

***Gender Audit Report***  
***(2020 – 2021)***

***Shantarambhou Gholap Arts,  
Science and Gotirambhou  
Pawar Commerce College,  
Shivle, Murbad,  
Dist. - Thane***

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## GENDER AUDIT COMMITTEE

No	Name
1	Dr. S. M. Patil (Principal)
2	Dr. Geeta Vishe (Vice-Principal)
4	Mrs. Vandana Singh
5	Mrs. Priya Bhagat

## ACKNOWLEDGEMENT

We are thankful to the Principal Dr. S.M Patil. And Dr. Geeta Vishe and the Management of college for the freedom provided to conduct gender audit. We are thankful to Internal Quality Assurance Cell (IQAC) for providing us an opportunity to conduct a Gender audit on our college campus. I also express my special gratitude to those faculties and non-teaching staff of our college, who helped me to prepare this document. I also express my special thanks to all faculty, the administrative staff and students for providing the data to shape up this document. We thank our students for their contribution towards conducting survey and data analysis.

Signed by



**Mrs. Vandana Singh**



**Mrs. Priya Bhagat**

## Objectives of Gender Audit

The following objectives have been stated and accordingly planned during the in the 2020-2021 year.

- To observe the gender equality at all levels of faculty, staff and all students.
- To implement the strategies of the college towards satisfying needs in the campus.
- To provide equal opportunities and roles in decision making processes in all areas of the college activities.
- To suggest measures for bridging the gender gap if any.
- To promote harmony through gender equality in all aspects.
- To sensitize the students and the staff for prevention and prohibition of sexual harassment at work place.
- To provide a candid stress-free college environment for all.
- To identify gaps and challenges in the policy and to recommend suggestions for addressing them.

## EXECUTIVE SUMMARY

The Internal Quality Assurance Cell (IQAC) has felt the need to conduct Gender audit for understanding the gender discrimination and biases (if any) on the college campus. The

Principal and Vice-Principal has realized that the gender policy should be work out to make the college campus gender bias free and safe to all genders. The practice which promotes gender equality are to be followed consciously and efforts are to be made to understand the gaps between what ideally thought for gender equality and the reality on college campus. The college campus should be safe and free to all genders. And hence, it was necessary to understand the attitudes of the college campus towards students of all the genders.

Gender equality is a systematic inclusion of all students and college staff experiences, and it needs. It is a process of incorporating gender just approach in all the levels such as governance, decision-making, policy, needs analysis, institutional offices and operating mechanisms, planning, implementation, monitoring and evaluation in institutions so as to create an organization that is gender equitable. Gender analysis is an essential first step of collecting and analysing sex-disaggregated information in order to understand gender differences and how these differences may have an effect on different college policies

Gender audit is an evaluation process aimed at figuring out whether set policies or interventions are working in good way. It is an institution's self-assessment, monitoring and evaluation of college structural facilities and educational facilities. In the planning of the audit, an analysis was conducted to identify, evaluate the Gender issues. The analysis was based upon an examination of the policies, manuals, and standards that govern the gender sustainability, on data analysis, and on the results of google form based on gender equality questionnaire.



## GENDER SENSITIVE FEATURES IN COLLEGE

Activities for Gender Sensitization In every corner of college system gender sensitive features are carefully observed. Gender equality has been kept updated by forming the committees like Anti-ragging, Redressal Cell for Women at work place and providing adequate facilities for girls and boys.

**1) Safety Facilities:** **A) Entrance:** For safety measurements for all students and to avoid chaotic situation a security is made available. **B) Parking facility:** A well observed separate parking for two wheelers and bicycles for all is one of the disciplines in our college. **C) Study Room:** Separate study (reading) room compartments in the library girls and boys. **D) Book issuing schedules** are laid down for issuing which marks discipline. **E) Ladies Common Room and Wash Room:** Ladies Common Room provision is made for girls. A notice board is placed in Ladies Common Room which displays notices specific for female students. Clean and hygiene Wash Rooms are available with ample water supply. Women faculty members take care of girls wherever necessary. Women faculty provides sanitary napkins if necessary and a Sanitary Napkin Vending Machine is also installed in ladies room, **F) Drinking Water:** A separate drinking Water facility is there for girls. **G) Canteen:** Canteen facility is available in campus. **H) Health Camp:** Every year Health camps & Blood donation camps are arranged by NSS & Students Development Council.

**2) Anti-Ragging and Discipline Committee:** The College publishes its regulations in prospectus as well as in college campus. Ragging is criminal offence and UGC has notified Regulations on curbing the means of Ragging in highly educational institutions in order to prohibit, prevent and eliminate the scourge of ragging. The college has its Anti-Ragging and Discipline committee, as per the University guidelines. These committees are having female and male members.

**3) NSS Unit:** NSS unit has 150 volunteers, they are actively participating on various activities Every year a Special Winter Camp is organized to inculcate students with the importance of nature in rural areas. A Ladies teacher accompanies students on field visits and NSS residential camp.

**4) Students' Welfare Unit:** This unit is responsible for spreading awareness among students regarding life values and learning various life skills. Counselling of students is done whenever required by teachers and professional counsellors. 'Mentor-Mentee' system has been introduced. Mentors motivate students to approach them for help and support of all kinds. In

few instances, complicated cases have been referred to psychiatrists. Counsellors include lady teachers, which makes it easier for girls to express themselves freely.

**5) Internal Complaint Committee (ICC)-** ICC addresses the grievances, received from the ladies staff and students.

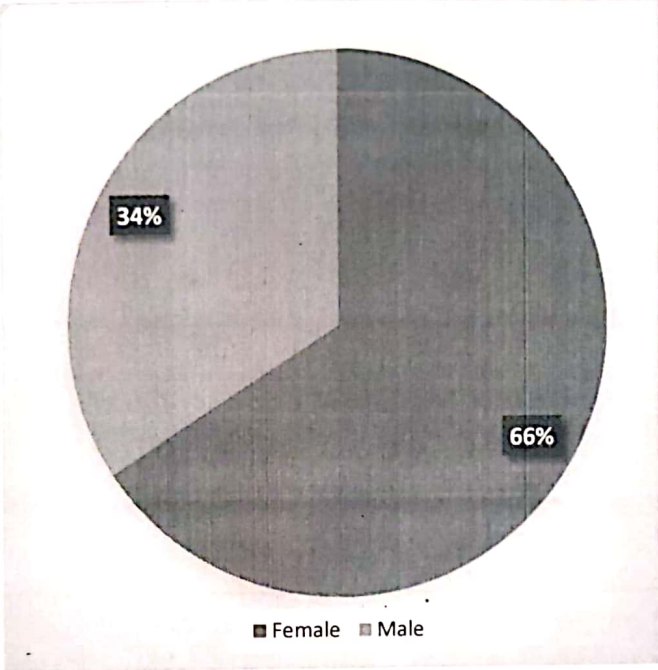
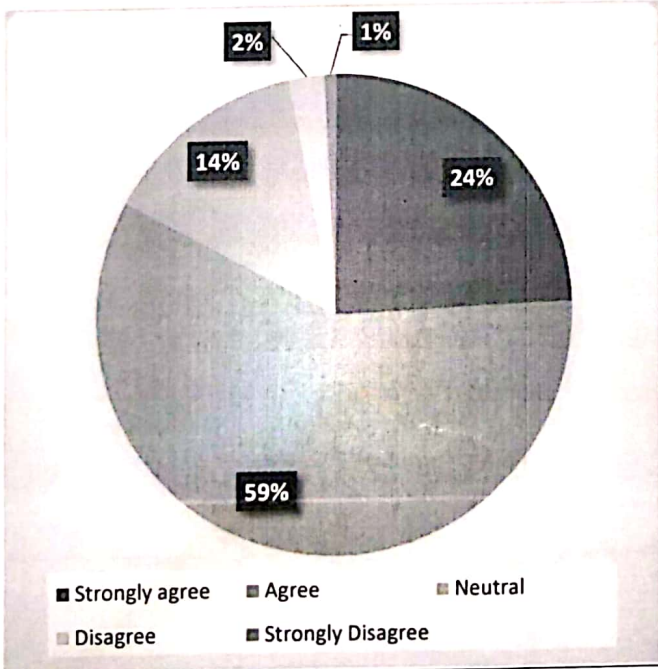
**6) Women Development Cell-** Women Development Cell (WDC) works to build gender sensitise atmosphere in campus. Programme like self-defence technique, Life Education Sessions, Legal and Sex Education are conducted by WDC. They are made aware issues like sexual harassment at working place, issues of transgender,

## Methodology

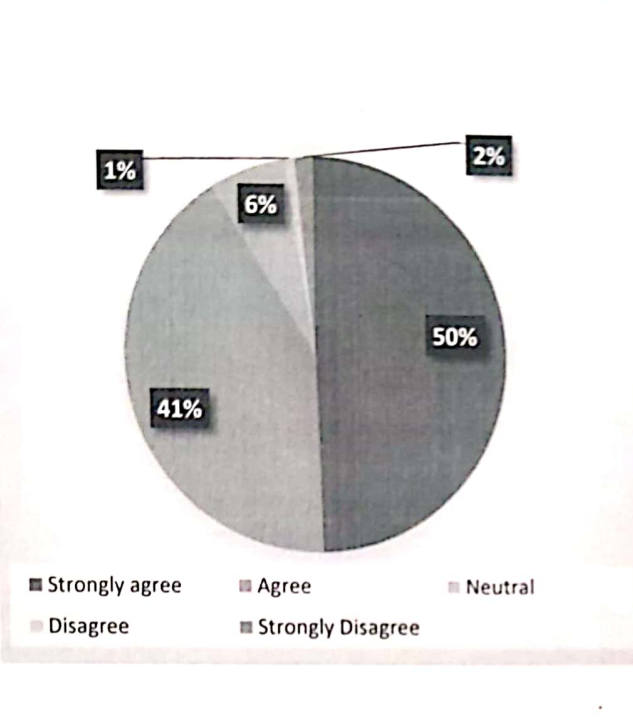
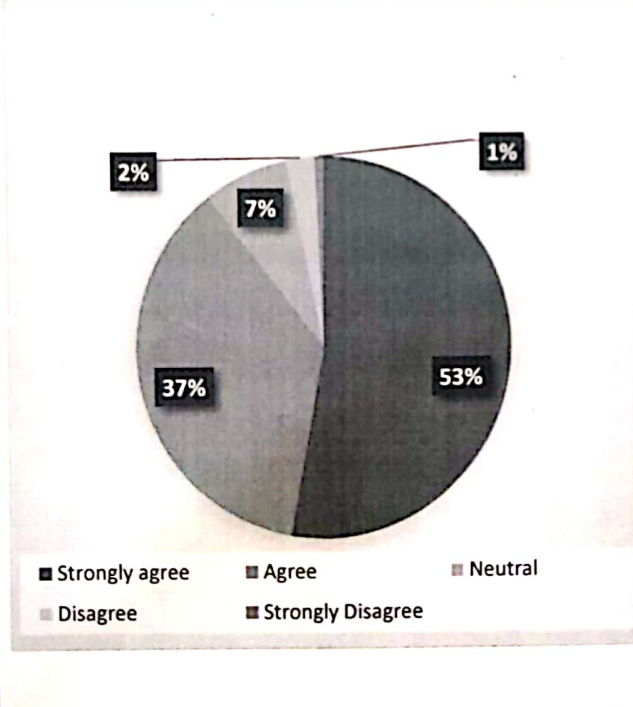
- 1) Discussion with Principal and vice-Principal, meeting planned for gender equality audit
- 2) In meeting, discussion on previous years gender audit analysis.
- 3) Different aspects were discussed on facilities provided by college
- 4) Question based on gender equality, colleges facilities for girls and boys was selected
- 5) Google form link was prepared
- 6) Circulated among all students through online mode
- 7) All form were collected and analysed
- 8) As per each question ratio was calculated
- 9) Each question analysed carefully and summarised.



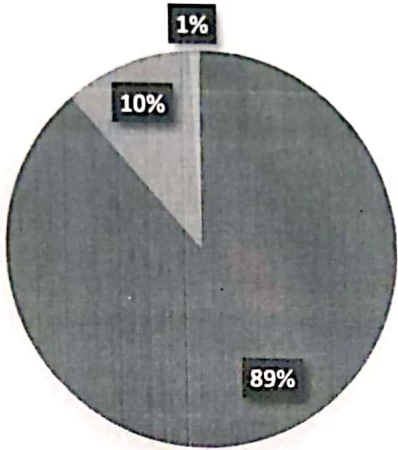
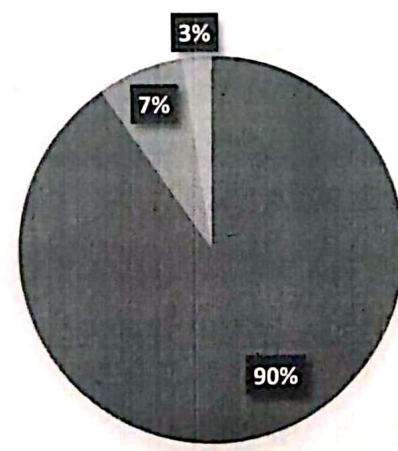
## Survey Results & Conclusions

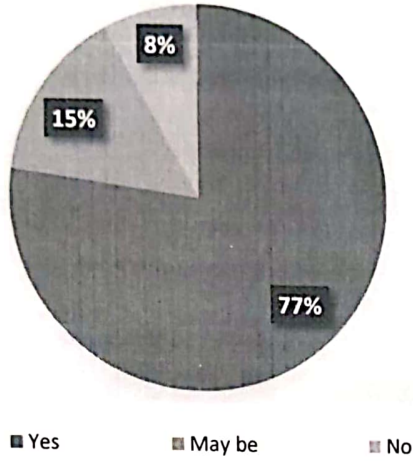
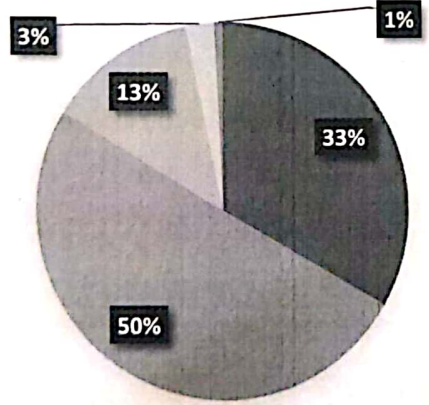
Survey Result	Conclusion
 <p>A pie chart showing the gender distribution of survey participants. The chart is divided into two segments: a larger dark grey segment representing 66% for 'Female' and a smaller light grey segment representing 34% for 'Male'. A legend below the chart identifies the colors: dark grey for Female and light grey for Male.</p>	<ul style="list-style-type: none"> <li>• Total 123 students responded to the survey</li> <li>• Female students formed the majority of the survey participants. Total 81 female students (66%) responded to the survey</li> <li>• The respondents were from F.Y., S.Y., T.Y. classes of Arts, Science, Commerce &amp; Management branches of the college</li> </ul>
 <p>A pie chart showing the distribution of responses to a question. The chart is divided into five segments: a dark grey segment for 'Strongly agree' (24%), a large dark grey segment for 'Agree' (59%), a light grey segment for 'Neutral' (14%), a very small light grey segment for 'Disagree' (2%), and a very small dark grey segment for 'Strongly Disagree' (1%). A legend below the chart identifies the colors: dark grey for Strongly agree, Agree, and Strongly Disagree; light grey for Neutral and Disagree.</p>	<ul style="list-style-type: none"> <li>• <b>Question 1</b> - The college conducts gender sensitization program as part of curriculum</li> <li>• 83% (102) of the students gave positive response (Strongly Agree &amp; Agree)</li> <li>• 3% (4) of the students gave negative response (Strongly Disagree &amp; Disagree)</li> <li>• While 14% (17) of the students were neutral</li> </ul>

Survey Result	Conclusion										
<p>A pie chart representing the survey results for Question 2. The chart is divided into four segments: a dark grey segment for 'Strongly agree' at 24%, a light grey segment for 'Agree' at 58%, a medium grey segment for 'Neutral' at 15%, and a very light grey segment for 'Disagree' at 3%. A legend below the chart identifies the colors: dark grey for Strongly agree, light grey for Agree, medium grey for Neutral, and very light grey for Disagree.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>24%</td> </tr> <tr> <td>Agree</td> <td>58%</td> </tr> <tr> <td>Neutral</td> <td>15%</td> </tr> <tr> <td>Disagree</td> <td>3%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	24%	Agree	58%	Neutral	15%	Disagree	3%	<ul style="list-style-type: none"> <li>• <b>Question 2</b> - The college has set up Women Development Cell and Students are aware about the cell.</li> <li>• 82% (101) of the students gave positive response (Strongly Agree &amp; Agree)</li> <li>• 3% (4) of the students gave negative response (Disagree)</li> <li>• While 15% (18) of the students were neutral</li> </ul>
Response	Percentage										
Strongly agree	24%										
Agree	58%										
Neutral	15%										
Disagree	3%										
<p>A pie chart representing the survey results for Question 3. The chart is divided into four segments: a dark grey segment for 'Strongly agree' at 20%, a light grey segment for 'Agree' at 49%, a medium grey segment for 'Neutral' at 27%, and a very light grey segment for 'Disagree' at 4%. A legend below the chart identifies the colors: dark grey for Strongly agree, light grey for Agree, medium grey for Neutral, and very light grey for Disagree.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>20%</td> </tr> <tr> <td>Agree</td> <td>49%</td> </tr> <tr> <td>Neutral</td> <td>27%</td> </tr> <tr> <td>Disagree</td> <td>4%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	20%	Agree	49%	Neutral	27%	Disagree	4%	<ul style="list-style-type: none"> <li>• <b>Question 3</b> - The college has set up Grievance redressal cell and Students are aware about the cell.</li> <li>• 69% (85) of the students gave positive response (Strongly Agree &amp; Agree)</li> <li>• 4% (5) of the students gave negative response (Disagree)</li> <li>• While 27% (33) of the students were neutral</li> </ul>
Response	Percentage										
Strongly agree	20%										
Agree	49%										
Neutral	27%										
Disagree	4%										

Survey Result	Conclusion												
 <p>A pie chart representing the survey results for Question 4. The chart is divided into five segments: a large dark grey segment for 'Strongly agree' at 50%, a medium grey segment for 'Agree' at 41%, a small light grey segment for 'Neutral' at 6%, a very small white segment for 'Disagree' at 2%, and a tiny white segment for 'Strongly Disagree' at 1%. A legend below the chart identifies each category with a corresponding color swatch.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>50%</td> </tr> <tr> <td>Agree</td> <td>41%</td> </tr> <tr> <td>Neutral</td> <td>6%</td> </tr> <tr> <td>Disagree</td> <td>2%</td> </tr> <tr> <td>Strongly Disagree</td> <td>1%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	50%	Agree	41%	Neutral	6%	Disagree	2%	Strongly Disagree	1%	<ul style="list-style-type: none"> <li>• <b>Question 4</b> - The classroom offers equal opportunities to all genders</li> <li>• 91% (112) of the students gave positive response (Strongly Agree &amp; Agree)</li> <li>• 3% (3) of the students gave negative response (Strongly Disagree &amp; Disagree)</li> <li>• While 6% (8) of the students were neutral</li> </ul>
Response	Percentage												
Strongly agree	50%												
Agree	41%												
Neutral	6%												
Disagree	2%												
Strongly Disagree	1%												
 <p>A pie chart representing the survey results for Question 5. The chart is divided into five segments: a large dark grey segment for 'Strongly agree' at 53%, a medium grey segment for 'Agree' at 37%, a small light grey segment for 'Neutral' at 7%, a very small white segment for 'Disagree' at 2%, and a tiny white segment for 'Strongly Disagree' at 1%. A legend below the chart identifies each category with a corresponding color swatch.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>53%</td> </tr> <tr> <td>Agree</td> <td>37%</td> </tr> <tr> <td>Neutral</td> <td>7%</td> </tr> <tr> <td>Disagree</td> <td>2%</td> </tr> <tr> <td>Strongly Disagree</td> <td>1%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	53%	Agree	37%	Neutral	7%	Disagree	2%	Strongly Disagree	1%	<ul style="list-style-type: none"> <li>• <b>Question 5</b> - The Library offers equal opportunities to all genders</li> <li>• 90% (110) of the students gave positive response (Strongly Agree &amp; Agree)</li> <li>• 3% (4) of the students gave negative response (Strongly Disagree &amp; Disagree)</li> <li>• While 7% (9) of the students were neutral</li> </ul>
Response	Percentage												
Strongly agree	53%												
Agree	37%												
Neutral	7%												
Disagree	2%												
Strongly Disagree	1%												

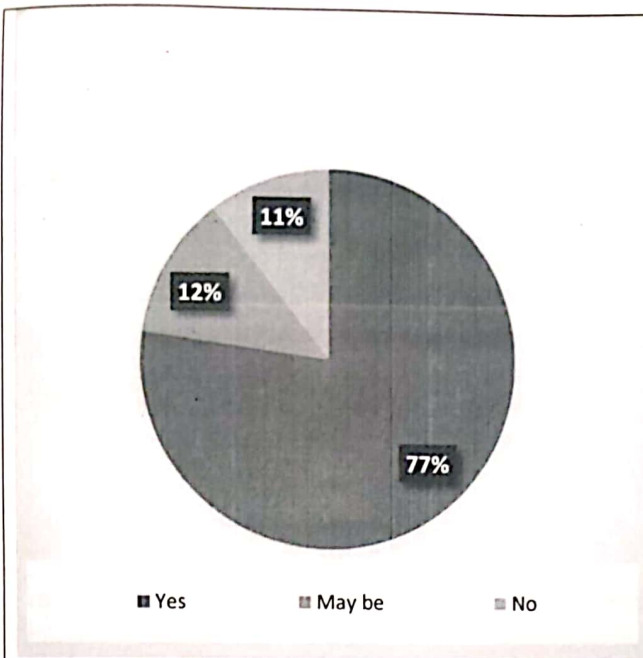


Survey Result	Conclusion												
 <p>A pie chart representing the survey results for Question 6. The chart is divided into three segments: a large dark grey segment for 'Yes' at 89%, a medium light grey segment for 'May be' at 10%, and a very small white segment for 'No' at 1%. A legend below the chart identifies the segments: a dark grey square for 'Yes', a light grey square for 'May be', and a white square for 'No'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>89%</td> <td>109</td> </tr> <tr> <td>May be</td> <td>10%</td> <td>13</td> </tr> <tr> <td>No</td> <td>1%</td> <td>1</td> </tr> </tbody> </table>	Response	Percentage	Count	Yes	89%	109	May be	10%	13	No	1%	1	<ul style="list-style-type: none"> <li>• <b>Question 6</b> - There is equal opportunities to all gender in every activity of college</li> <li>• 89% (109) of the students gave positive response (Yes)</li> <li>• 1% (1) of the students gave negative response (No)</li> <li>• While 10% (13) of the students were neutral (May be)</li> </ul>
Response	Percentage	Count											
Yes	89%	109											
May be	10%	13											
No	1%	1											
 <p>A pie chart representing the survey results for Question 7. The chart is divided into three segments: a large dark grey segment for 'Yes' at 90%, a medium light grey segment for 'May be' at 7%, and a small white segment for 'No' at 3%. A legend below the chart identifies the segments: a dark grey square for 'Yes', a light grey square for 'May be', and a white square for 'No'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>90%</td> <td>111</td> </tr> <tr> <td>May be</td> <td>7%</td> <td>9</td> </tr> <tr> <td>No</td> <td>3%</td> <td>3</td> </tr> </tbody> </table>	Response	Percentage	Count	Yes	90%	111	May be	7%	9	No	3%	3	<ul style="list-style-type: none"> <li>• <b>Question 7</b> - There is equal opportunities to all gender in sports and different intercollegiate competition of college</li> <li>• 90% (111) of the students gave positive response (Yes)</li> <li>• 3% (3) of the students gave negative response (No)</li> <li>• While 7% (9) of the students were neutral (May be)</li> </ul>
Response	Percentage	Count											
Yes	90%	111											
May be	7%	9											
No	3%	3											

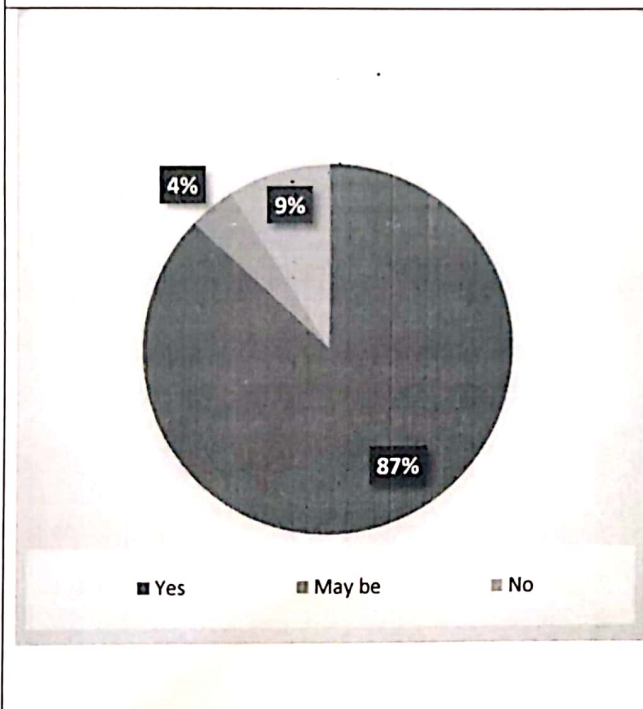
Survey Result	Conclusion												
 <p>A pie chart showing the distribution of responses for Question 8. The largest slice is 'Yes' at 77%, followed by 'May be' at 15% and 'No' at 8%. A legend below the chart identifies the categories: Yes (dark grey), May be (medium grey), and No (light grey).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>77%</td> </tr> <tr> <td>May be</td> <td>15%</td> </tr> <tr> <td>No</td> <td>8%</td> </tr> </tbody> </table>	Response	Percentage	Yes	77%	May be	15%	No	8%	<ul style="list-style-type: none"> <li>• <b>Question 8</b> - There is equal opportunities to all gender for participation in NSS</li> <li>• 77% (95) of the students gave positive response (Yes)</li> <li>• 8% (10) of the students gave negative response (No)</li> <li>• While 15% (18) of the students were neutral (May be)</li> </ul>				
Response	Percentage												
Yes	77%												
May be	15%												
No	8%												
 <p>A pie chart showing the distribution of responses for Question 9. The largest slice is 'Strongly agree' at 50%, followed by 'Agree' at 33%, 'Neutral' at 13%, 'Disagree' at 3%, and 'Strongly disagree' at 1%. A legend below the chart identifies the categories: Strongly agree (dark grey), Agree (medium-dark grey), Neutral (medium grey), Disagree (light grey), and Strongly disagree (very light grey).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>50%</td> </tr> <tr> <td>Agree</td> <td>33%</td> </tr> <tr> <td>Neutral</td> <td>13%</td> </tr> <tr> <td>Disagree</td> <td>3%</td> </tr> <tr> <td>Strongly disagree</td> <td>1%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	50%	Agree	33%	Neutral	13%	Disagree	3%	Strongly disagree	1%	<ul style="list-style-type: none"> <li>• <b>Question 9</b> - There is equal opportunities to all genders for free and fair expression of ideas</li> <li>• 83% (103) of the students gave positive response (Strongly Agree &amp; Agree)</li> <li>• 4% (4) of the students gave negative response (Strongly Disagree &amp; Disagree)</li> <li>• While 13% (10) of the students were neutral</li> </ul>
Response	Percentage												
Strongly agree	50%												
Agree	33%												
Neutral	13%												
Disagree	3%												
Strongly disagree	1%												



Survey Result	Conclusion												
<p>A pie chart showing the distribution of responses for Question 10. The chart is divided into four segments: a large dark grey segment representing 'Strongly agree' at 39%, a medium light grey segment representing 'Agree' at 50%, a small medium grey segment representing 'Neutral' at 8%, and a very small white segment representing 'Disagree' at 3%. A legend below the chart identifies the categories with corresponding colored squares.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>39%</td> </tr> <tr> <td>Agree</td> <td>50%</td> </tr> <tr> <td>Neutral</td> <td>8%</td> </tr> <tr> <td>Disagree</td> <td>3%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	39%	Agree	50%	Neutral	8%	Disagree	3%	<ul style="list-style-type: none"> <li>• <b>Question 10</b> - There is equal opportunities to all genders for assessment of academic performance</li> <li>• 89% (109) of the students gave positive response (Strongly Agree &amp; Agree)</li> <li>• 3% (4) of the students gave negative response (Disagree)</li> <li>• While 8% (10) of the students were neutral</li> </ul>		
Response	Percentage												
Strongly agree	39%												
Agree	50%												
Neutral	8%												
Disagree	3%												
<p>A pie chart showing the distribution of responses for Question 11. The chart is divided into five segments: a dark grey segment representing 'Strongly agree' at 34%, a light grey segment representing 'Agree' at 45%, a medium grey segment representing 'Neutral' at 17%, a small white segment representing 'Disagree' at 2%, and a very small dark grey segment representing 'Strongly disagree' at 2%. A legend below the chart identifies the categories with corresponding colored squares.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>34%</td> </tr> <tr> <td>Agree</td> <td>45%</td> </tr> <tr> <td>Neutral</td> <td>17%</td> </tr> <tr> <td>Disagree</td> <td>2%</td> </tr> <tr> <td>Strongly disagree</td> <td>2%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	34%	Agree	45%	Neutral	17%	Disagree	2%	Strongly disagree	2%	<ul style="list-style-type: none"> <li>• <b>Question 11</b> - The College is celebrating women awareness program for the academic year on regular basis</li> <li>• 79% (98) of the students gave positive response (Strongly Agree &amp; Agree)</li> <li>• 4% (4) of the students gave negative response (Strongly Disagree &amp; Disagree)</li> <li>• While 17% (21) of the students were neutral</li> </ul>
Response	Percentage												
Strongly agree	34%												
Agree	45%												
Neutral	17%												
Disagree	2%												
Strongly disagree	2%												
Survey Result	Conclusion												

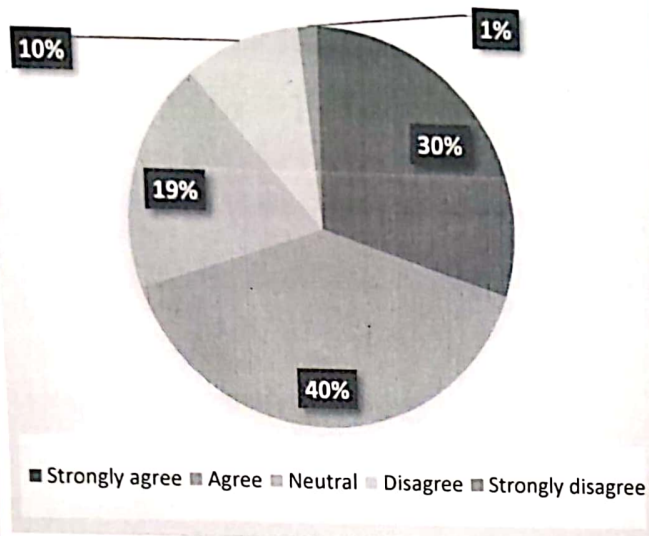


- **Question 12** - The college has set up different common rooms for boys and girls the students are aware of their common rooms
- 77% (95) of the students gave positive response (Yes)
- 11% (13) of the students gave negative response (No)
- While 12% (15) of the students were neutral (May be)

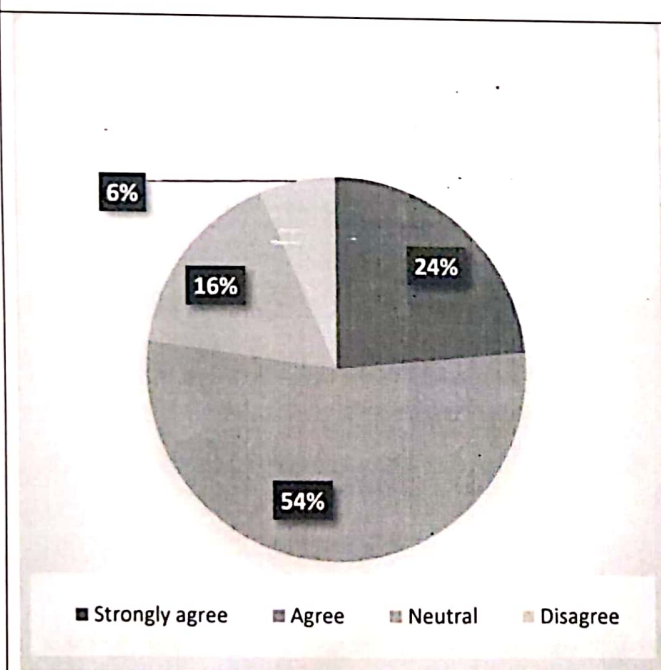


- **Question 13** - The college library has set up different reading rooms for boys and girls, the students are aware of their common rooms
- 87% (107) of the students gave positive response (Yes)
- 9% (11) of the students gave negative response (No)
- While 4% (5) of the students were neutral

Survey Result	Conclusion
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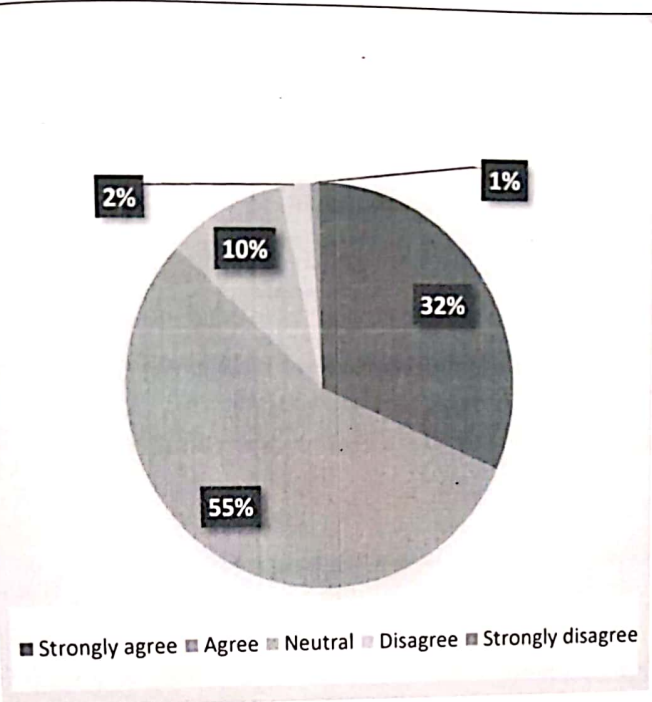
- **Question 14** - The college arrange workshop for sexual harassment on students and employees
- 70% (86) of the students gave positive response (Strongly Agree & Agree)
- 11% (14) of the students gave negative response (Strongly Disagree & Disagree)
- While 19% (23) of the students were neutral



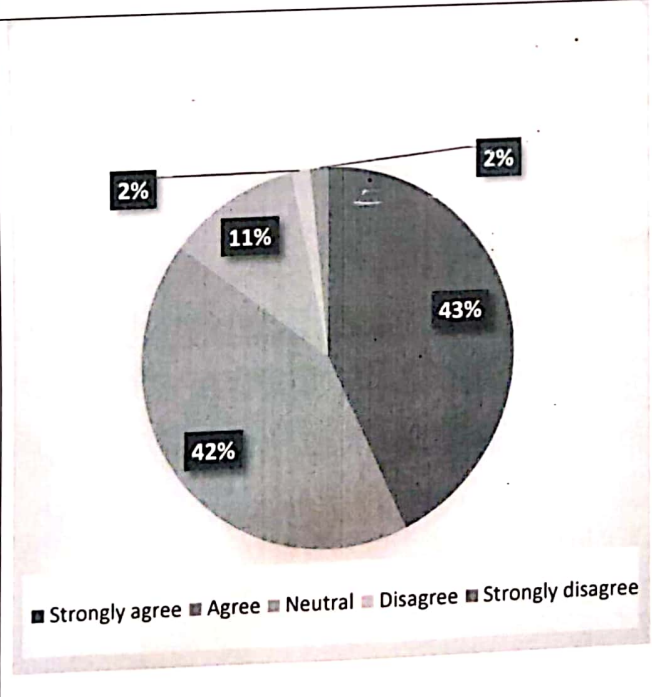
- **Question 15** - There are female staff in the non-teaching staff and provide proper assistance
- 78% (95) of the students gave positive response (Strongly Agree & Agree)
- 6% (8) of the students gave negative response (Disagree)
- While 16% (20) of the students were neutral

Survey Result	Conclusion
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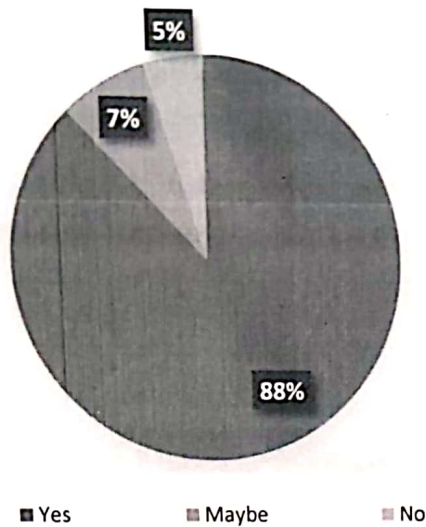


- **Question 16** - The college conduct various informative guidance lectures to know the various law and rights of people
- 87% (107) of the students gave positive response (Strongly Agree & Agree)
- 3% (4) of the students gave negative response (Strongly Disagree & Disagree)
- While 10% (12) of the students were neutral



- **Question 17** - The college has good atmosphere for all gender and student feel safe in the campus
- 85% (105) of the students gave positive response (Strongly Agree & Agree)
- 4% (4) of the students gave negative response (Strongly Disagree & Disagree)
- While 11% (14) of the students were neutral

Survey Result	Conclusion
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- **Question 18** - There are adequate number of toilets for both boys and girls in the campus with proper light and water facilities
- 88% (108) of the students gave positive response (Yes)
- 5% (6) of the students gave negative response (No)
- While 7% (9) of the students were neutral (May be)

#### Selective Suggestions from Survey Participants

- College uniform should be same for all the students
- More communication and guidance needed for students

#### Selective Appreciation from Survey Participants

- No suggestion, as they are given equal opportunity
- Best facility college



## Recommendations

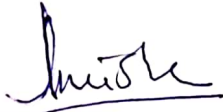
Based on the survey results following are the recommendations:

- Majority of the students (above 80%) are aware about the gender sensitization and various activities carried out related to it like Women development cell and events regarding the same
- Students feel that irrespective of gender they have equal opportunity to access various facilities and extracurricular activities in the College
- Students are aware that there is no gender bias in college for expressing themselves or to achieve their academic goals
- Knowledge of availability of grievance redressal cell or sexual harassment workshops in the college is low (69%), so effective communication is needed to make everyone aware about it

## DECLARATION

I agree with all the recommendations and observation mentioned in this report.

**Vice Principal**



**(Dr. Geeta Vishe)**




**Principal  
PRINCIPAL**

Janseva Shikshan Mandal's  
Shantarambhou Gholap Arts, Science & Commerce College  
Gotirambhou Pawar Commerce College  
Shivle, Tal. Murbad, Dist. Thane-421401.

**(Dr. S. M. Patil)**






 GPS Map Camera



**Shivale, Maharashtra, India**  
7F65+247, Shivale, Maharashtra 421401, India  
Lat 19.259827°  
Long 73.457798°  
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 GPS Map Camera



Shivale, Maharashtra, India

7F54+RX9, Shivale, Maharashtra 421401, India

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Long 73.457442°

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**GIRLS  
COMMON ROOM**

**105**



 GPS Map Camera



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**Long 73.457625°**  
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01

HEALTH  
DEPARTMENT

STAFF ROOM  
(COMMERCE)




GPS Map Camera



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Lat 19.259627°  
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**WOMEN  
TOILET**

 GPS Map Camera



**Shivale, Maharashtra, India**

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CCTV  
Surveillance

SHIVAJI  
SCHOOL

GPS Map Camera



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