



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JANSEVA SHIKSHAN MANDAL'S SHANTARAMBHAU GHOLAP ARTS,SCIENCE AND GOTIRAMBHAU PAWAR COMMERCE COLLEGE,SHIVLE
Name of the head of the Institution	S.M.Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02524-247025
Mobile no.	8169684112
Registered Email	shivlecollege@rediffmail.com
Alternate Email	shivlecollege@gmail.com
Address	Gandhi Camp,At post Shivle , Tal - Murbad , Dist.- Thane 421 401
City/Town	Murbad
State/UT	Maharashtra

Pincode	421401																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Aniket Dilip Marathe																														
Phone no/Alternate Phone no.	09404899937																														
Mobile no.	9137290564																														
Registered Email	aniketmarathe17@gmail.com																														
Alternate Email	santoshpawar12345@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://jansevaacsc.in/wp-content/uploads/2021/04/AQAR-REPORT-2018-19-1-1.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://jansevaacsc.in/wp-content/uploads/2020/03/academic-calendar-2019-20.pdf																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.20</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.80</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.29</td> <td>2020</td> <td>08-Jan-2020</td> <td>07-Jan-2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	75.20	2003	21-Mar-2003	20-Mar-2008	2	B	2.80	2011	08-Jan-2011	07-Jan-2016	3	B	2.29	2020	08-Jan-2020	07-Jan-2025
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
				Period From	Period To																										
1	B+	75.20	2003	21-Mar-2003	20-Mar-2008																										
2	B	2.80	2011	08-Jan-2011	07-Jan-2016																										
3	B	2.29	2020	08-Jan-2020	07-Jan-2025																										
6. Date of Establishment of IQAC			17-Jan-2002																												

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised lecture on importance of Trademark and Geographical Indicator	28-Jan-2020 01	43
HANDS ON TRAINING ON INNOVATIVE TEACHING METHOD AND ICT TECHNOLOGY	20-Jul-2019 01	14
STARTED TWO COLLABORATIVE SKILL BASED COURSE SKILL BASED	04-Feb-2020 90	60
IQAC meeting (one)	29-Jul-2019 01	10
IQAC meeting (Second)	13-Jan-2020 01	11
IQAC meeting (Third)	13-Mar-2020 01	11
Organised Orientation day for First year students	27-Jul-2020 01	59
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Submission of SSR for 3rd cycle and Successfully completed NAAC PTV on 25 and 26 Nov. 19 with B Grade (2.29 CGPA) • Organized training to teaching faculty on the Use of ICT and Smartboard on HANDS ON TRAINING ON INNOVATIVE TEACHING METHOD AND ICT TECHNOLOGY • Promoted staff to pursue Research through the Publication of Research Papers, doing MRPs and Ph. D.s • Created Online Google feedback forms and motivated students and the stakeholders to respond for qualitative change • CAS implemented for the eligible faculty

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To continue best practices of the institute through healthy relationship between Management, staff and students	Continued best practices of the institute through healthy relationship between Management, staff and students
To arrange various programmes in the college and also community based programmes through N.S.S. and D.L.L.E.	NSS arranged various programs in college and community. DLLE students conducted survey on Social and Economic and Educational status of women in Murbad Tehsil
To promote research culture in students and faculty through Research publications/projects	Two research projects of students and One from faculty were participated in Avishkar research Festival chemist
Online Feedback from students, Parents ,Alumni and Stakeholders	The Online Feedback from Undergraduate and Post Graduate students along with alumni , Parents and employer were collected and analysed successfully
Submission of data to AISHE	The data for AISHE submitted on 20 January 2020
Recruitment of teaching and non teaching staff	Guest, Visiting and Ad-hoc faculty were appointed along with administrative staff as per the requirement
Experiential Learning	The departments were encouraged to organise various annual fests to offer experiential learning Various industrial visits were planned and executed. The department of zoology organised one day field trip through ' Education through Observation ' scheme while BMS department organised education trip for their students.
To start Certificate courses	The Three Certificate courses of

	Certificate course in Modi Script , Broadband communication and handset Repairing were conducted in collaboration with ARMIET Institute
To Complete NAAC third cycle process.	Third Cycle process is completed and awarded with 'B' Grade (CGPA 2.29)
Arrange In-house workshops for UG students	Two regional level workshops arranged for English Students
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	30-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	20-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	<p>The college has implemented policy for online services and computerization of office work. For this ERP of BiyaniTech is used which facilitates computerized work of the office.The ERP is in place which is more than just another latest technology solution it is educational ERP systems that will improve the way College is managed. It is a Multi User System operational on LAN environment. The software circumferences around all operations of College/ College administration in department wise modules. It consist of following modules: Student Module: Maintain personal and contact information of students. Once basic information like Date of birth, Cast, Standard, Place of birth is filled, we can generate various reports instantly from system. Roll call can be easily prepared. Admission Module: System assists the</p>
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College to maintain application forms submitted, process merit list based upon 5 criteria, enter Cut Off marks of students in those criteria. Fine/Cash Receipts: Besidesthe regular fee collection, system provides you the mechanism to provide cash receipts for Bonafide certificate fees, Late book return fine, Breakage Fine, Other fees like Gathering Fees, Computer Education Fee, Uniform fees collection etc. Fees Module: System allows user to define Category wise fee for different stream and standards. We can get their Pending fee details. We can also generate following reports from the systems like fee collection, paid fee and fee concession givenAccountant can enter vouchers in very user friendly way. We can prepare Cash Book/Day Book, Trial balance in your traditional college auditing format with Cash Opening and Closing balances.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Appointment of Qualified Staff: Teaching faculty as per the UGC and Mumbai University norms and guidelines have been appointed. Management has also appointed teaching faculty for various subjects though government does not give permission for filling vacant posts. Distribution of workload: Workload of lectures and practical is allotted to the staff. Time-table of lectures and practical is prepared for the smooth conduct of lectures and practical. Fulfillment of minimum teaching days: Academic calendar is prepared in such a way that minimum 180 days Teaching is ensured. Semester-Wise Teaching Plan: Every department prepares semester-wise teaching plan for effective delivery of curriculum. Continuous follow up of teaching is taken by the HODs and the Principal. Teaching Methodology: Teachers use different methodologies to sustain the interest of the students. Power point presentations, screening of films and documentary related to the topics, group discussion, dramatization and continuous interactive teaching are being used by the teachers. Classroom presentations of the students, guest lectures, revision lectures have been arranged. Class tests, oral quiz on the topics are being conducted for the effective delivery of curriculum. Our departments have organized curriculum-related study tours, industry visits. Faculty members of the institution of various subjects contribute to the syllabus reforming by attending the meetings of BOS as a member. Dr. P.K dhumal , Dr, Sunidatta Gaware and Dr. S. M. Wagh are the members of BOS in Hindi, Philosophy and Political science respectively in Mumbai University , Shivaji university Kolhapur as well as in some autonomous College BOS like SGMcollege karad Due to COVID-19 pandemic the Final year exams were taken through online mode. Due to Feedback on teaching:- IQAC takes feedback on teaching and it is conveyed to the concerned teachers. This helps teachers to improve their teaching

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate course in modi script	Nil	23/07/2019	07	nill	Linguistics approach
Certificate course in Handset Repairing	Nil	04/02/2020	60	Focus on Employability of handset hardware repairing	Technical
Certificate course in Broadband Technicians	Nil	04/02/2020	60	Employability in setting up new business in Broadband or works as Broadband Technician in reputed	Technical

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nill	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MARATHI	01/06/2019
BA	HINDI	01/06/2019
BA	ENGLISH	01/06/2019
BA	HISTORY	01/06/2019
BA	ECONOMICS	01/06/2019
BA	POLITICAL SCIENCE	01/06/2019
BSc	CHEMISTRY	01/06/2019
BSc	IT	01/06/2019
BSc	COMPUTER SCIENCE	01/06/2019
BCom	COMMERCE	01/06/2019
BMS	Bachelor Of Management Studies	01/06/2019
MA	MARATHI	01/06/2019
MA	HINDI	01/06/2019
MA	ENGLISH	01/06/2019

MA	HISTORY	01/06/2019
MA	ECONOMICS	01/06/2019
MCom	COMMERCE	01/06/2019
MSc	CHEMISTRY	01/06/2019
MSc	COMPUTER SCIENCE	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	81	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Handset Repairing	04/02/2020	25
Certificate course in Broadband Tecnicians	04/02/2020	25
Certificate course in MODI SCRIPTS	23/07/2019	31
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	Bachelor Of Management Studies	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is obtained through online Google forms developed by IQAC. These forms include feedback on the curriculum , teaching , academic facilities, Infrastructure and practical application of academics in employability. Many times verbal feedbacks were taken during lectures also and suggestion like addition of skill based course were taken positively and started. These feedbacks are for Alumni, regular students and other stakeholders also. These feedback forms are analysed by the system itself and graphical/pie chart description is obtained and proper action is taken for the development of the college. IQAC discusses the performance and expectations of the students. Suggestions, if any, are given to the staff for further improvement. These</p>

feedbacks are also used to continue the services of temporary staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	COMPUTER SCIENCE	180	22	22
BSc	IT	180	130	130
BSc	CHEMISTRY	720	241	241
BCom	COMMERCE	720	354	354
BA	MARATHI	960	454	454
BA	HINDI	360	180	180
BA	ENGLISH	720	323	323
BA	ECONOMICS	360	204	204
BA	HISTORY	960	506	506
BA	POLITICAL SCIENCE	360	171	171

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1571	362	15	Nil	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	20	11	16	4	21

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring system is available in the institution as per the UGC guidelines and the guidelines of the University of Mumbai, the Mentor-Mentee system has been adopted at the beginning of the college year. The guidance process shows the list of Admission Committees and Mentors and Mentee as per the requirements of various professors at the beginning of the academic year. According to this system, full time teachers are appointed as student guides. a group of 45 students is assigned one faculty member. i.e. ratio of Mentor –Mentee is 1:45. Mentoring forms have been prepared with required detail information. Advice and guidance on

health and psychological issues is given to mentee. Motivation is given to the students through constant interaction with them. Issues related to their financial matters have been heard and solved quite frequently. Guidance on subject choices is also given during mentoring. The system has proved immensely helpful to control students during campus activities. The system has also proved helpful to monitor their life even when they are off-campus. During Lockdown period mentoring system is proved useful to sustain students psychology sound. During this time teachers contacted allotted mentees on phone or through other social media and helped them to remain fit. Their doubts related to academic activities like examination resolved by providing them the updates they required. It also helps in effective communication between teachers and students. This system performs well because students need to have a friendly mentor and confidence on this campus. The entire process is monitored under the guidance of the concerned principal and IQAC coordinator. The Guidance regarding academic, personal, social, health, carrier and educational is given by mentors - Mentoring process. Guidance, discipline and motivation among students are the main objectives of this mentor - mentee system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1933	43	1 : 45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	44	8	15	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S.S. Dongare	Assistant Professor	RASHTRIY GUNWANT SHIKSHAK
2019	Dr. G.R.Vishe	Assistant Professor	Shikshak Kokanratna Puraskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00146	VI	10/10/2020	30/11/2020
BCom	2C00146	VI	10/11/2020	29/06/2020
BSc	1S00146	VI	09/10/2020	01/11/2020
BMS	2M00156	VI	09/10/2020	02/11/2020
BSc	1S00156	VI	09/10/2020	06/11/2020
BSc	1S00156	VI	09/10/2020	06/11/2020
BSc	1S00256	VI	09/10/2020	06/11/2020
MA	3A00534	IV	14/10/2020	24/11/2020
MCom	2C00534	IV	14/10/2020	11/11/2020

MSc	1S01124	IV	15/10/2020	14/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation, the college follows guidelines given by the University. Project work, Internships and Class tests are conducted as per guidelines. College schedule internal examination for various courses as per guideline of the university and the three different sets of question papers were submitted to examination department. One of the question papers from set of there was randomly selected and printed. Internal exam was conducted once in every semester. Apart from it question papers were made in and Apart from this, various departments conduct regular evaluation by arranging Quiz and Tests on the topics covered in the class. The desk numbering system is used during the exam and information regarding same is displayed on notice board . CCTV cameras were installed to avoid malpractices during the exam This helps to improve the performance of the Students in University examinations. Google Quiz formats are also used for this purpose which helps to evaluate students impartially and their performance is analysed property. This progressive evaluation helps to identify weak students and accordingly remedial coaching is provided

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to the University of Mumbai, the college strictly adheres to university academic calendar and The IQAC prepares Academic Calendar at the beginning of the year and same is printed in the 'Prospectus' of the college. The dates related to examinations, college activities, holidays, curricular, activities, exam schedules, annual cultural program sports schedule and the last working day of the academic session are mentioned in the calendar. The head of departments collected the teaching plan from teachers and ensures no overlapping with the institutional academic calendar activities and exam schedule. Maximum efforts have been taken to follow the calendar. If change occurs, same is conveyed to the students though the nnotices which were circulated in the classes and displayed on the notice board. The Instructions regarding the conduct of practical / oral, presentations and project are communicated to the students and the staff after receiving the schedule of examination from the University website as well as college website. Examination committee also adhered to the Academic Calendar. . Due to Corona Pandemic lockdown final semester examinations were postponed and conducted late through online mode. The changed dates and exam structure is provided to students through whatssapp group, telegram and departmental notices. This also affected the process of Results and beginning of new academic year. Guidelines given by the University and UGC are followed strictly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jansevaacsc.in/pospsos-cos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1S00156	BSc	COMPUTER SCIENCE	5	5	100

2M00156	BMS	BUISENESS MANAGEMENT STUDIES	16	16	100
1S00146	BSc	CHEMISTRY	42	40	95.24
2C00146	BCom	COMMERCE	115	107	93.04
3A00146	BA	POLITICAL SCIENCE	14	12	85.71
3A00146	BA	ECONOMICS	37	29	78.38
3A00146	BA	HISTORY	62	58	93.55
3A00146	BA	ENGLISH	8	6	75
3A00146	BA	HINDI	13	13	100
3A00146	BA	MARATHI	21	18	85.71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jansevaacsc.in/wp-content/uploads/2021/04/SSR-Report-2019-20-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nill	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
importance of Trademark and Geographical Indicator	IQAC and IPR Committee	28/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovative teaching Methods in History	Dr. Geeta R Vishe	Maharashtra State Purogami Shikshak Aghadi	02/02/2020	Education
Patent in A METHOD FOR SYNTHESIS OF DOPE LAF3 CE NANO PARTICLES MODIFIED BY GLUTAMINE FOR BIO MEDICAL	Dr. Shailesh S. Dongare	Indian Patent Office	19/07/2019	Research

APPLICATION				
Patent in A METHOD FOR SYNTHESIS OF DOPE LAF3 CE NANO PARTICLES MODIFIED BY GLUTAMINE FOR BIO MEDICAL APPLICATION	Dr. Shailesh S. Dongare	Maharashtra state teachers Sena	01/04/2020	Research and Education
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHYSICS	1	7.36
National	CHEMISTRY	1	7.36
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	1
ECONOMICS	3
ENGLISH	2
HISTORY	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

NIL	NIL	NIL	Nill	0	0	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	120	13	1
Presented papers	Nill	15	2	Nill
Resource persons	Nill	1	Nill	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Opening library in Ambele Gaon	NSS and Primary school Ambele Gaon	3	11
Blood Donation	NSS and Sadguru Blood Bank	6	105
Tree Plantation Drive	NSS	4	52
Yuva Doot	NSS and State Government Authority	3	48
Youth and Health awareness Campaign	NSS and Public Health Center shivle	3	60
Cleanliness Drive for Mhasa Yatra	NSS and Gram Panchayat Mhasa	3	18
Assistance to flood affected	NSS and Teacher Association	20	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness campaign	NSS and PHC Shivle	AIDS Awareness campaign	3	50
SWS	University of Mumbai and DLLE unit shivle College	Survey on Woman Status in Society	2	120
Swach Bharat Abhiyan	NSS	Cleanliness drive at Shivle College Campus	4	35
Swach Bharat Abhiyan	NSS and Grampnchayat Shivle)	Swach Bharat Abhiyan(cleanliness Drive at Shivle)	3	52
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	STUDENT INTERNSHIP	HARE KRISHNA DEALERS PRIVATE LIMITED	05/06/2019	31/12/2019	01
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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SAI CLINIC	26/07/2019	MEDICAL ASSISTANCE TO STUDENTS	300
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16190	1786009	254	40621	16444	1826630
Reference Books	17996	3121210	174	63276	18170	3184486
e-Books	521	1750	Nill	Nill	521	1750
Journals	Nill	Nill	23	19752	23	19752
Digital Database	Nill	Nill	590	6900	590	6900
CD & Video	16	872	Nill	Nill	16	872
Others(s pecify)	15	2996	Nill	Nill	15	2996
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	101	63	101	0	10	7	14	5	2
Added	0	0	0	0	0	0	0	0	0
Total	101	63	101	0	10	7	14	5	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1095900	156037	208748	2137046

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports, computers, classroom etc. 1) Maintenance and Utilization of 1) Laboratories: 1. Time to time maintenance is done. 2. If there is a complaint related to maintenance, complaint is conveyed to the Principal. 3. Principal physically visits the labs and orders necessary maintenance through technician or related person. 4. The plumber and electrician are contacted frequently and announced for the work when required. 5. Bill is paid to the technicians or the workers. 6. For Utilization / Practicals, students' batches have been formed. 2) Library: 1. Regularly opens at 8.15 a.m. to 5 p.m. 2. Cleanliness is maintained by the staff. 3. Librarian monitors whole activities of library. 4. Regular 'Issuing and Returning' of books after lectures get over. 5. Students as per their classes are allotted with days for library business. 6. Reading rooms are properly maintained. 7. For maintenance librarian lodges complaints, if any, to Principal who after considering it, orders maintenance. 8. Electricians, Plumbers etc. are announced for the maintenance work. 9. Bills are paid as per

rule/quotations by cash or cheque. 3) Sport / Gymkhana: 1. Students regularly visit Gymkhana for exercise or to play Carrom and Chess. 2. Ground is used for kho-kho, kabbaddi, cricket etc. 3. In rainy season grounds are cleaned up by the workers/labours. 4. Gymkhana opens from 8.30 a.m. to 4.30 p.m. 5. 'A Sport Committee' is appointed to look after the activities and functioning. 6. New sport equipment's have been purchased when required. 7. Dead stock register is maintained. 8. Maintenance of equipment's is done as and when required. 4) Computers: 1. There are 101 computers in the college in the laboratories, office, library and departments. 2. Concerned HOD's lodge complaints to the Principal for maintenance or repair. 3. Principal visits labs and concerned department. 4. Maintenance work and its necessity is conveyed to JSM Management and order is placed for the repairing / maintenance. 5. Bills are paid in cash or cheques. 6. For practical's, the students are distributed in batches to conduct their practical works. 7. Batches are formed as per rules of the University. 8. Office work of Admissions, scholarship, payments etc are done through computerization. ERP is in place. 5) Classrooms: 1. Classrooms are allotted as per the student strength. 2. Lectures are monitored regularly. 3. Time to time Maintenance is done. 4. Coloring, pest control etc. have been done whenever required. 5. Electrician is called whenever required. 6) Water Tanks: 1. Water Tanks are cleaned in regular intervals. 2. Maintenance is done in time 3. Clean and safe drinking water is provided. 4. Plumber is called for repair whenever required 5. Water is used to maintain lawns.

<http://jansevaacsc.in/infrastructure-maintenance-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional fee concession	181	1003218
Financial Support from Other Sources			
a) National	Rajashri Shahu Maharaj Post-Matric Scheme of Government of India, government of India Post-Matric Scholarship Scholarship, Post-Matric Scholarship for OBC and VJNT students	1282	9824047
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	17/07/2019	39	Class Teachers
yoga day	21/06/2019	63	Alumni

celebration			association member
Certificate course in modi script	23/07/2019	7	Prof. mahesh joshi
Certificate course in Handset Repairing	04/02/2020	60	ARMIET Institute
Certificate course in Broadband Tecnicians	04/02/2020	60	ARMIET Institute
Lecture on Sahakar kshetr aani sandhi	26/02/2020	40	D. T. Dalavi
Regional level workshop for T. Y. B. A. English on Grammar and Scansion	25/09/2019	7	Department of English JSMS SGASGPCCollege Shivle
Regional level workshop for T. Y. B. A. English on Rheotorical Analysis	05/03/2020	13	English JSMS SGASGPCCollege Shivle
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	guidance lecture on Police dalatil sandhi	Nill	60	Nill	Nill
2020	Competitive examination cell	50	Nill	Nill	Nill
2020	Carrier guidance scheme	Nill	60	Nill	Nill
2020	Carrier opportunity in Banking sector	Nill	35	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	01	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	HISTORY	PRIN. SHIVAJIRAO JONDALE INSTITUTE OF LAW ASANGAON	LLB
2020	1	B.A	HISTORY	PRIN. SIDHARTH COLLEGE FORT MUMBAI	LLB
2020	13	BSc	CHEMISTRY	JSMS SGASGPC COLLEGE SHIVLE	MSC
2020	4	BSc	COMPUTER SCIENCE	JSMS SGASGPC COLLEGE SHIVLE	MSC
2020	13	BCOM	COMMERCE	JSMS SGASGPC COLLEGE SHIVLE	MCOM
2020	23	ARTS	HISTORY	JSMS SGASGPC COLLEGE SHIVLE	MA
2020	9	ARTS	ECONOMICS	JSMS SGASGPC COLLEGE SHIVLE	MA
2020	3	ARTS	HINDI	JSMS SGASGPC COLLEGE SHIVLE	MA

2020	1	ARTS	ENGLISH	JSMS SGASGPC COLLEGE SHIVLE	MA
2020	1	ARTS	MARATHI	JSMS SGASGPC COLLEGE SHIVLE	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Carrom	College	50
Kho-Kho	College	144
Kabaddi	College	132
Athletics	College	150
Cricket	College	144
Shravan Barsat Musical Program by Ex-students	College	15
Garbha Dance Competition	College	60
One Act Play Performance of Kalpurush	College	20
Fun Fare	College	90
College Smart Competition	College	21
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Adhoc Students Council was appointed as there was no specific guideline from

the University for the year 2019-20. University Act 2016 is still inoperative in the State. Students on merit basis and representatives from sports and culture are appointed on Students Council. Meeting was held to plan the college activities and support of the Council. The welcome party for freshers is organized class where the student council plays an important role. The welcome party is initiative to make new students more familiar with college policies. The members of students council encourage the students to participate in the programs undertaken by various departments in the college and ensure maximum participation of students. The Students extended their support to create awareness about 3rd Cycle NAAC process, created awareness about SSS of NAAC among other students, extended help in organizing sport and cultural activities effectively. The following College Committees have Students' representatives mainly Students Council, Woman Development Cell , Internal Complaint Committee, Anti-Ragging Committee, Cultural Committee, Sports Committee, Reservation Committee. As per the guidelines of the NAAC, the student members are included in IQAC. Women Development Cell (WDC): The Women Development Cell (WDC) also has the representation of student members of the Students' Council. The WDC plans and implements various awareness programmes about gender equality. Health Department: The Health department also has the student representative which helps in planning and organization of health related camps for girl students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is registered association of the college. It is one of the most important and useful association which plays a significant role in the development of the college. It connects the college with the past students. Through it, the college understands and evaluates its performance and fulfillment of the goals. Through various programmes, Alumni Association makes a significant contribution in the development of the college. It helps to organize many activities of the college in the campus and society outreach activities. It also helps to maintain discipline in the college whenever requires. The Past students personally and through Association help to organize programmes/activities in the college, viz. Cultural programmes, Prize Distribution, Anand Mela (Funfair). They are invited on the occasion of Prize Distribution, Independence Day and Republic Day etc. They are also invited as Chief guests on many occasions. They interact with the present students and the staff of the college which provides/generates new ideas. Many Ex-students have donated books to the Library.

5.4.2 – No. of enrolled Alumni:

477

5.4.3 – Alumni contribution during the year (in Rupees) :

6464

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association is registered association of the college. It is one of the most important and useful association which plays a significant role in the development of the college. Three annual meetings were conducted in which need based discussions were carried out and acted accordingly. It connects the college with the past students. Through it, the college understands and evaluates its performance and fulfillment of the goals. Through various programmes, Alumni Association makes a significant contribution in the development of the college. It helps to organize many activities of the college in the campus and society outreach activities. It also helps to maintain

discipline in the college whenever requires. The Past students personally and through Association help to organize programmes/activities in the college, viz. Cultural programmes, Prize Distribution, Anand Mela (Funfair). They are invited on the occasion of Prize Distribution, Independence Day and Republic Day etc. They are also invited as Chief guests on many occasions. They interact with the present students and the staff of the college which provides/generates new ideas. Many Ex-students have donated books to the Library. The alumni association donated water purifier to college of cost seven thousand.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. During the process of NAAC 3rd Cycle, practice of decentralization and participative management was implemented. IQAC constituted committees for the successful completion of 3rd Cycle. The criteria in-charge were appointed for each criterion and members were allotted to them according to efficiency. Teaching and Non-teaching staff cooperated eminently. All carried out their respective work voluntarily and effectively. Criterion-wise Committees successfully completed their work as autonomy was given to them. Meetings in regular intervals helped to complete the work in time. Internal Academic Audit, Green Audit was carried out. Departmental presentations were prepared, mock presentations were taken and collectively additions were made to highlight the success of the college. NAAC Peer Team was satisfied with the departmental presentations. 2. Annual Sports meet is another example of decentralized and participative management. The sport committee was formed at the beginning of academic year. The meetings regarding planning and execution plan were conducted whenever required. Sport committee preplanned the college sport events and fixed dates. The chairman along with subordinates shoulders selected Teaching and Non-Teaching staff with specific event management. The Sports department/Committee distributed the sport events by appointing various Committees such as Committee for Cricket, Kabbaddi, Kho-Kho, Running etc. Such Committees looked after the organization of events during those 2 days. Such Committees successfully completed the events without any dispute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Non -teaching and Administrative staff is provided with different professional software's for the qualitative work. This allows them to complete work within time. Time to time regular and adhoc staff is appointed to make the human resource available. They are given trainings on required work. Maximum care is taken to maintain work culture in campus. Teachers were promoted to attend various knowledge and skill building programs like orientation programme , FIP, various workshops, seminars with proper

	financial assistance
Admission of Students	Admissions are online as per university norms. Transparency is maintained in admission procedure. There are no grievances from students.
Library, ICT and Physical Infrastructure / Instrumentation	Library is automated using Library Management System (ILMS). Name of the ILMS software SOUL 2.0 Nature of Automation Fully Version 2.0 Year of Automation 2011. It has more than 34,000 books, text books, Journals and Periodicals. It has also collection of rare books, CDs and subscriptions to E-journals and periodicals. For making teaching effective and ICT enabled, 16 classrooms have internet connection through Wi-Fi facility. IT facilities have been updated time to time and when required. The addition of new infrastructure facility and up gradation done as per students strength and requirement.
Research and Development	Research committee was established to inculcate research culture among the teachers and students. Teachers were informed about various research projects funded by different agencies and encouraged to prepare proposal for it. Maximum participation of students in university level research competition like avishkar was ensured by various departments for which seed money ,infrastructure and continuous guidance is provided by the institution.
Examination and Evaluation	<p>The internal assessment is transparent and robust. All the departments conduct internal tests periodically to prepare students for the semester end examinations. Feedback / Marks on their performance is immediately given/ shown to the students. It enables students to improve their performance. The college has Examination Committee to deal with first year and second year examinations. The college on behalf of the University conducts examinations.</p> <p>First year and second year UG examination papers have been assessed in the college itself. Results of F.Y. / S.Y. are declared in 30 days. If there are grievances from the students, they are solved immediately. Photocopies of assessed answer sheets have been provided to the students on</p>

demand. Unfair means committee is also appointed to look into malpractices of the students. They are called before the committee for the clarification. Punishments if any, have been given as per University norms. Decisions are provided to the students immediately. Rechecking and Revaluation are done whenever required / demanded

Teaching and Learning

The student centric experiential learning, Experimental learning, Participative learning activities were conducted throughout the year. LCD Projectors and Internet connectivity through Wi-Fi facility have been provided for improving teaching quality. Guidance lectures of imminent professors of other colleges have been invited to improve performance of students who also provides guidance for project work. HODs and colleagues discuss course outcomes and programme outcomes after the declaration of results.

Curriculum Development

The qualified teaching faculties as per the UGC and Mumbai University norms and guidelines have been appointed. management has also appointed teaching faculty for various subjects though government does not give permission for filling vacant posts. Teachers were encouraged to become part of BOS and allowed to participate in syllabus restructuring workshop. Every department prepares semester-wise teaching plan for effective delivery of curriculum. Power point presentations, screening of films and documentary related to the topics, group discussion, dramatization and continuous interactive teaching are being used by the teachers. Classroom presentations of the students, guest lectures, revision lectures have been arranged. Class tests, oral quiz, Field visits, industry visits on the topics are being conducted for the effective delivery of curriculum. IQAC takes feedback on teaching and it is conveyed to the concerned teachers through website as well as in hard copy format.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development

To ease planning and Development multi modal software developed by Biyani Technologies, Kolhapur

	(09922112873) was installed in college office in the year 2013. The software is used for admission planning , Merit List , Student fees. IQAC committee regularly visits UGC website to get know about various development schemes and informed principal about it.
Administration	Multi module software developed by Biyani Technologies, Kolhapur (09922112873) was installed in college office in the year 2013. With the help of software teachers Data, students data, NOC, TC, Bonafied certificates and fee receipts were maintained . University Circulars , office notices were circulated among teachers and students through whatss app and displayed on notice board
Finance and Accounts	The college continued with the already established Tally system of accounting in its office, which is operational since 2007. Multi module software developed by Biyani Technologies , Kolhapur (09922112873) was installed in college office in the year 2013. The balance sheets, Expenses, Vouchers of expenditure, student fee installments were maintained on regular basis.
Student Admission and Support	Online admission process is followed. The fee structure , college policies, admission process information was made available on website. The college has its own android app for the same which runs parallel with websites. multi module software developed by Biyani Technologies , Kolhapur (09922112873) was installed in college office in the year 2013.
Examination	The exam fees, fee receipts, hall tickets and results were generated through the biyani software. The exam papers were received online through university during exams multi module software developed by Biyani Technologies , Kolhapur (09922112873) was installed in college office in the year 2013.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2019	Dr. Gita Vishe	Kokan Itihas Parishad nawawe Rashtriy Adhiveshan	Nill	1000
2019	Dr. Sunildatta Sopan Gaware	International Philosophy conference organised by K. G. Joshi College of Arts and L.G. Bedekar College of commerce Thane	Nill	3000
2019	lalachand Ramchandra Sante	Workshop on Revised Syllabus of The FYBA/ BCOM and BSC in the subject of Economics	Nill	6580
2019	Gurunath Mawanji Ghute	Kokan Itihas Parishad nawawe Rashtriy Adhiveshan	Nill	1000
2020	Dr. Shrimant Birajdar	One day Multi disciplinary conference on Relevance on Gandhian Thoughts	Nill	1000
2019	Dr. Gita Vishe	Gazetteers its Significance and Expediency	Nill	500
2019	Dr. Sunildatta Sopan Gaware	Baudhh Darshanatil Bramhavihar sankalpana	Nill	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	YOGA PROGRAMME	YOGA PROGRAMME	21/06/2019	21/06/2019	21	9
2019	HANDS ON TRAINING	HANDS ON TRAINING	20/07/2019	20/07/2019	11	3

ON INNOVATIVE TEACHING METHOD AND ICT TECHNOLOGY	ON INNOVATIVE TEACHING METHOD AND ICT TECHNOLOGY
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Guru Dakshata Faculty Induction programme	1	27/07/2019	25/08/2019	29
Orientation Programme organised by Teaching Learning Center Ramanujan College University of Delhi	2	04/06/2020	01/07/2020	27
Online refresher course in chemistry for higher education organised under Swayam ARPIT online course certification ion chemistry organised by Sri Guru Tegh Bahadur Khalasa College University of Delhi	1	01/09/2019	16/02/2020	168
Refresher Course in Marathi	1	22/07/2019	03/08/2019	12
Refresher Course in Drugs and Drug Delivery Research recent advancement	1	05/12/2019	18/12/2019	13
Refresher course in	1	05/12/2019	18/12/2019	13

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	24	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1.Advance against salary is offered whenever required. 2.Loan facility is provided by Janseva Credit society for the staff. 3.TA and DA have been given to the staff who are going for the college work. 4.Residential facility is provided to the needy employees. 5.Time to Time follow-up is taken to reimburse Medical Bills of the employees from the Government. 6.NOCs have been given for Loan purposes as per Rules. 7.Duty leaves are granted for Academic and College works. 8.All the teaching faculties and Non-teaching staff are free to join their respective unions</p>	<p>1.Advance against salary is offered whenever required. 2.Loan facility is provided by Janseva Credit society for the staff. 3.TA and DA have been given to the staff who are going for the college work. 4.Residential facility is provided to the needy employees. 5.Time to Time follow-up is taken to reimburse Medical Bills of the employees from the Government. 6.NOCs have been given for Loan purposes as per Rules. 7.Duty leaves are granted for Academic and College works. 8.All the teaching faculties and Nonteaching staff are free to join their respective unions</p>	<p>Fee concession provided to professional course students Extra Library facility for economically backward students • Student's welfare fund for poor students</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and External Financial Audits regularly. Internal Audit: Internal Audit is done periodically Mr. D. U. Patil, an auditor, visits the Accountant and checks the required documents. He provides suggestions, if required. Observations made by him are brought to the notice of the Accountant and the Principal. Suggestions related to new GST were really valuable to keep the account ready for an audit. External Audit: The JSM Management has appointed CA Prachi V Gupte as an external auditor who looks after audits of the college. Books of Accounts, Statements and Vouchers etc. are audited by the external auditor. The last audit was done for the financial year 2019- 20 in June 2020. There are no major objections raised by the auditor. Audit of NSS has been done by the external auditor which is also audited by the University auditor also. These are no discrepancies/queries in the audit. Audits of Individual grants of Minor Research Project have been done by the college External Auditor and same submitted to the University .UGC grants have been audited by External auditor and same has been submitted to the UGC for their own authority auditors. Auditors of Higher Education Department conduct audits of salary grants periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> Formal meeting was held to discuss issues related to academic improvement of the students. Issues related to traveling, timing etc. were also discussed. Attended meeting with NAAC Peer Team Extended help in the organization of various programs and help in improvements of facilities through feedback mechanism.
--

6.5.3 – Development programmes for support staff (at least three)

1. Permission to attend training programs and encourage for their Academic Development 2. Provided hands on training by Biyani Info tech 3. Gymnasium Access
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> Analyzed NAAC Peer Team Report in IQAC meeting and decided to accept the grade. Resolved to work on Peer Team recommendations. Started collaborative skill development certificate courses in modi scripts , handset repairing course, Broadband technician. Teachers are made more techno savvy as Corona Pandemic has enabled the use of online platforms such as Zoom, Meet Google, WebEx etc
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organised lecture on importance of Trademark and	28/01/2020	28/01/2020	28/01/2020	43

	Geographical Indicator				
2019	HANDS ON TRAINING ON INNOVATIVE TEACHING METHOD AND ICT TECHNOLOGY	20/07/2019	20/07/2019	20/07/2019	14
2020	STARTED TWO COLLABORATIVE SKILL BASED COURSE SKILL BASED	04/02/2020	04/02/2020	30/12/2020	60
2019	Organised one college orientation program for first year students	27/07/2019	27/07/2019	27/07/2019	59
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
striyancha samajik darja aani Equity gender	06/07/2019	06/07/2019	40	20
elocation competition on striyanwaril wadhate atyachar wa samajik pratikriya	19/12/2019	19/12/2019	10	6
cyber crime and students	13/01/2020	13/01/2020	76	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3

Rest Rooms	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	17/07/2019	01	Lecture on Drugs addiction	Impact of drug on health and socio economical status of human	20
2019	1	Nill	13/10/2019	01	Opening library in Ambele gaon	Access to Globalise Literature and Civil Service exam Books	11
2019	1	Nill	06/12/2019	01	Lecture on Youth and Health Awareness	liquor consumption and as associated fatal health problems	45
2019	Nill	1	20/12/2019	01	Blood Donation Camp	Blood Donation - A tool to overcome Blood Shortage problems	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT HANDBOOK	24/07/2019	All code of conducts are published on the day of student induction programme and displayed at noticeable places of the campus with the respective locations along with printed in

teachers diary prospect as well uploaded on the institutional website. The feedback is taken from various stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Gandhi Jayanti	02/10/2019	02/10/2019	45
Celebration of Independence Day	15/08/2019	15/08/2019	80
Celebration of Indian Constitution day	26/11/2019	26/11/2019	66
Celebration of Mahaparinirvan Din	06/12/2019	06/12/2019	8
Celebration of Death anniversary of Lokmanya Tilak	01/08/2019	01/08/2019	49
Celebration of Savitribai phule Jayanti	03/01/2020	03/01/2020	27
Celebration of Republic day	26/01/2020	26/01/2020	65
Celebration of International Yoga Day	21/06/2019	21/06/2019	63
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting: Tree plantation is done in the campus in rainy season to use rain water by constructing ditches for the plants. They are preserved and monitored during rainy season. Arrangement is made to provide rain water to the plots of green lawns maintained in the campus. The roof water of the main building is collected during monsoon on the ground floor where Chemistry laboratories are located. This water is used for lab utilization as well as substitute for distilled water for the practical sessions. College plans to work on rain harvesting project in coming years. Solid Waste Management: Dustbins are kept in the campus where solid waste has been kept and disposed safely on regular basis. Canteen uses washable plates and utensils. Time to Time cleaning by Peons and contract labours have been done. Maximum efforts has been taken to keep the college campus neat and clean. NSS volunteers conduct cleanliness drive in the campus and they dispose Solid waste as per instructions. Liquid Waste Management: Liquid waste is disposed off safely as per standard methods. Laboratory staff uses safety measures for waste management. Routine checking and repairing of taps, Drainage and water pipelines is done. The chemical wastes are diluted and disposed safely through PVC pipe in a pit. E-Waste Management: E-Waste is collected and safely disposed by Department of Computer Science by donating in E-waste Collection Drive . Green Landscaping with Trees and Plants: The campus is well maintained with the trees and plants and lawns. On the occasion of Birthday of Honorable President G.P.Pawar tree plantation is done every year in and around the campus. Maximum efforts have been taken for

the pollution free campus. Plastic Free Campus: Disposable plastic is used by the canteen and in the campus. Awareness program on 'Say No-To-Plastic' was kept by NSS and the college. Green Practices: Very few students use bicycles. Almost all the students use public transport to reach the college. Staff uses Two-Wheelers, Public transport and cars to reach the college. Students of nearby villages (2-3kms) walk to the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice: Formation of various committees for the smooth functioning of the college and college activities **Goal:** Every year various committees have been constituted by the principal to achieve: Excellence and harmony in every activity of the college and to seek healthy Co-ordination and co-operation amongst the staff. **Context:** As higher education is a tool to improve students academically, emotionally and psychologically, the college organizes various programs it also provides many facilities to the students. Formation of various committees ensures students various responsibilities of the college towards them. **Practice:** The principal at the beginning of the college forms committees of teachers and nonteaching staff. The committees look after their responsibilities throughout the year. These committees include Admission committee, Discipline committee, Examination committee, NSS, DLLE, cultural /Art Association, Literary Associations, Science Forum, Commerce Forum etc. Admission committees includes teachers and non-teaching staff also. The committee looks after matters related to the Admission process. Discipline committee looks after maintaining discipline in the college campus Examination committee conducts F.Y. and S.Y. exams and declares their results. Cultural committee arranges cultural programs in the college and also sends students for the University Youth Festival for various competitions. Committee for the Sport conducts activities related to sport and also sends students for the University competitions. Thus, such committees help immensely to channelize all the activities in the college positively. For organising every programme in the college committees have been constituted which include the committees like stage committee, sitting arrangement committee, refreshment committee etc. **Evidence of Success:** It is evident that the college has got a tremendous success in administering all the activities and works smoothly due to the formation of different committees. These committees look after respective works and a healthy interactive spirit is built amongst the staff. **Problem and Resources:** At initial level, the principal sometimes faces the problem of unwillingly to do work in a committee by the staff member. But interaction between them leads to successful formation of committees. Resources such as separate rooms, furniture, computer, clerical staff has been provided.)

Education through Observation Goal: 1.To make students familiar and knowledgeable about the ornithology. 2. To create humanitarian approach among students towards birds. **Context:** In the race of development man has neglected his duties towards the Biodiversity. Though bird observation is part of Syllabus of Zoology subject of F.Y.B.Sc., it has limited scope in the syllabus. To make student aware about birds and Animals at larger level Department of Zoology started an activity called "Bird identification and Biodiversity Conservation" under the practice Education through observation. **Practice:** 42 students of F.Y.B.Sc. Who have opted Zoology subject in collaboration with Murbad Wild Life Board observed the birds in the campus as well as outside the campus at sidhhgad. All students observed and learnt the basic identification and taxonomical keys of bird species. They also prepare the checklist of the Ornitho fauna. Murbad wild life board members also guided students on 'First Aid treatment after snake bite. Keeping in mind hot summer student also kept the pots of water at several places in college campus for the birds. This provided them drinking water. **Problem and Resource:** In implementing such a

practice Department of Zoology encounters little problems. Assistant Prof. Aniket Dilip Marathe of Department of Zoology contacted members of Murbad Wild Life Board. The members extended their helping hands for the activity. They visited on above mentioned days with their equipment viz. Binocular, Telescope and cameras etc. the college provided necessary financial assistance for the activity. Evidence of Success: It is evident that a large number of students benefited. Not only the students of zoology subject but also the other students also eagerly participated in the activity. Students speak about the knowledge they gain from the activity. They are made aware about the importance of ecology and their balance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jansevaacsc.in/wp-content/uploads/2021/04/best-practices-2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The performance of the institution in one area distinctive to its vision, Priority and thrust: The college aims to provide quality education to the catchment area in various disciplines. The college is located in village/rural and Hilly area where the community is too poor. The people of the area are poor and they cannot afford expensive education. The fee of various courses is high for them. But the college provides them quality education by providing and availing them various scholarships. Most of the students (80) belong to OBC category and they are made aware of the various scholarships available for them. Besides the college offers fee concession to the students. The courses/Programs where there is no government scholarships the college offers them concession in fees. JSM Management bears the expenses. The College follows rules and regulations of the Government and University while giving admissions. As intake capacity is high, admissions have been given to each and every student who applies. All the above initiatives of the College help to achieve vision, mission and objectives. During last 30 years the college has tried its best to make Murbad Tehsil strong by providing higher education in various disciplines, viz Arts, Commerce, Science, IT, CS, BMS. The teachers and other staff have taken efforts to uplift the surrounding community by providing maximum services to them. The surrounding community is also involved in various activities. Their opinions have been taken/considered while starting new courses/programs or conducting activities. The college is quite successful in creating/making students responsible citizens of India. They are prepared to face any challenge in their life. Efforts have been made to make them intellectually, psychologically and physically strong. It is seen that all the students of the college who did graduations and post-graduations in the college are doing jobs and also business on their own. To meet the challenges of modern age the college has provided modern equipments of teaching learning and evaluation to the staff and students. ICT enabled teaching, well equipped laboratories, Library with adequate books and facilities, well-supported other facilities, Internet, Wi-Fi facilities have been provided.

Provide the weblink of the institution

<http://jansevaacsc.in/wp-content/uploads/2021/04/INSTITUTIONAL-DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

1) To submit AQAR for 2019-20 2) To start subject related certificate courses 3) To purchase new books 4) To promote research among students and Teachers 5) To relieve Teachers for faculty Development program 6) To initiate new

collaborations with GOs and NGOs 7) To organise and participation in social, cultural and sports activities 8) To organize in-house / Training / Workshops/ Seminars Renovation and maintenance of infrastructure 9) To organise Online activities/ Trainings, workshops, Seminars and Conferences by using Zoom App, Webex, Google Meet, Teams etc.