                |                             |               |             |
| • Alternate phone No.  | 9404899937  |                |                             |               |             |
| • Mobile   | 9404899937  |                |                             |               |             |
| • IQAC e-mail address  | iqacshivle@gmail.com  |                |                             |               |             |
| • Alternate Email address  | aniketmarathe17@gmail.com   |                |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="http://jansevaacsc.in/wp-content/uploads/2021/08/agar-report-2019-20.pdf">http://jansevaacsc.in/wp-content/uploads/2021/08/agar-report-2019-20.pdf</a>             |                |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="http://jansevaacsc.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf</a> |                |                             |               |             |
| <b>5.Accreditation Details</b>   |   |                |                             |               |             |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | B+  | 75.20          | 2003                        | 21/03/2003    | 20/03/2008  |
| Cycle 2  | B   | 2.80           | 2011                        | 08/01/2011    | 07/01/2016  |
| Cycle 3  | B   | 2.29           | 2020                        | 08/01/2020    | 07/01/2025  |
| <b>6.Date of Establishment of IQAC</b>   |   |                | 17/01/2002                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| nill   | nill  | nill           | nill                        | nill          |             |

|   |                           |  |
|---|---------------------------|--|
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>  | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>   | <a href="#">View File</a> |  |
| <b>9.No. of IQAC meetings held during the year</b>  | <b>04</b>                 |  |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>    | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | No File Uploaded          |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>  |                           |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |  |
| Arranged training for teachers on application of Zoom Webex google meet to conduct online classes   |                           |  |
| Promoted staff to create and use google classroom to impart online material   |                           |  |
| Organized collaborative activities with various departments   |                           |  |
| conducted IQAC meeting in time  |                           |  |
| Conducted awareness programs on Covid-19 pandemic in the college and community  |                           |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                           |  |
|   |                           |  |

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| To submit AQAR for 2019-20  | Submitted AQAR for 2019-20 on 29-04-2021  |
| To start subject related certificate courses  | Certificate courses on GST and Web development conducted  |
| To purchase new books   | purchased new books   |
| To promote research among students and Teachers   | Research projects for students of PG were completed and two ongoing minor research projects by the faculty  |
| To relieve Teachers for faculty Development program   | Relieved Teachers for faculty Development program   |
| To initiate new collaborations with GOs and NGOs  | In addition to old collaborations college initiated new collaborations with GOs and NGOs  |
| To organise and participation in social, cultural and sports activities   | The institute conducted awareness program in nearby villages on covid-19 . college participated university and intercollegiate level competitions through online mode |
| To organize in-house / Training / Workshops/ Seminars.  | Organised international , National seminars and conferences   |
| Renovation and maintenance of infrastructure  | Periodic Maintenance and renovations of buildings and laboratories were done  |
| To organise Online activities/ Trainings, workshops, Seminars and Conferences by using Zoom App, Webex, Google Meet, Teams etc. | Organised Online activities/ Training, workshops, Seminars and Conferences by using Zoom App, Webex, Google Meet, Teams etc.  |
| <b>13.Whether the AQAR was placed before statutory body?</b>  | <b>Yes</b>  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>  |   |

|                               |                    |
|-------------------------------|--------------------|
| Name                          | Date of meeting(s) |
| COLLEGE DEVELOPMENT COMMITTEE | 06/09/2021         |

#### 14.Whether institutional data submitted to AISHE

|         |                    |
|---------|--------------------|
| Year    | Date of Submission |
| 2020-21 | 02/02/2022         |

### Extended Profile

#### 1.Programme

|  |     |
|--|-----|
| 1.1  | 562 |
| Number of courses offered by the institution across all programs during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 2.Student

|                                    |      |
|------------------------------------|------|
| 2.1                                | 2099 |
| Number of students during the year |      |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|  |      |
|--|------|
| 2.2  | 3993 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |      |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |     |
|---|-----|
| 2.3   | 722 |
| Number of outgoing/ final year students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |                           |
|--|---------------------------|
| <b>3.Academic</b>  |                           |
| 3.1<br>Number of full time teachers during the year                      | 38                        |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| 3.2<br>Number of sanctioned posts during the year                        | 49                        |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| <b>4.Institution</b>   |                           |
| 4.1<br>Total number of Classrooms and Seminar halls                      | 28                        |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs) | 562.29061                 |
| 4.3<br>Total number of computers on campus for academic purposes         | 101                       |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The teaching plan is prepared by each teacher week-wise for the whole year. It gives an idea to the student of the things, that he has to study, and to the teacher, of the things that he has to teach. Unless the curriculum is nicely planned, it is not possible to utilize the precious years of the lives of the students. The courses of study do list much of the content and indicate many activities, but they form only part of the curriculum. Instead of including academic subjects only it includes the totality of experiences that a pupil receives through the manifold activities

that go on in the college, in the classroom, library, laboratory, workshop, playgrounds, and in the numerous informal contacts between teachers and pupils. Teachers are maintaining a diary to plan the activities undertaken for the whole year including academic and extra-curricular activities, and also attendance record is kept for the whole year. Faculty members are also contributing to the syllabus reform by attending the meeting as members of BOS and the academic council. Students are also encouraged to participate in the extra-curricular activities conducted by the college.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="http://jansevaacsc.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf</a> |

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the committee of the college well in advance before the academic term begins. The academic calendar consists of the programs to be taken for both the terms of the academic year including the plan of internal and external examination to be taken for both terms, the internals are subject to the decision of subject teachers but external exams are planned according to the guidance given by the university. The exams are conducted as per guidelines given by the university all the rules are followed and actions are taken accordingly. Assignments and class tests are planned well before starting the academic term and from time to time it is given to the students. A report of the performance of every student is made and weaker students are categorized and given extra care by taking extra classes. Students of BMS, IT, CS have Internals of 40 marks, therefore, tests of 20 marks, 15 marks project and 5 marks are considered for attendance and class behavior, students of FY and SY of UG course have the subject of foundation course for which 25 marks has assigned for project work.



| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="http://jansevaacsc.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf</a> |

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

16

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**



### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross-cutting issues related to gender, environment and sustainability, human values, and professional ethics in the curriculum. The college has various curricular, co-curricular, and extracurricular activities also. Gender awareness: 1.F.Y.B.A./ B.Sc./ B.Com- Foundation Course S.Y.B.A. -Demography T.Y.B.A. - Gender issues reflected in Marathi, Hindi, English literature Supporting Activities: 1. Women Development Cell and Savitribai Phule Vichar Manch organized lectures, and competitions related to gender issues. 2. D.L.L.E. (SWS activity) Conducts survey on Women. Environment and Sustainability: 1.F.Y.B.A./ B.Sc./ B.Com - Foundation Course F.Y.B.A./ B.Sc./ B.Com - Environmental Studies 1.F.Y.B.Sc. - Zoology Supporting activities 1. A pollution-free and clean campus, maintenance of lawn in the campus, Department of Zoology organizes learning through observation activity. Human Values and professional ethics: F.Y.B.A./ B.Sc./ B.Com - Foundation Course, Business Communication, Communication Skills in English.

**S.Y.B.Com - Advertising Supporting activities: 1. Social Science Association, Commerce Forum, and Literary Associations conduct various activities, programs, and competitions on human values and professional ethics. NSS also organizes activities related to human values and professional ethics.**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

321

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

252

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**B. Any 3 of the above**

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://jansevaacsc.in/feedback-2/">https://jansevaacsc.in/feedback-2/</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | No File Uploaded  |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded  |
| URL for feedback report           | <a href="https://jansevaacsc.in/feedback-2/">https://jansevaacsc.in/feedback-2/</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**2099**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1962

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes. Our college has proper arrangements for the admission process. After admissions college starts a process to identify slow and advanced learners among students. The entry-level test was conducted by the science faculty. This helps to identify the slow learners and to design special coaching sessions to bridge the gap between the slow learners and the advanced learners. The students who scored less than 35 marks in an exam are categorized as slow learners while those who score above 35 marks are fast learners. The Bridge course is conducted by the department of physics. Strategies adopted for slow learners

1. Extra Online Classes are conducted with an aim to improve the academic performance of slow learners. This practice helps struggling learners improve their subject knowledge
2. Academic and personal counseling is given to the slow learners by the mentor and the counseling cell through the zoom platform or Phone call.
3. Provision of simple and standard lecture notes materials (Like PPT, PDF)

Strategies for the advanced learners

1. Advanced Learners are provided extra guidance by teachers for making better career achievements.
2. Advanced learners are encouraged to attend and participate in webinars and online quiz competition exams.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 2099               | 39                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The global outbreak of the covid-19 virus has had a major impact on the education sector, and the education community around the world faces many challenges in sustaining the educational process. The college ensures the use of student-centric methodologies such as experiential, Participative learning, and problem-solving methodologies in the teaching-learning process.

**Experiential learning:** It was not possible to visit different places related to particular subjects due to pandemic restrictions. However, teachers have shared different online resources through the student's WhatsApp groups.

**Guest Lecture:** Online guest lectures by eminent experts from various colleges are organized to supplement the teaching process and provide experiential learning.

### Participative learning

College uses online participative learning to encourage students to actively involve themselves in the learning process. Each department uses the Google Classroom app to teach the corresponding subjects to students and make online quizzes, assignments, and assessments.

What's app Group is created by every teacher to discuss student issues with teachers about various subjects, especially academic as

well as a personal and social problem.

### Problem-solving Methodology

**Quizzes:** Online self-assessment and awareness Quizzes have been conducted by colleges in all UG and PG programs.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the Department of Computer Science and Information Technology naturally lead in the complete adoption of ICT-enabled tools to render teaching and training. Well, security is provided to Wi-Fi users and it is accessed and controlled by the system administrator. YouTube, Emails, What's app group, Google Meet, Zoom, and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, mentor, and share information.

1. Use of apps: Different apps nowadays are used for online education. These apps are helpful for students and teachers to reach. Such types of apps are also used for meetings, the online teaching-learning process. eg. Zoom, Google meets, etc.
2. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD projectors. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations.
3. Online quiz- Faculties prepare online quizzes for students after the completion of each unit with the help of GOOGLE FORMS.
4. Video Conferencing- Students have been counseled with the help of Zoom / Google meet platforms.
5. Video lecture- Recording of video lectures is made available to students for long-term learning and future referencing.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

39

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10



| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

528

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

University of Mumbai has introduced internal evaluation in each and every program. For internal assessment tests, viva-voce, projects, assignments, presentations, research projects have been introduced. This are conducted as per University of Mumbai guidelines.

In addition to university internal evolution, for continuous evaluation and progress of the students additional test have been conducted through online mode during the academic year 2020-21. The assessment is transparent and sound as marks have been shown to the students and discussion on weak points has been held. This enables academic progress of the students. This is done in both the semesters of the year. For this internal evaluation time to time notices were circulated to the students through whatsapp groups.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to solve internal exam-related grievances is transparent and time-bound efficient. Students lodge their grievances, if any, through written application to the examination department. The help desk is also created for this purpose. Students can lodge their complaints through phone calls and SMS service also to this help desk. After receiving the grievances, necessary steps are taken to resolve and correct the mistakes in the stipulated time. Full justice is maintained in resolving such cases.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Program Outcomes (POs):** It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program.

**Program Specific Outcomes (PSOs ):** These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

**Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

Even though the COs are given by the University of Mumbai along with the syllabus, if necessary, the COs are modified and reframed by the Head and concerned teacher of the department. COs are communicated

to the students during the introduction class itself. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed

Program Outcomes (POs), Program Specific Outcomes (PSOs), and course outcomes(Cos) are communicated to the head of the department and the subject teacher of the program. POs, PSO's and CO's are available on the college website

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information                       | No File Uploaded          |
| Paste link for Additional information                   | Nil                       |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a> |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Attainment of the Course Outcomes**The course outcomes are measured through the syllabus, completion of syllabus, continuous evaluation, setting up of question paper, evaluation, and result. At the Departmental level, the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases, extra classes are conducted for the students who they identify as relatively average. Attainment of the Programme Outcomes Post Graduate level and Undergraduate levels, the attainment of program outcomes is measured through students' progress to higher studies. After measuring the attainment of POs, PSOs, and COs, it has been observed that the strength of the students, as well as the passing percentage of the students, is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. We took utmost care in measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes.

- For under-graduate courses

1. Unit test in each month/Unit as decided in the syllabus
2. Multiple choice questions.
3. Home assignments
4. Project work
5. Seminar presentation
6. Home assignments

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://jansevaacsc.in/pospsos-cos/">https://jansevaacsc.in/pospsos-cos/</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

669

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jansevaacsc.in/wp-content/uploads/2022/04/SSS-Report-2020-21-2.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.05

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

02

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

| File Description  | Documents   |
|---|---|
| List of research projects and funding details (Data Template) | <a href="#">View File</a>   |
| Any additional information                                    | No File Uploaded  |
| Supporting document from Funding Agency                       | <a href="#">View File</a>   |
| Paste link to funding agency website                          | <a href="https://mu.ac.in/apd-section#1596114814349-ffc97fec-9245">https://mu.ac.in/apd-section#1596114814349-ffc97fec-9245</a> |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To inculcate research interest and transfer knowledge among staff the college has an 'Academic Forum'. It arranges lectures of eminent personalities and professors for the staff. This motivates staff to pursue research and opens up new avenues for research. Knowledgeable eminent personalities have been invited for lectures to interact with the staff which creates an academic and healthy atmosphere among the staff. The college has organized International, National, State, and University level Conferences/Seminars/Workshops to inculcate research aptitude amongst the teachers and students. P.G. students are greatly benefited by these types of activities. They realized new areas of research. The project works given to students also imbibe research aptitude amongst the students. 'Research project' is introduced for M.A. II students from the academic year 2017-18 by the University. To conduct these projects, the college provides internet, computer, and library resources to the teaching faculty and students to transfer knowledge and carry out research activities. Various lectures arranged by different Associations also help to transfer knowledge and research aptitude.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://jansevaacsc.in/code-of-ethics/">https://jansevaacsc.in/code-of-ethics/</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year



In order to the all-round development of students, our college has carried out a bunch of activities. we are also committed to bringing out social awareness among neighboring villages. we targeted social issues like AIDS awareness, Child abuse, Voters awareness, Female Foeticide, and the importance of road safety. The rallies, lectures, and campaigns not only benefited students but also helped society. In view of the pandemic situation, we also organized a mask distribution campaign and created health awareness among the masses. Our college organized programs such as Indian Constitution Day, NSS Day, Death Anniversary of Dr. Babasaheb Ambedkar, Mahatma Gandhi Jayanti, Independence Day for the promotion of constitutional values, rights, duties, and responsibilities of citizens. The college has organized swacchha Bharat Abhiyan/ Cleanliness drive to promote the importance of cleanliness. During the time of the pandemic, the college organized a Yoga Campaign to get psychological relief to students and faculty members. The yoga camp certainly enhanced the mind, soul, and body of learners. Our college ensures that the constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | No File Uploaded          |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

420

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are three main buildings for regular academic and administrative activities. Building No.1(Main Building): This is a two-floored building that has a Principal's Office, Viceprincipal's Office, Administrative Office, Examination Department Rooms, 3 Chemistry labs, Physics lab, Zoology lab, Auditorium Hall, Seven Classrooms, 2 Staff Rooms with separate cabins for each department. Building No.2 (Commerce Building): This is also two-floored and has 16 classrooms, 3 small staff rooms for Commerce, BMS and IT/Computer faculties. Library Building: The library building is two-floored. The ground floor is allotted exclusively for the library. It has a stacking room, reading rooms for boys, girls and staff, a Librarian cabin and one room is allotted for UGC Resource Centre and Language Lab. The first floor is allotted for Management rooms, Computer

labs. The Second Floor is allotted for Seminar Hall, a Reading room for Competitive Exam aspirants. There are toilets on each floor for boys and girls also. All the classrooms are well ventilated and facilities of fans and tubes are available. The two classrooms of the Commerce Building (Bld. no.2) have the facility of LCD Projectors. All the laboratories are well equipped with the required instruments and chemicals.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate facilities for sports and cultural activities. Sport/Games: 1. Adequate ground facilities for events (games) like Kho-Kho, Kabaddi, Volleyball, and Badminton have been provided. 2. Carrom and Chess have been promoted on regular basis. 3. Special coach is appointed for sports. 4. Gymnasium is available which is used extensively by the students. 5. Auditorium Hall is also used for Yoga/Meditation. 6. T.A. and D.A.s have been granted for students playing different games. Cultural Activities: 1. The college has provided a room for cultural activities. An Auditorium is used also for cultural activities- rehearsals and practice. 2. Musical instruments have been provided by the college. 3. The college hires costumes to perform cultural programs at various competitions. 4. The college provides D.A. / T.A. to the participant students. 5. Cultural Association/Kala Mandal looks after all the cultural activities of the college. 6. The association organizes various competitions and programs of cultural activities in the college.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/ict-classroom.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/ict-classroom.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System (ILMS).

The central library has a separate building which is located on the ground floor. It has more than 34,000 books, textbooks, Journals, and Periodicals. It has also a collection of rare books, CDs, and subscriptions to e-Journals and periodicals.

Name of the ILMS software - SOUL 2.0

Nature of Automation - Fully

Version - 2.0

Features of the ILMS Software - UNICODE- based multilingual support of Indian and foreign languages: Complainant to international standards such as MARC21, AACR2. Supports cataloging of electronic resources such as e-journals, e-books, and virtually any material.

Modules - Acquisition, Catalogue , Circulation, Serial control, administration, and OPAC.

Year of Automation - 2011

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.17407

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

23

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 101 computers in all. They are connected by LAN having internet connections with a speed of 5mps. The college has UGC Resource Centre with 10 computers having an internet connection. Internet connectivity is also provided to Language Lab and computer labs. Time to Time maintenance and up-gradation of computer labs and internet has been done. A technician looks after the up-gradation and maintenance of computers. All the departments of science have computers with internet connectivity. The administrative office has computers and internet facilities and software related to required work. For making teaching effective and ICT-enabled, 16 classrooms have internet connection through a Wi-Fi facility. IT facilities have been updated from time to time and when required. Updation of computers is done on 18th March 2014. Old Version P3 and P4 computers (8) upgraded with Intel Dual Core 2.9 GHz, 2 GB RAM, H61 Motherboard, and 500GB HD. Time to Time Antivirus Protection has been provided.



| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.3.2 - Number of Computers

101

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.10233

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities. From time to time maintenance is done. If there is a complaint related to maintenance, the complaint is conveyed to the Principal. The principal physically visits the labs and orders necessary maintenance through a technician or related person. The plumber and electrician are contacted frequently and announced for the work when required. Bill is paid to the technicians or the workers. For Utilization / Practicals, students' batches have been formed. Library Regularly opens from 8.15 a.m. to 5 p.m. The librarian monitors the whole activities of the library. Reading rooms are properly maintained. In the rainy season, grounds are cleaned up by the workers/laborers. Gymkhana opens from 8.30 a.m. to 4.30 p.m. 'A Sports Committee' is appointed to look after the activities and the functioning. Deadstock register is maintained. Maintenance of equipment is done as and when required. There are 101 computers in the college in the laboratories, office, library, and departments. Maintenance work and its necessity are conveyed to JSM Management and an order is placed for the repairing/maintenance. Coloring, pest control, etc. have been done whenever required.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://jansevaacsc.in/infrastructure-maintenance-policy/">http://jansevaacsc.in/infrastructure-maintenance-policy/</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1518

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

179

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description  | Documents   |
|---|---|
| Link to Institutional website   | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/ict-classroom.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/ict-classroom.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

352

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

352

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

#### 5.2 - Student Progression

##### 5.2.1 - Number of placement of outgoing students during the year

##### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

116

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Adhoc Students Council was appointed as there was no specific guideline from the University for the year 2020-21. Students on a merit basis and representatives from sports and culture were appointed to Students Council. The members of the student council encourage the students to participate in the programs undertaken by various departments in the college and ensure maximum participation of students during the Covid-19 situation and restriction. The Students extended their support to create awareness regarding pandemics and extended help in organizing sports and cultural activities effectively online/offline mode. The following College Committees have Students' representatives, Students Council, Woman Development Cell, Internal Complaint Committee, Anti-Ragging Committee, Cultural Committee, Sports Committee, and Reservation Committee. The WDC plans and implements various awareness programs about gender equality. The Health Department also has a student representative, which helps in the planning and organization of health-related camps for girl students.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Through various programmes, Alumni Association makes a significant contribution to the development of the college. The Past students personally and through the Association help to organize programmes/activities in the college, viz. Cultural programmes, Prize Distribution, AnandMela (Funfair). They are invited on the occasion of Prize Distribution, Independence Day and Republic Day etc. They are also invited as Chief guests on many occasions. They interact with the present students and the staff of the college which provides/generates new ideas. Many Ex-students have donated books to the Library. During the academic year 2020-21, ex-students also helped to create awareness about Covide-19. Many ex-students participated in awareness drives and helped the college in community programmes such as the distribution of masks and sanitisers.



## Activities:

1. A blood donation camp was organised on the campus on 31st Dec 2020.
2. NSS students in association with Alumni Association organised Covid-19 awareness programs in the nearby villages.
3. Ex-students also contributed significantly to providing food and rations to the needy and poor people/ community.
4. A meeting was scheduled on 31st Dec 2020 for the discussion on college activities, the Covid-19 situation etc.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Our Vision:** To make the society strong through Higher education by combining the efforts of the teachers, students, and community---"Prajwalita Dnyanmaya Pradip".

**Our Mission:** To create a healthy educational atmosphere to enable students to develop themselves as intellectual, responsible, and ever-ready for personal growth.

College Governing Council is an administrative body constituted by JSM to look after the functioning of the college. College Development Committee (CDC) is constituted as per Maharashtra University Act 2016. It comprises representatives of JSM, Teaching faculty, Non-Teaching, Principal, Vice-Principal, and IQAC Co-Ordinator. It has the authority to devise policies and decisions which the Principal and Vice-Principal implement in day-to-day

working. IQAC monitors all the activities of the college through HODs and various committees. Students' representation is sought through the Students' Council and they are made members of various committees/associations. They are involved in the decision-making. Providing need-based and skill-oriented courses /programs is our main objective. the college tries to provide various Govt. and Non-Govt. scholarships to the students. The college also offers fee concessions to the students. The college also plans to strengthen more ICT based on Teaching and Learning Facilities and Infrastructure.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="http://jansevaacsc.in/college-information/">http://jansevaacsc.in/college-information/</a> |
| Upload any additional information     | No File Uploaded  |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management in administrative and academic functioning. This helps to energize the participation of every employee in the functioning of the college. The administrative structure contains JSM Management Governing Council CDC Principal Vice--Principal IQAC HODs/OS Colleagues. Academic autonomy has been given to the departments which plan academic activities properly and effectively. This helps to improve Teaching and Learning. Participatory administration motivates the employees to put forth and execute their ideas. Regular staff meetings, IQAC meetings, CDC meetings, and Meeting with the JSM Management help to improve college administration. Through such meetings and interaction, a lot of improvement is sought in academic and administrative spheres. The organization of programs, Seminars, conferences, and workshops requires continuous meetings and interactions with the stakeholders and staff. Even students are involved in making decisions/programs effectively. They have been assigned various duties at the time of programs. Management interacts with the staff for infrastructure requirements. Ideas generated by the staff have been considered by the JSM management. The principal assigns various responsibilities to the staff members for the effective execution of the programs.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

JSM Management, College Governing Council, College Development Committee, and IQAC continuously strive to fulfill the Perspective Plan and work accordingly. Almost all the Recommendations of the Peer Team have been fulfilled. 1) The college tries to provide quality education by following time-to-time guidelines lay down by the University, Government, and UGC. 2) Providing need-based and skill-oriented courses /programs is our main objective. The college has started B.M.S., M.Sc., and M.Com. M.A. courses to equip and prepare students for future prospects. 3) The college tries to provide various Govt. and Non-Govt. scholarships to the students. The college also offers fee concessions to the students. 4) The College provides IT-based courses/programs such as B.Sc. Computer and B.Sc. IT. The college also plans to strengthen more ICT-based Teaching and learning 5) To establish Research Centre to do a Ph.D. and to encourage students for various research-based projects. 6) To improve and upgrade facilities and infrastructure for quality education and campus atmosphere. 7) College plans to start an Incubation center to provide skilled personnel to the companies. JSM Management is trying to establish a skill development center on campus.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="http://jansevaacsc.in/wp-content/uploads/2019/06/6.2.1.pdf">http://jansevaacsc.in/wp-content/uploads/2019/06/6.2.1.pdf</a> |
| Upload any additional information                      | No File Uploaded  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Planning and Development:** To ease planning and Development multi-

modal software developed by Biyani Technologies, Kolhapur (09922112873) was installed in the college office in the year 2013.

**Administration:**With the help of software teachers' data, students' data, NOC, TC, Bonafide certificates, and fee receipts were maintained. University Circulars and office notices were circulated among teachers and students through the what's app group.

**Finance and Accounts:** The college continued with the already established Tally system of accounting in its office, which is operational since 2007. Multi-module software developed by Biyani Technologies, Kolhapur (09922112873) was installed in the college office in the year 2013.

**Student Admission and Support:** Online admission process is followed. The fee structure, college policies, and admission process information were made available on the website. The college has its own android app for the same which runs parallel with websites.

**Examination:** The exam fees, fee receipts, hall tickets, and results were generated through the Biyani software. The exam papers were received online through the university during exams multi-module software developed by Biyani Technologies, Kolhapur (09922112873) was installed in the college office in the year 2013.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://jansevaacsc.in/committee/">https://jansevaacsc.in/committee/</a>   |
| Link to Organogram of the institution webpage | <a href="http://jansevaacsc.in/wp-content/uploads/2022/04/organogram-2.pdf">http://jansevaacsc.in/wp-content/uploads/2022/04/organogram-2.pdf</a> |
| Upload any additional information             | <a href="#">View File</a>   |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document   | <a href="#">View File</a> |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has the following welfare measures for Teaching and non-teaching staff:

1. Advance against salary is offered whenever required.
2. Loan facility is provided by Janseva Credit society for the staff.
3. TA and DA have been given to the staff who are going for the college work.
4. Residential facility is provided to needy employees.
5. Time to Time follow-up is taken to reimburse the Medical Bills of the employees from the Government.
- 6.NOCs have been given for Loan purposes as per Rules.
7. Duty leaves are granted for Academic and College work.
8. All the teaching faculties and Non-teaching staff are free to join their respective unions

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | <a href="#">View File</a> |
| Reports of Academic Staff College or similar centers   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year



| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Perform Appraisal System for teaching and non-teaching staff. As per new guidelines, Academic Performance Indicator (API) forms have been taken by IQAC at the end of the academic year. They are verified by IQAC and are used by IQAC for further reference; Viz., Career Advancement Scheme. Feedback on teachers and Teaching is taken every year. It is compiled, and analyzed and Suggestions and appreciation are conveyed to concerned teacher. Confidential Report: Confidential Reports of each and every employee is filled and submitted by the Principal to JSM Management.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Financial Management and Resource Mobilization:** The institution conducts Internal and External Financial Audits regularly. Internal Audit: Internal Audit is done periodically Mr. D. U. Patil, an auditor, visits the Accountant and checks the required documents. He provides suggestions if required. Observations made by him are brought to the notice of the Accountant



and the Principal. **External Audit:** The JSM Management has appointed CA Prachi V Gupte as an external auditor who looks after audits of the college. Books of Accounts, Statements, Vouchers, etc. are audited by the external auditor. The last audit was done for the financial year 2020- 21 in June 2020. There are no major objections raised by the auditor. Audit of NSS has been done by the external auditor which is also audited by the University auditor also. There are no discrepancies/queries in the audit. Audits of Individual grants for Minor Research projects have been done by the college's External Auditor and same submitted to the University.UGC grants have been audited by an external auditor and the same has been submitted to the UGC.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Fees:** The CDC and College Governing Council have decided to follow the rules and regulations of Mumbai University with respect to the tuition fees.

**Funding Agencies:** The CDC has decided to apply for various funding schemes of UGC, BCUD, and ICSSR.

**Self-financed courses:** Efforts will be made to increase the student strength of the self-financed (Non-Grant) courses.

**Utilization of Resource:** At the beginning of the Academic year budget is prepared and presented in CDC and JSM meetings for sanctions.

**Salary:** While the salary of an employee of Non-Grant (Self-Financed) courses is finalized, the total budget is considered and also tuition fees generated from the courses are considered.

**Infrastructure:** A separate building is constructed for the Commerce stream. Laboratories have been renovated and updated and utilized optimally.

**Purchase Policy:**Quotations have been taken and orders are placed. The college strives to utilize maximum funds.

**Repairs and Maintenance:** Technicians, Electricians, and Plumbers are appointed for the same.

**Utilization of Laboratories:** Optimum utilization is ensured by forming student batches for practical purposes.

**Seminar Hall:-** It is provided on demand to Government Offices and Non-Government agencies for their training and workshops ensuring optimum utilization of the infrastructure.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly to institutionalizing the best practices for qualitative procedures. It has followed many best practices to maintain the quality of every activity and program of the college.

**Practice:** Formation of various committees for the smooth functioning of the college and college activities

**Goal:** Every year various committees have been constituted by the Principal to achieve: Excellence and harmony in every activity of the college and to seek healthy Co-ordination and cooperation amongst the staff.

**Context:** As higher education is a tool to improve students academically, emotionally, and psychologically, the college organizes various programs.

**Practice:** The Principal at the beginning of the college forms committees of teachers and non-teaching staff. The committee looks after matters related to the Admission process. The Examination committee conducts F.Y. and S.Y. exams and declares their results. The cultural committee arranges cultural programs in the college and also sends students to the University Youth Festival for various competitions.

**Problem and Resources:** At the initial level, the Principal sometimes faces the problem of unwillingness to do work in a committee of the staff member. Resources such as separate rooms, furniture, computer, and clerical staff have been provided.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/IQAC-REPORT-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/IQAC-REPORT-2020-21.pdf</a> |
| Upload any additional information     | No File Uploaded  |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process, its infrastructural facilities, and teaching outcomes have been reviewed and analyzed periodically. IQAC initiates qualitative measures. Review of Teaching-Learning Process: For smooth functioning of the Teaching-Learning process and keeping in mind infrastructure facilities. The time-Table committee monitors the punctuality of the timetable. If any discrepancy appears, it is corrected and continuous and qualitative teaching is promoted. Feedback on Teaching/Teacher by students is taken and analyzed and conveyed to the concerned teachers. Semester-wise teaching plan is prepared by every teacher to make the teaching-Learning process effective. Periodic tests (Written/Oral) have been taken for the continuous evaluation of the students. The learning outcome is

measured with the help of the Results of semester Examinations. Guidance lectures by eminent professors of other colleges have been invited to improve the performance of students.

**Example:-** 1. Use of ICT by the Department Of Computer Science and Information Technology. IQAC suggested to the teachers of Computer Science and Information Technology to use ICT-enabled teaching practice. They are provided with an LCD projector which they use extensively.

2. Initiative to start certificate Courses: IQAC took the initiative to advise departments to start certificate courses related and useful to the syllabi and students

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/IQAC-REPORT-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/IQAC-REPORT-2020-21.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) Membership on various committees has been given to girls and women staff of the college

2) Various programs on women issues and issues and women health issues organized during the year.

3) Health counselling for girls was also arranged.

4) Various facilities have been extended to girl students and women staff of the college.

5) National webinar was organized on 15th July 2020 on the topic "Challenges in Women Empowerment"

6) On the occasion of Women's Day lecture on "Legal Provisions for Women" was organized on 8th March 2021

7) There is 24 hours security in the college campus. The campus has CCTV cameras fixed to cover the whole area of the college under CCTV footage.

8) Safety Rules are displayed and Fire extinguishers are placed in all laboratories and corridors.

9) Need-based Counseling is undertaken by Teachers.

10) The College has provided separate common rooms for the girls and boys with toilets and washrooms.

| File Description  | Documents   |
|---|---|
| Annual gender sensitization action plan   | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/Gender-Audit_merged.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/Gender-Audit_merged.pdf</a> |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/Gender-Audit_merged.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/Gender-Audit_merged.pdf</a> |

### 7.1.2 - The Institution has facilities for

D. Any 1 of the above

**alternate sources of energy and energy  
conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED bulbs/  
power efficient equipment**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of  
degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste  
management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

#### **Solid Waste Management:**

Dustbins are kept on the campus where solid waste has been kept and  
disposed of safely on regular basis. The canteen uses washable  
plates and utensils. Time to Time cleaning by Peons and contract  
laborers has been done. Maximum efforts have been taken to keep the  
college campus neat and clean. NSS volunteers conduct cleanliness  
drives on the campus and they dispose of Solid waste as per  
instructions.

#### **Liquid Waste Management:**

Liquid waste is disposed of safely as per standard methods.  
Laboratory staff uses safety measures for waste management. Routine  
checking and repairing of taps, Drainage, and water pipelines are  
done. The chemical wastes are diluted and disposed of safely through  
PVC pipe in a pit.

| File Description   | Documents                 |
|--|---------------------------|
| Relevant documents like<br>agreements / MoUs with<br>Government and other approved<br>agencies | No File Uploaded          |
| Geo tagged photographs of the<br>facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore  
well /Open well recharge Construction of tanks  
and bunds Waste water recycling Maintenance** **B. Any 3 of the above**



## of water bodies and distribution system in the campus

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | No File Uploaded          |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above



| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**C. Any 2 of the above**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The college caters to the needs of students from cultural, regional, linguistic, communal, and socioeconomic diverse background. The college admits the students of various religions and casts and from other states. The college provides an atmosphere of unity and harmony for all the students to ensure that every student,**

irrespective of the background experiences unbiased treatment. The college conducts various activities to address social issues and provides a platform for students to understand different cultures and social groups. The teachers identify the social issues and encourage students to contribute to the discussion. Such activities are aimed at establishing positive interaction among people of different racial and cultural backgrounds. Some of the activities conducted online in the academic year 2020-21 are as follows.

1. Speech Competition on current issues

2. Presentation on Caste inequality and reservation

3. NSS Units and various committees of the College conducted programs to celebrate various occasions such as Independence Day, Republic Day, Constitution Day, etc.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college inculcates the Values, rights, duties, and responsibilities of citizens by organizing various activities and programs. During the academic year 2020-2021 online lectures on the importance of voting, lectures on 'Constitutional Rights and Duties', and celebration of cultural days to maintain and respect cultural harmony. Every year various departments of the College undertake activities for inculcating the importance of the Constitution in our lives and tries to sensitize the students by inculcating the Constitutional values, fundamental rights, duties, and responsibilities of students as a citizen of India. Also, to create awareness in youth about health college celebrated International Yoga Day on 21st June 2020.

Women development cell organized a one-day national webinar on "Women Empowerment: Challenges Such programs highlight women's reformation, government schemes, and women empowerment This helped the girl students to know about their potential and be aware of the direct relation of education to women empowerment.

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |
| Any other relevant information   | Nil       |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The College celebrated Independence day, Republic Day, and Constitution day. To be aware of the students about the sacrifice of our revolutionary leader for the welfare of society, social integrity, and their devotion and service to the nation to promote national integrity and the spirit of fraternity.

The college celebrated birth anniversaries and death anniversaries of social reformers and national leaders. By Celebrating national festivals, birth anniversaries and death anniversaries of great social reformers college promoted national integration and introduced social and educational contributions of great

personalities such as Dr. Babasaheb Ambedkar, Sardar V. Patel, Swami Vivekanand, Mahatma Gandhi, Savitribai Phule.

National youth day was celebrated on 12th January 2021 online to remark the birth anniversary of Swami Vivekanand. The celebration of National Day in college is cultivated noble thoughts in the mind of students.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE-1

**Title of the Practice:** organization of various curricular, co-curricular, and extra-curricular programs through online mode

**Objectives of the Practice:** To provide uninterrupted academic and extracurricular activities during the pandemic. To make students familiar with new and innovative technological advancements in the education sector. To use pandemic as an opportunity for the rural students and their fear of being left out from current advancement in the education fields and mode of transfer.

### BEST PRACTICE - 2

**Formation of reading circle group on telegram**

**Objectives of the Practice:**

To provide the competitive exam material and inspirational literature in e-book format during a pandemic where a physical visit to the college was restricted. To motivate students for reading and keep them updated with current affairs, and news.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/best-practice-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/best-practice-2020-21.pdf</a> |
| Any other relevant information              | Nil   |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college aims to provide IT facilities and IT education to the poor students of the area. During the academic year 2020-2021, due to the covid-19 pandemic as per UGC, University, and government guidelines, the college conducted online classes by using the zoom/google meet platforms. These apps/platforms enabled teaching and learning possible. Education U-tube videos, e pathshala, and google classroom are used for effective teaching. The use of these helped the students to keep their learning continue. Online exams were also conducted which helped to declare results in time. To cater to the need for internet on the campus the college has subscribed to Reliance&BSNL internet services. A workshop on online teaching was organized for teachers to make them acquainted with the efficient use of IT in teaching.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The teaching plan is prepared by each teacher week-wise for the whole year. It gives an idea to the student of the things, that he has to study, and to the teacher, of the things that he has to teach. Unless the curriculum is nicely planned, it is not possible to utilize the precious years of the lives of the students. The courses of study do list much of the content and indicate many activities, but they form only part of the curriculum. Instead of including academic subjects only it includes the totality of experiences that a pupil receives through the manifold activities that go on in the college, in the classroom, library, laboratory, workshop, playgrounds, and in the numerous informal contacts between teachers and pupils. Teachers are maintaining a diary to plan the activities undertaken for the whole year including academic and extra-curricular activities, and also attendance record is kept for the whole year. Faculty members are also contributing to the syllabus reform by attending the meeting as members of BOS and the academic council. Students are also encouraged to participate in the extra-curricular activities conducted by the college.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="http://jansevaacsc.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the committee of the college well in advance before the academic term begins. The academic calendar consists of the programs to be taken for both the terms of the academic year including the plan of internal and external examination to be taken for both terms, the internals are subject to the decision of subject teachers but external exams are planned according to the guidance given by the



university. The exams are conducted as per guidelines given by the university all the rules are followed and actions are taken accordingly. Assignments and class tests are planned well before starting the academic term and from time to time it is given to the students. A report of the performance of every student is made and weaker students are categorized and given extra care by taking extra classes. Students of BMS, IT, CS have Internals of 40 marks, therefore, tests of 20 marks, 15 marks project and 5 marks are considered for attendance and class behavior, students of FY and SY of UG course have the subject of foundation course for which 25 marks has assigned for project work.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="http://jansevaacsc.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**



16

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates cross-cutting issues related to gender, environment and sustainability, human values, and professional ethics in the curriculum. The college has various curricular, co-curricular, and extracurricular activities also. Gender awareness:

1.F.Y.B.A./ B.Sc./ B.Com- Foundation Course S.Y.B.A. -Demography  
T.Y.B.A. - Gender issues reflected in Marathi, Hindi, English  
literature Supporting Activities: 1. Women Development Cell and  
Savitribai Phule Vichar Manch organized lectures, and  
competitions related to gender issues. 2. D.L.L.E. (SWS activity)  
Conducts survey on Women. Environment and Sustainability:  
1.F.Y.B.A./ B.Sc./ B.Com - Foundation Course F.Y.B.A./ B.Sc./  
B.Com - Environmental Studies 1.F.Y.B.Sc. - Zoology Supporting  
activities 1. A pollution-free and clean campus, maintenance of  
lawn in the campus, Department of Zoology organizes learning  
through observation activity. Human Values and professional  
ethics: F.Y.B.A./ B.Sc./ B.Com - Foundation Course, Business  
Communication, Communication Skills in English. S.Y.B.Com -  
Advertising Supporting activities: 1. Social Science Association,  
Commerce Forum, and Literary Associations conduct various  
activities, programs, and competitions on human values and  
professional ethics. NSS also organizes activities related to  
human values and professional ethics.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

321

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

252

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://jansevaacsc.in/feedback-2/">https://jansevaacsc.in/feedback-2/</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | No File Uploaded  |

|   |   |
|---|---|
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b> | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b> |
|---|---|

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded  |
| URL for feedback report           | <a href="https://jansevaacsc.in/feedback-2/">https://jansevaacsc.in/feedback-2/</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

2099

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1962

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes. Our college has proper arrangements for the admission process. After admissions college starts a process to identify slow and advanced learners among students. The entry-level test

was conducted by the science faculty. This helps to identify the slow learners and to design special coaching sessions to bridge the gap between the slow learners and the advanced learners. The students who scored less than 35 marks in an exam are categorized as slow learners while those who score above 35 marks are fast learners. The Bridge course is conducted by the department of physics. Strategies adopted for slow learners

1. Extra Online Classes are conducted with an aim to improve the academic performance of slow learners. This practice helps struggling learners improve their subject knowledge
2. Academic and personal counseling is given to the slow learners by the mentor and the counseling cell through the zoom platform or Phone call.
3. Provision of simple and standard lecture notes materials (Like PPT, PDF)

#### Strategies for the advanced learners

1. Advanced Learners are provided extra guidance by teachers for making better career achievements.
2. Advanced learners are encouraged to attend and participate in webinars and online quiz competition exams.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2099               | 39                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The global outbreak of the covid-19 virus has had a major impact

on the education sector, and the education community around the world faces many challenges in sustaining the educational process. The college ensures the use of student-centric methodologies such as experiential, Participative learning, and problem-solving methodologies in the teaching-learning process.

**Experiential learning:** It was not possible to visit different places related to particular subjects due to pandemic restrictions. However, teachers have shared different online resources through the student's WhatsApp groups.

**Guest Lecture:** Online guest lectures by eminent experts from various colleges are organized to supplement the teaching process and provide experiential learning.

#### Participative learning

College uses online participative learning to encourage students to actively involve themselves in the learning process. Each department uses the Google Classroom app to teach the corresponding subjects to students and make online quizzes, assignments, and assessments.

What's app Group is created by every teacher to discuss student issues with teachers about various subjects, especially academic as well as a personal and social problem.

#### Problem-solving Methodology

**Quizzes:** Online self-assessment and awareness Quizzes have been conducted by colleges in all UG and PG programs.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the Department of Computer Science and Information Technology naturally lead in the complete adoption of ICT-enabled tools to render teaching and training. Well, security is provided to Wi-Fi users and it is accessed and controlled by

the system administrator. YouTube, Emails, What's app group, Google Meet, Zoom, and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, mentor, and share information.

1. Use of apps: Different apps nowadays are used for online education. These apps are helpful for students and teachers to reach. Such types of apps are also used for meetings, the online teaching-learning process. eg. Zoom, Google meets, etc.
2. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD projectors. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations.
3. Online quiz- Faculties prepare online quizzes for students after the completion of each unit with the help of GOOGLE FORMS.
4. Video Conferencing- Students have been counseled with the help of Zoom / Google meet platforms.
5. Video lecture- Recording of video lectures is made available to students for long-term learning and future referencing.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

39



| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

528

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

University of Mumbai has introduced internal evaluation in each and every program. For internal assessment tests, viva-voce, projects, assignments, presentations, research projects have been introduced. This are conducted as per University of Mumbai guidelines.

In addition to university internal evolution, for continuous evaluation and progress of the students additional test have been conducted through online mode during the academic year 2020-21. The assessment is transparent and sound as marks have been shown to the students and discussion on weak points has been held. This enables academic progress of the students. This is done in both the semesters of the year. For this internal evaluation time to time notices were circulated to the students through whatsapp groups.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to solve internal exam-related grievances is transparent and time-bound efficient. Students lodge their grievances, if any, through written application to the examination department. The help desk is also created for this purpose. Students can lodge their complaints through phone calls and SMS service also to this help desk. After receiving the grievances, necessary steps are taken to resolve and correct the

mistakes in the stipulated time. Full justice is maintained in resolving such cases.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Program Outcomes (POs):** It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program.

**Program Specific Outcomes (PSOs ):** These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

**Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

Even though the COs are given by the University of Mumbai along with the syllabus, if necessary, the COs are modified and reframed by the Head and concerned teacher of the department. COs are communicated to the students during the introduction class itself. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed

Program Outcomes (POs), Program Specific Outcomes (PSOs), and course outcomes(Cos) are communicated to the head of the department and the subject teacher of the program. POs, PSO's and CO's are available on the college website

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information                       | No File Uploaded          |
| Paste link for Additional information                   | Nil                       |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a> |

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Attainment of the Course Outcomes** The course outcomes are measured through the syllabus, completion of syllabus, continuous evaluation, setting up of question paper, evaluation, and result. At the Departmental level, the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases, extra classes are conducted for the students who they identify as relatively average. Attainment of the Programme Outcomes Post Graduate level and Undergraduate levels, the attainment of program outcomes is measured through students' progress to higher studies. After measuring the attainment of POs, PSOs, and COs, it has been observed that the strength of the students, as well as the passing percentage of the students, is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. We took utmost care in measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes.

- For under-graduate courses

1. Unit test in each month/Unit as decided in the syllabus
2. Multiple choice questions.
3. Home assignments
4. Project work
5. Seminar presentation
6. Home assignments

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://jansevaacsc.in/pospsos-cos/">https://jansevaacsc.in/pospsos-cos/</a> |

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

669

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jansevaacsc.in/wp-content/uploads/2022/04/SSS-Report-2020-21-2.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.05

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

02

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

| File Description  | Documents   |
|---|---|
| List of research projects and funding details (Data Template) | <a href="#">View File</a>   |
| Any additional information                                    | No File Uploaded  |
| Supporting document from Funding Agency                       | <a href="#">View File</a>   |
| Paste link to funding agency website                          | <a href="https://mu.ac.in/apd-section#1596114814349-ffc97fec-9245">https://mu.ac.in/apd-section#1596114814349-ffc97fec-9245</a> |

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To inculcate research interest and transfer knowledge among staff the college has an 'Academic Forum'. It arranges lectures of eminent personalities and professors for the staff. This motivates staff to pursue research and opens up new avenues for research. Knowledgeable eminent personalities have been invited for lectures to interact with the staff which creates an academic and healthy atmosphere among the staff. The college has organized International, National, State, and University level Conferences/Seminars/Workshops to inculcate research aptitude amongst the teachers and students. P.G. students are greatly benefited by these types of activities. They realized new areas

of research. The project works given to students also imbibe research aptitude amongst the students. 'Research project' is introduced for M.A. II students from the academic year 2017-18 by the University. To conduct these projects, the college provides internet, computer, and library resources to the teaching faculty and students to transfer knowledge and carry out research activities. Various lectures arranged by different Associations also help to transfer knowledge and research aptitude.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01



| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://jansevaacsc.in/code-of-ethics/">https://jansevaacsc.in/code-of-ethics/</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to the all-round development of students, our college has carried out a bunch of activities. we are also committed to

bringing out social awareness among neighboring villages. we targeted social issues like AIDS awareness, Child abuse, Voters awareness, Female Foeticide, and the importance of road safety. The rallies, lectures, and campaigns not only benefited students but also helped society. In view of the pandemic situation, we also organized a mask distribution campaign and created health awareness among the masses. Our college organized programs such as Indian Constitution Day, NSS Day, Death Anniversary of Dr. Babasaheb Ambedkar, Mahatma Gandhi Jayanti, Independence Day for the promotion of constitutional values, rights, duties, and responsibilities of citizens. The college has organized swacchha Bharat Abhiyan/ Cleanliness drive to promote the importance of cleanliness. During the time of the pandemic, the college organized a Yoga Campaign to get psychological relief to students and faculty members. The yoga camp certainly enhanced the mind, soul, and body of learners. Our college ensures that the constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | No File Uploaded          |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

420

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are three main buildings for regular academic and administrative activities. Building No.1(Main Building): This is a two-floored building that has a Principal's Office, Viceprincipal's Office, Administrative Office, Examination Department Rooms, 3 Chemistry labs, Physics lab, Zoology lab, Auditorium Hall, Seven Classrooms, 2 Staff Rooms with separate cabins for each department. Building No.2 (Commerce Building): This is also two-floored and has 16 classrooms, 3 small staff rooms for Commerce, BMS and IT/Computer faculties. Library Building: The library building is two-floored. The ground floor is allotted exclusively for the library. It has a stacking room, reading rooms for boys, girls and staff, a Librarian cabin and

one room is allotted for UGC Resource Centre and Language Lab. The first floor is allotted for Management rooms, Computer labs. The Second Floor is allotted for Seminar Hall, a Reading room for Competitive Exam aspirants. There are toilets on each floor for boys and girls also. All the classrooms are well ventilated and facilities of fans and tubes are available. The two classrooms of the Commerce Building (Bld. no.2) have the facility of LCD Projectors. All the laboratories are well equipped with the required instruments and chemicals.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate facilities for sports and cultural activities. Sport/Games: 1. Adequate ground facilities for events (games) like Kho-Kho, Kabaddi, Volleyball, and Badminton have been provided. 2. Carrom and Chess have been promoted on regular basis. 3. Special coach is appointed for sports. 4. Gymnasium is available which is used extensively by the students. 5. Auditorium Hall is also used for Yoga/Meditation. 6. T.A. and D.A.s have been granted for students playing different games. Cultural Activities: 1. The college has provided a room for cultural activities. An Auditorium is used also for cultural activities- rehearsals and practice. 2. Musical instruments have been provided by the college. 3. The college hires costumes to perform cultural programs at various competitions. 4. The college provides D.A. / T.A. to the participant students. 5. Cultural Association/Kala Mandal looks after all the cultural activities of the college. 6. The association organizes various competitions and programs of cultural activities in the college.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart**

class, LMS, etc.

28

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/ict-classroom.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/ict-classroom.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System (ILMS).

The central library has a separate building which is located on the ground floor. It has more than 34,000 books, textbooks, Journals, and Periodicals. It has also a collection of rare books, CDs, and subscriptions to e-Journals and periodicals.

Name of the ILMS software - SOUL 2.0

**Nature of Automation - Fully**

**Version - 2.0**

**Features of the ILMS Software - UNICODE- based multilingual support of Indian and foreign languages: Complainant to international standards such as MARC21, AACR2. Supports cataloging of electronic resources such as e-journals, e-books, and virtually any material.**

**Modules - Acquisition, Catalogue , Circulation, Serial control, administration, and OPAC.**

**Year of Automation - 2011**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.17407**



| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

23

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### **4.3 - IT Infrastructure**

##### **4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has 101 computers in all. They are connected by LAN having internet connections with a speed of 5mps. The college has UGC Resource Centre with 10 computers having an internet connection. Internet connectivity is also provided to Language Lab and computer labs. Time to Time maintenance and up-gradation of computer labs and internet has been done. A technician looks after the up-gradation and maintenance of computers. All the departments of science have computers with internet connectivity. The administrative office has computers and internet facilities and software related to required work. For making teaching effective and ICT-enabled, 16 classrooms have internet connection through a Wi-Fi facility. IT facilities have been updated from time to time and when required. Updation of computers is done on 18th March 2014. Old Version P3 and P4 computers (8) upgraded with Intel Dual Core 2.9 GHz, 2 GB RAM, H61 Motherboard, and 500GB HD. Time to Time Antivirus Protection has been provided.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.3.2 - Number of Computers

101

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.10233

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities From time to time maintenance is done. If there is a complaint related to maintenance, the complaint is conveyed to the Principal. The principal physically visits the labs and orders necessary maintenance through a technician or related person. The plumber and electrician are contacted frequently and announced for the work when required. Bill is paid to the technicians or the workers. For Utilization / Practicals, students' batches have been formed. Library Regularly opens from 8.15 a.m. to 5 p.m. The librarian monitors the whole activities of the library. Reading rooms are properly maintained. In the rainy season, grounds are cleaned up by the workers/laborers. Gymkhana opens from 8.30 a.m. to 4.30 p.m. 'A Sports Committee' is appointed to look after the activities and the functioning Deadstock register is maintained. Maintenance of equipment is done as and when required. There are 101 computers in the college in the laboratories, office, library, and departments. Maintenance work and its necessity are conveyed to JSM Management and an order is placed for the repairing/maintenance. Coloring, pest control, etc. have been done whenever required

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="http://jansevaacsc.in/infrastructure-maintenance-policy/">http://jansevaacsc.in/infrastructure-maintenance-policy/</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1518

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

179

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

| File Description  | Documents   |
|---|---|
| Link to Institutional website   | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/ict-classroom.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/ict-classroom.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

352

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

352

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

#### 5.2 - Student Progression

#### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

116

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Adhoc Students Council was appointed as there was no specific guideline from the University for the year 2020-21. Students on a merit basis and representatives from sports and culture were appointed to Students Council. The members of the student council encourage the students to participate in the programs undertaken by various departments in the college and ensure maximum participation of students during the Covid-19 situation and restriction. The Students extended their support to create awareness regarding pandemics and extended help in organizing sports and cultural activities effectively online/offline mode. The following College Committees have Students' representatives, Students Council, Woman Development Cell, Internal Complaint Committee, Anti-Ragging Committee, Cultural Committee, Sports Committee, and Reservation Committee. The WDC plans and implements various awareness programs about gender equality. The Health Department also has a student representative, which helps in the planning and organization of health-related camps for girl students.



| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**11**

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | <b>No File Uploaded</b>   |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Through various programmes, Alumni Association makes a significant contribution to the development of the college. The Past students personally and through the Association help to organize programmes/activities in the college, viz. Cultural programmes, Prize Distribution, AnandMela (Funfair). They are invited on the occasion of Prize Distribution, Independence Day and Republic Day etc. They are also invited as Chief guests on many occasions. They interact with the present students and the staff of the college which provides/generates new ideas. Many Ex-students have donated books to the Library. During the academic year 2020-21, ex-students also helped to create awareness about Covide-19. Many ex-students participated in awareness drives and helped the college in community programmes such as the distribution of masks and sanitisers.

## Activities:

1. A blood donation camp was organised on the campus on 31st Dec 2020.
2. NSS students in association with Alumni Association organised Covid-19 awareness programs in the nearby villages.
3. Ex-students also contributed significantly to providing food and rations to the needy and poor people/ community.
4. A meeting was scheduled on 31st Dec 2020 for the discussion on college activities, the Covid-19 situation etc.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Our Vision:** To make the society strong through Higher education by combining the efforts of the teachers, students, and community---"Prajwalita Dnyanmaya Pradip".

**Our Mission:** To create a healthy educational atmosphere to enable students to develop themselves as intellectual, responsible, and ever-ready for personal growth.

College Governing Council is an administrative body constituted by JSM to look after the functioning of the college. College Development Committee (CDC) is constituted as per Maharashtra University Act 2016. It comprises representatives of JSM, Teaching faculty, Non-Teaching, Principal, Vice-Principal, and IQAC Co-Ordinator. It has the authority to devise policies and

decisions which the Principal and Vice-Principal implement in day-to-day working. IQAC monitors all the activities of the college through HODs and various committees. Students' representation is sought through the Students' Council and they are made members of various committees/associations. They are involved in the decision-making. Providing need-based and skill-oriented courses /programs is our main objective. the college tries to provide various Govt. and Non-Govt. scholarships to the students. The college also offers fee concessions to the students. The college also plans to strengthen more ICT based on Teaching and Learning Facilities and Infrastructure.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="http://jansevaacsc.in/college-information/">http://jansevaacsc.in/college-information/</a> |
| Upload any additional information     | No File Uploaded  |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management in administrative and academic functioning. This helps to energize the participation of every employee in the functioning of the college. The administrative structure contains JSM Management Governing Council CDC Principal Vice--Principal IQAC HODs/OS Colleagues. Academic autonomy has been given to the departments which plan academic activities properly and effectively. This helps to improve Teaching and Learning. Participatory administration motivates the employees to put forth and execute their ideas. Regular staff meetings, IQAC meetings, CDC meetings, and Meeting with the JSM Management help to improve college administration. Through such meetings and interaction, a lot of improvement is sought in academic and administrative spheres. The organization of programs, Seminars, conferences, and workshops requires continuous meetings and interactions with the stakeholders and staff. Even students are involved in making decisions/programs effectively. They have been assigned various duties at the time of programs. Management interacts with the staff for infrastructure requirements. Ideas generated by the staff have been considered by the JSM management. The principal assigns various responsibilities to the staff members for the effective execution of the programs.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <b>Nil</b>                |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

JSM Management, College Governing Council, College Development Committee, and IQAC continuously strive to fulfill the Perspective Plan and work accordingly. Almost all the Recommendations of the Peer Team have been fulfilled. 1) The college tries to provide quality education by following time-to-time guidelines lay down by the University, Government, and UGC. 2) Providing need-based and skill-oriented courses /programs is our main objective. The college has started B.M.S., M.Sc., and M.Com. M.A. courses to equip and prepare students for future prospects. 3) The college tries to provide various Govt. and Non-Govt. scholarships to the students. The college also offers fee concessions to the students. 4) The College provides IT-based courses/programs such as B.Sc. Computer and B.Sc. IT. The college also plans to strengthen more ICT-based Teaching and learning 5) To establish Research Centre to do a Ph.D. and to encourage students for various research-based projects. 6) To improve and upgrade facilities and infrastructure for quality education and campus atmosphere. 7) College plans to start an Incubation center to provide skilled personnel to the companies. JSM Management is trying to establish a skill development center on campus.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="http://jansevaacsc.in/wp-content/uploads/2019/06/6.2.1.pdf">http://jansevaacsc.in/wp-content/uploads/2019/06/6.2.1.pdf</a> |
| Upload any additional information                      | <b>No File Uploaded</b>   |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Planning and Development: To ease planning and Development multi-**

modal software developed by Biyani Technologies, Kolhapur (09922112873) was installed in the college office in the year 2013.

**Administration:**With the help of software teachers' data, students' data, NOC, TC, Bonafide certificates, and fee receipts were maintained. University Circulars and office notices were circulated among teachers and students through the what's app group.

**Finance and Accounts:** The college continued with the already established Tally system of accounting in its office, which is operational since 2007. Multi-module software developed by Biyani Technologies, Kolhapur (09922112873) was installed in the college office in the year 2013.

**Student Admission and Support:** Online admission process is followed. The fee structure, college policies, and admission process information were made available on the website. The college has its own android app for the same which runs parallel with websites.

**Examination:** The exam fees, fee receipts, hall tickets, and results were generated through the Biyani software. The exam papers were received online through the university during exams multi-module software developed by Biyani Technologies, Kolhapur (09922112873) was installed in the college office in the year 2013.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://jansevaacsc.in/committee/">https://jansevaacsc.in/committee/</a>   |
| Link to Organogram of the institution webpage | <a href="http://jansevaacsc.in/wp-content/uploads/2022/04/organogram-2.pdf">http://jansevaacsc.in/wp-content/uploads/2022/04/organogram-2.pdf</a> |
| Upload any additional information             | <a href="#">View File</a>   |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document   | <a href="#">View File</a> |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has the following welfare measures for Teaching and non-teaching staff:

1. Advance against salary is offered whenever required.
2. Loan facility is provided by Janseva Credit society for the staff.
3. TA and DA have been given to the staff who are going for the college work.
4. Residential facility is provided to needy employees.
5. Time to Time follow-up is taken to reimburse the Medical Bills of the employees from the Government.
- 6.NOCs have been given for Loan purposes as per Rules.
7. Duty leaves are granted for Academic and College work.
8. All the teaching faculties and Non-teaching staff are free to join their respective unions

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |



**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

09

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

8

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | <a href="#">View File</a> |
| Reports of Academic Staff College or similar centers   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**



47

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Perform Appraisal System for teaching and non-teaching staff. As per new guidelines, Academic Performance Indicator (API) forms have been taken by IQAC at the end of the academic year. They are verified by IQAC and are used by IQAC for further reference; Viz., Career Advancement Scheme. Feedback on teachers and Teaching is taken every year. It is compiled, and analyzed and Suggestions and appreciation are conveyed to concerned teacher. Confidential Report: Confidential Reports of each and every employee is filled and submitted by the Principal to JSM Management.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Financial Management and Resource Mobilization:** The institution conducts Internal and External Financial Audits regularly. Internal Audit: Internal Audit is done periodically Mr. D. U. Patil, an auditor, visits the Accountant and checks the

required documents. He provides suggestions if required. Observations made by him are brought to the notice of the Accountant and the Principal. External Audit: The JSM Management has appointed CA Prachi V Gupte as an external auditor who looks after audits of the college. Books of Accounts, Statements, Vouchers, etc. are audited by the external auditor. The last audit was done for the financial year 2020- 21 in June 2020. There are no major objections raised by the auditor. Audit of NSS has been done by the external auditor which is also audited by the University auditor also. There are no discrepancies/queries in the audit. Audits of Individual grants for Minor Research projects have been done by the college's External Auditor and same submitted to the University.UGC grants have been audited by an external auditor and the same has been submitted to the UGC.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Fees:** The CDC and College Governing Council have decided to follow the rules and regulations of Mumbai University with respect to the tuition fees.

**Funding Agencies:** The CDC has decided to apply for various

funding schemes of UGC, BCUD, and ICSSR.

**Self-financed courses:** Efforts will be made to increase the student strength of the self-financed (Non-Grant) courses.

**Utilization of Resource:** At the beginning of the Academic year budget is prepared and presented in CDC and JSM meetings for sanctions.

**Salary:** While the salary of an employee of Non-Grant (Self-Financed) courses is finalized, the total budget is considered and also tuition fees generated from the courses are considered.

**Infrastructure:** A separate building is constructed for the Commerce stream. Laboratories have been renovated and updated and utilized optimally.

**Purchase Policy:**Quotations have been taken and orders are placed. The college strives to utilize maximum funds.

**Repairs and Maintenance:** Technicians, Electricians, and Plumbers are appointed for the same.

**Utilization of Laboratories:** Optimum utilization is ensured by forming student batches for practical purposes.

**Seminar Hall:-** It is provided on demand to Government Offices and Non-Government agencies for their training and workshops ensuring optimum utilization of the infrastructure.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly to institutionalizing the best practices for qualitative procedures. It has followed many best practices to maintain the quality of every activity and program of the college.

**Practice:** Formation of various committees for the smooth functioning of the college and college activities

**Goal:** Every year various committees have been constituted by the Principal to achieve: Excellence and harmony in every activity of the college and to seek healthy Co-ordination and cooperation amongst the staff.

**Context:** As higher education is a tool to improve students academically, emotionally, and psychologically, the college organizes various programs.

**Practice:** The Principal at the beginning of the college forms committees of teachers and non-teaching staff. The committee looks after matters related to the Admission process. The Examination committee conducts F.Y. and S.Y. exams and declares their results. The cultural committee arranges cultural programs in the college and also sends students to the University Youth Festival for various competitions.

**Problem and Resources:** At the initial level, the Principal sometimes faces the problem of unwillingness to do work in a committee of the staff member. Resources such as separate rooms, furniture, computer, and clerical staff have been provided.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/IQAC-REPORT-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/IQAC-REPORT-2020-21.pdf</a> |
| Upload any additional information     | No File Uploaded  |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process, its infrastructural facilities, and teaching outcomes have been reviewed and analyzed periodically. IQAC initiates qualitative measures. Review of Teaching-Learning Process: For smooth functioning of the Teaching-Learning process and keeping in mind infrastructure facilities. The time-Table committee monitors the punctuality of the timetable. If any discrepancy appears, it is corrected and continuous and qualitative teaching is promoted. Feedback on Teaching/Teacher by students is taken and analyzed and conveyed

to the concerned teachers. Semester-wise teaching plan is prepared by every teacher to make the teaching-Learning process effective. Periodic tests (Written/Oral) have been taken for the continuous evaluation of the students. The learning outcome is measured with the help of the Results of semester Examinations. Guidance lectures by eminent professors of other colleges have been invited to improve the performance of students.

Example:- 1. Use of ICT by the Department Of Computer Science and Information Technology. IQAC suggested to the teachers of Computer Science and Information Technology to use ICT-enabled teaching practice. They are provided with an LCD projector which they use extensively.

2. Initiative to start certificate Courses: IQAC took the initiative to advise departments to start certificate courses related and useful to the syllabi and students

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/IQAC-REPORT-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/IQAC-REPORT-2020-21.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1) Membership on various committees has been given to girls and women staff of the college
- 2) Various programs on women issues and issues and women health issues organized during the year.
- 3) Health counselling for girls was also arranged.
- 4) Various facilities have been extended to girl students and women staff of the college.
- 5) National webinar was organized on 15th July 2020 on the topic "Challenges in Women Empowerment"
- 6) On the occasion of Women's Day lecture on "Legal Provisions for Women" was organized on 8th March 2021
- 7) There is 24 hours security in the college campus. The campus has CCTV cameras fixed to cover the whole area of the college under CCTV footage.
- 8) Safety Rules are displayed and Fire extinguishers are placed in all laboratories and corridors.
- 9) Need-based Counseling is undertaken by Teachers.
- 10) The College has provided separate common rooms for the girls



and boys with toilets and washrooms.

| File Description  | Documents   |
|---|---|
| Annual gender sensitization action plan   | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/Gender-Audit_merged.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/Gender-Audit_merged.pdf</a> |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/Gender-Audit_merged.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/Gender-Audit_merged.pdf</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <b>No File Uploaded</b>   |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:**

Dustbins are kept on the campus where solid waste has been kept and disposed of safely on regular basis. The canteen uses washable plates and utensils. Time to Time cleaning by Peons and contract laborers has been done. Maximum efforts have been taken to keep the college campus neat and clean. NSS volunteers conduct cleanliness drives on the campus and they dispose of Solid waste as per instructions.

**Liquid Waste Management:**

Liquid waste is disposed of safely as per standard methods. Laboratory staff uses safety measures for waste management. Routine checking and repairing of taps, Drainage, and water



pipelines are done. The chemical wastes are diluted and disposed of safely through PVC pipe in a pit.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

B. Any 3 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the needs of students from cultural, regional, linguistic, communal, and socioeconomic diverse background. The college admits the students of various religions and casts and from other states. The college provides an atmosphere of unity and harmony for all the students to ensure that every student, irrespective of the background experiences unbiased treatment. The college conducts various activities to address social issues and provides a platform for students to understand different cultures and social groups. The teachers identify the social issues and encourage students to contribute to the discussion. Such activities are aimed at establishing positive interaction among people of different racial and cultural backgrounds. Some of the activities conducted online in the academic year 2020-21 are as follows.

1. Speech Competition on current issues
2. Presentation on Caste inequality and reservation
3. NSS Units and various committees of the College conducted programs to celebrate various occasions such as Independence Day, Republic Day, Constitution Day, etc.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college inculcates the Values, rights, duties, and responsibilities of citizens by organizing various activities and programs. During the academic year 2020-2021 online lectures on the importance of voting, lectures on 'Constitutional Rights and Duties', and celebration of cultural days to maintain and respect cultural harmony. Every year various departments of the College undertake activities for inculcating the importance of the Constitution in our lives and tries to sensitize the students by

inculcating the Constitutional values, fundamental rights, duties, and responsibilities of students as a citizen of India. Also, to create awareness in youth about health college celebrated International Yoga Day on 21st June 2020.

Women development cell organized a one-day national webinar on " Women Empowerment: Challenges Such programs highlight women's reformation, government schemes, and women empowerment This helped the girl students to know about their potential and be aware of the direct relation of education to women empowerment.

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |
| Any other relevant information   | Nil       |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The College celebrated Independence day, Republic Day, and Constitution day. To be aware of the students about the sacrifice of our revolutionary leader for the welfare of society, social integrity, and their devotion and service to the nation to promote national integrity and the spirit of fraternity.

The college celebrated birth anniversaries and death anniversaries of social reformers and national leaders. By Celebrating national festivals, birth anniversaries and death anniversaries of great social reformers college promoted national integration and introduced social and educational contributions of great personalities such as Dr. Babasaheb Ambedkar, Sardar V. Patel, Swami Vivekanand, Mahatma Gandhi, Savitribai Phule.

National youth day was celebrated on 12th January 2021 online to remark the birth anniversary of Swami Vivekanand. The celebration of National Day in college is cultivated noble thoughts in the mind of students.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE-1

**Title of the Practice:** organization of various curricular, co-curricular, and extra-curricular programs through online mode

**Objectives of the Practice:** To provide uninterrupted academic and extracurricular activities during the pandemic. To make students familiar with new and innovative technological advancements in the education sector. To use pandemic as an opportunity for the rural students and their fear of being left out from current advancement in the education fields and mode of transfer.

## BEST PRACTICE - 2

### Formation of reading circle group on telegram

#### Objectives of the Practice:

To provide the competitive exam material and inspirational literature in e-book format during a pandemic where a physical visit to the college was restricted. To motivate students for reading and keep them updated with current affairs, and news.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="http://jansevaacsc.in/wp-content/uploads/2022/05/best-practice-2020-21.pdf">http://jansevaacsc.in/wp-content/uploads/2022/05/best-practice-2020-21.pdf</a> |
| Any other relevant information              | Nil   |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college aims to provide IT facilities and IT education to the poor students of the area. During the academic year 2020-2021, due to the covid-19 pandemic as per UGC, University, and government guidelines, the college conducted online classes by using the zoom/google meet platforms. These apps/platforms enabled teaching and learning possible. Education U-tube videos, e pathshala, and google classroom are used for effective teaching. The use of these helped the students to keep their learning continue. Online exams were also conducted which helped to declare results in time. To cater to the need for internet on the campus the college has subscribed to Reliance&BSNL internet services. A workshop on online teaching was organized for teachers to make them acquainted with the efficient use of IT in teaching.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

7.3.2 - Plan of action for the next academic year

- 1) To submit AQAR for 2020-21
- 2) To start subject related certificate and skill-based courses
- 3) To purchase new books
- 4) To promote research among students and Teachers
- 5) To relieve Teachers from the faculty Development program
- 6) To initiate new collaborations with GOs and NGOs
- 7) To organize and participate in social, cultural, and sports activities
- 8) To organize in-house Training / Workshops/ Seminars
- 9) To organize Online activities/Training, Workshops, Seminars, and Conferences by using Zoom App, WebEx, Google Meet, Teams, etc.
- 10) Renovation and maintenance of infrastructure
- 11) To set up a solar energy system.