

Course Outcomes

T.Y.B.A. Marathi

❖ Paper No: – V (Sem: – VI)

	Course Outcomes
CO 1	To develop a greater understanding of the western Poetry and Theories
CO 2	To Become acquainted with several western Thinker and Poets
CO 3	To introduce the nature of Literature, Its function and its scope.
CO 4	To introduce historical background of western literature.

❖ Paper No: – V (Sem: – V)

	Course Outcomes
CO 1	Students came to know the contribution of Indian and Western philosopher
CO 2	Student understood the various layers of Indian and Western Thinker and Their contributions.
CO 3	They acquired Social Values, life Skills.
CO 4	Students Learnt major function and Role of Literature.

❖ Paper No: – VIII (Sem: – V/VI)

	Course Outcomes
CO 1	To recognize the various literary genera.
CO 2	Students come to know very well about future of Modern literature.

❖ Paper No: – IX (Sem: – V/VI)

	Course Outcomes
CO 1	Students understood the various literary forms / genres of literature.
CO 2	Students understands the function of literature
CO 3	Students acquired linguistic skills and language skills.

❖ **Paper No: – VI (Sem: – V/VI)**

	Course Outcomes
CO 1	Students understood the prevails of caste discrimination
CO 2	Students come to know the human values and culture
CO 3	Students realized the role of literature

❖ **Paper No: – VII (Sem: – V/VI)**

	Course Outcomes
CO 1	Students learned the process of language formation
CO 2	Students realize the structure of words and language
CO 3	Students came to understand the role of Marathi grammar and literature

F.Y.B.A.

❖ **Paper No: – Compulsory Marathi (Sem: – I)**

	Course Outcomes
CO 1	Students understood the nature of essay
CO 2	Students realized the importance of punctuation marks, advertising writing, application letter and translation.

F.Y.B.A.

❖ **Paper No: – Compulsory Marathi (Sem: – II)**

	Course Outcomes
CO 1	Students understood the parameter of autobiography
CO 2	Students realized the various writing skills

S.Y.B.A.

❖ **Paper No: – II (Sem: – II)**

	Course Outcomes
CO 1	Students understood various literary forms such as Novel, autobiography
CO 2	Students understood the basic elements of Novel and autobiography
CO 3	Students came to know writing style of various writers

❖ Paper No: – III (Sem: – III)

	Course Outcomes
CO 1	Students understood the function and scopes , Nature of Marathi language
CO 2	Students realized the features of various dialects in kokan region of Maharashtra.

Hindi

हिन्दी पेपर नं. IV

P.E.O. –

- इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को हिन्दी साहित्य के इतिहास का सम्पूर्ण ज्ञान कराना है।
- आदिकाल, भक्तिकाल एवं रीतिकालीन साहित्य की प्रमुख प्रवृत्तियों की जानकारी विद्यार्थियों को देनी है।
- आधुनिक काल की विविध पद्य एवं गद्य विधाओं का सामान्य परिचय विद्यार्थियों को देना है।

	Course Outcomes
CO 1	इस पाठ्यक्रम के अध्ययन से उच्च शिक्षा विभाग में रोजगार की संभावनाएँ बढ़ती है।
CO 2	इसके अध्ययन से नये अविष्कार की संभावनाएँ बढ़ती है।
CO 3	अनुसंधान के द्वारा विद्यार्थी रोजगार पाने में सक्षम हो जाता है।
CO 4	तुलनात्मक अध्ययन को बढ़ावा मिलता है।

हिन्दी पेपर नं. V

P.E.O. –

1. इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को स्वातंत्र्योत्तर हिन्दी साहित्य की विविध विधाओं का परिचय कराना है।
 2. काव्य नाटक, रेखाचित्र एवं संस्मरण जैसी आधुनिक विधाओं का सामान्य ज्ञान विद्यार्थियों को देना इस पाठ्यक्रम का मूल भाव है।
- गीति काव्य तथा निबंध जैसी आधुनिक विधाओं की जानकारी देना इस पाठ्यक्रम का हेतु है।

	Course Outcomes
CO 1	इस पाठ्यक्रम के अध्ययन से विद्यार्थियों में स्त्री पुरुष समानता की भावना पैदा होती है।
CO 2	पर्यावरण संरक्षण एवं संवर्धन के प्रति विद्यार्थी जागृत होता है।
CO 3	राष्ट्र तथा भारतीय संस्कृति के प्रति विद्यार्थियों के मन में सद्भावना पैदा होती है।
CO 4	गीत, निबंध, रेखाचित्र, संस्मरण, आदि लिखने की प्रेरणाविद्यार्थी को मिलती है।

हिन्दी पेपर नं. IX

P.E.O.

1. 19वीं शताब्दी में भारत वर्ष में हुए नवजागरण आन्दोलनों के हिन्दी साहित्य पर हुए प्रभाव का परिचय विद्यार्थियों को देना इस पाठ्यक्रम का उद्देश्य है।
 2. गांधीवादी, मार्क्सवादी चिंतन एवं दलित तथा आदिवासी विमर्श की जानकारी विद्यार्थियों को देना इसमें समाहित हैं।
- राष्ट्रीय चेतना एवं स्वातंत्र्योत्तर जन चेतना की अभिव्यक्ति में हिन्दी पत्र-पत्रिकाओं के योगदान से विद्यार्थियों को परिचित कराना इस पाठ्यक्रम का हेतु है।

Course Outcomes	
CO 1	समाज सुधारवादी आन्दोलनों का परिचय होने के साथ सामाजिक सरोकार की भावना अभ्यर्थी में जागृत होती है।
CO 2	स्वतंत्रता, समानता और बन्धुत्व की भावना जाग जाती है।
CO 3	पत्र-पत्रिकाओं के कार्य तथा उस क्षेत्र में जाने की भावना निर्माण हो जाती है।
CO 4	दलित, आदिवासी वर्ग की समस्याओं पर अनुसंधान करने की इच्छा पैदा हो जाती है।

English

F.Y.B.A. in English (Optional) Elective Program : B.A.

❖ **Course: Introduction to Literature**

➤ **Objectives of the Course:**

- To acquaint students with the characteristics of various literary genres
- To develop analytical skills and critical thinking through close reading of literary texts
- To cultivate appreciation of language as an artistic medium and to help them understand the importance of forms, elements and style that shape literary works •
- To enable students to understand that literature is an expression of human values within a historical and social context

	Course Outcome
CO 1	To write clearly, coherently and effectively about various genres of literature
CO 2	To recognize the culture and context of the work of literature
CO 3	To develop sensitivity to nature and fellow human beings

❖ **Course: Communication Skills of English (Core Paper) :-**

➤ **Objectives of the Course**

- 1) To enhance language proficiency by providing adequate exposure to reading and writing skills
- 2) To orient the learners towards the functional aspects of language
- 3) To increase the range of lexical resource through a variety of exercises

S.Y.B.A. Program: B.A. Course: English Ancillary & Applied Component :-

❖ **Course Title: Indian Literature in English Paper II**

➤ **Objectives:**

1. To introduce learners to the uniqueness of Indian Literature in English

2. To acquaint learners to the pluralistic dimensions of Indian Literature in English
3. To help them understand the different genres of Indian Literature in English
4. To familiarize learners with different perspectives of approaching this literature
5. To make learners aware of prominent Indian Writers in English

Paper III Course Title: American Literature

Course Outcomes	
CO 1	To acquaint the learners of literature with the various genres and literary terms of twentieth century American Literature
CO 2	To sensitize them to the themes and styles of American Literature
CO 3	To introduce them to the socio-cultural milieu of twentieth century America through literary texts
CO 4	To enhance their understanding of American, African American and Multicultural sensibilities by introducing them to the literary works representing them
CO 5	To facilitate cross-cultural perspectives and discussions on American Literature

❖ **Course: Business Communication Paper I & II**

➤ **Objectives:**

1. To develop an awareness about the complexity of communication in a dynamic business environment.
2. To develop effective oral, writing and listening skills among learners.
3. To demonstrate the effective use of communication technology.

Course Outcomes	
CO 1	After successful completion of the course, the learner should have enhanced Listening,
CO 2	Speaking, Reading and Writing skills and should be prepared to meet the challenges.
CO 3	Communication in the business world.

T.Y.B.A. – English Semester V & VI :-Course: 16th to 18th Century English Literature

❖ **Course Codes: UAENG501& UAENG601**

➤ **Objectives of the Course:**

- 1) To introduce students to English Literature of the 16th, 17th and 18th centuries.
- 2) To show them how background influences shaped the writer's thinking.
- 3) To present them to the literary masters who dominated the scene
- 4) To familiarize students with different writing styles that each age adopted.

Course Outcomes	
CO 1	To understand the distinctive features of English literature of the 16th, 17th and 18th centuries
CO 2	To comprehend how background influences shaped the writer's thinking.
CO 3	To recognize and appreciate the literary masters who dominated the scene.
CO 4	To grasp the different writing styles that each age adopted.

❖ **Course: Literary Criticism Course Code: UAENG502 & UAENG602**

➤ **Objectives of the Course:**

- 1) To introduce the learners to important critical terms
- 2) To make them aware of the nature and function of literature and criticism
- 3) To impart the technique of close reading of literary texts
- 4) To enable them to understand various literary theories and critical approaches
- 5) To familiarize the learners with the tenets of practical criticism

Course Outcomes	
CO 1	Use some important critical terms
CO 2	become aware the nature and function of literature and criticism
CO 3	Impart the technique of close reading of literary texts
CO 4	Understand the various literary theories and critical approaches
CO 5	Be familiar with the tenets of practical criticism

Course: GRAMMAR AND THE ART OF WRITING

❖ **Course Codes: UAENG503A & UAENG603A**

➤ **Objectives:**

1. To develop amongst learners an insight into the process of word formation and transformation
2. To develop amongst them an insight into the sounds, stress patterns and intonations in the English language to improve their speaking skills
3. To develop among them an insight into the structure of the English language and to provide knowledge of the rules of grammar
4. To help them learn grammatical analysis and description and the skills of sentence transformation
5. To introduce the mechanics of writing for effective writing for various domains

	Course Outcomes
CO 1	Gain a basic understanding of phonetics, morphology and word transformation 2. Have improved speaking skills
CO 2	Have developed adequate knowledge of the rules of grammar, grammatical analysis and sentence transformation
CO 3	Write effectively in various domains.

Course: Core paper Course Title: 20th Century British Literature :-

❖ Course: 20th Century British Literature Course Codes: UAENG505 &UAENG605

➤ **Objectives of the Course:**

- 1) To expose students to literary genres, trends, and literary movements of Britain in the 20th Century.
- 2) To enable students to create linkages between social and historical contexts and literary texts
- 3) To train students to develop skills for a critical and analytical understanding of the text.

	Course Outcomes
CO 1	Students will be equipped with comprehensive understanding of literary genres, trends and movements in 20th Century British Literature; thereby, enabling them to understand the valuable co –relation between the sociocultural, economical and historical contexts; behind the literary production.
CO 2	Students will acquire the discipline to become reflective and imaginative thinkers through a close, critical and analytical reading of the prescribed texts.

❖ Course: Drama and Theatre Course Codes: UAENG506B & UAENG606B

	Course Outcomes
CO 1	Analyze the social and artistic movements that have shaped theatre and drama.

CO 2	Apply discipline-specific skills to the creation of drama.
CO 3	Analyze the difference between the concepts of drama and theatre.
CO 4	Demonstrate knowledge of the history of drama and theatre as a literature and performing art.

English Program: Part II Semester III & IV

❖ **Course Title: Poetry from Chaucer to the Present**

Course Outcomes	
CO 1	To familiarize the students with the major representative poets of every age and movements therein.
CO 2	To help them study different genres of poetry in the context of socio- cultural background of the age

❖ **Course Title: Nineteenth Century American Literature**

Course Outcomes	
CO 1	To appreciate American literature by reading aesthetically and not just for knowledge/information
CO 2	To discern and analyze the rhetorical strategies that American authors employ
CO 3	To initiate serious engagement with the texts through close reading and analytical writing
CO 4	To develop and demonstrate an awareness of the significance of literature and of literary forms in the 19th century American context
CO 5	To hone their skills in interpretation and research

❖ **Course Title: Twentieth Century American Literature**

Course Outcomes	
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CO 1	To acquaint the learners of literature with the various genres and literary terms of twentieth century American Literature
CO 2	To sensitize them to the themes and styles of modern and postmodern American Literary works
CO 3	To introduce them to the socio-cultural milieu of twentieth century America through literary texts
CO 4	To enhance their understanding of multicultural sensibilities by introducing them to the literary works representing them
CO 5	To facilitate cross-cultural perspectives and discussions on American Literature of multiple ethnicities
CO 6	To enable them to write projects and research papers on American literature

❖ **Course Title: Shakespeare**

	Course Outcomes
CO 1	To familiarize the learner with timeless dimensions of Shakespeare's works. 2. To help the learner understand the contemporary relevance of Shakespeare with reference to modern versions and films based on his plays.
CO 2	To sensitize the learner to development of the genres of comedy, tragedy and history plays in the Elizabethan era.
CO 3	To acquaint the learner with changing responses to Shakespeare's plays.

❖ **Course Title: Indian Writing in Translation**

	Course Outcomes
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CO 1	To offer an exhaustive study of Indian literatures in the various Indian languages through English translation.
CO 2	To acquaint the students with major movements, trends and tendencies beside major authors and literary texts in multiple languages in India through English translation.
CO 3	To equip the students with enough knowledge about literary translations in English from Indian languages and help them understand and overcome the problems and issues of literary translation.
CO 4	To familiarize the students with the history of translation in India from the PostIndependence to contemporary times and enable them to write research papers in the same with new views and perspectives.

English Program: Part II Semester IV

Course: Ability Enhancement Course Course Title: Research Methodology

❖ **Course Title: Research Methodology**

	Course outcome
CO 1	To introduce the learners to the concept of 'research'
CO 2	To acquaint them with the stages of research
CO 3	To familiarize them to the procedures involved in research
CO 4	To introduce them to the conventions of writing research paper
CO 5	To acquaint them with the techniques and conventions of documentation in research

❖ **Course Title: Political Reading of Literature**

	Course outcome
CO 1	To historicize literature as an institution embedded in cultural politics
CO 2	To highlight how literary texts, mediate dominant ideologies of their times
CO 3	To examine how literary texts indirectly function as an instrument of power

History

Program: B. A. - Course: History & Archaeology

❖ **History of Modern India (1857-1947)**

Semester – I

➤ **Objectives:-**

The course is designed to make the student aware about the making of modern India and the struggle for independence.

Program: B. A.- Course: History and Archaeology

❖ **Landmarks in World History, 1300 A.D.-1945 A.D.**

Semester–III

➤ **Objectives:**

To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.

❖ **Ancient India from Earliest Times to 1000 A.D.**

SEMESTER-III

➤ **Objectives:**

To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India.

T.Y.B.A.

Core Course IV- History of Medieval India (1000 CE-1526CE)

	Course Outcome
CO 1	To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.
CO 2	To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.
CO 3	To examine the administrative, socio-economic and cultural aspects of Medieval India.

Semester -V

❖ **Core Course V- History of Modern Maharashtra (1818 CE-1960 CE)**

	Course Outcome
CO 1	To acquaint students with regional history.
CO 2	To understand political and socio-economic developments during the 19 th and 20th centuries.
CO 3	To create understanding of the movement that led to the formation of Maharashtra.

Semester -V

❖ **Core Course VI A – Introduction to Archaeology**

	Course Outcome
CO 1	To understand the basic facets of Archaeology.
CO 2	To evaluate the importance of Epigraphy.
CO 3	To study the importance of Numismatics as an important source of history

Semester -V

❖ **Core Course VII- History of the Marathas (1630 CE – 1707CE)**

	Course Outcome
CO 1	To introduce the students to the regional history of Maharashtra.
CO 2	To familiarize students with the literary sources of the history of the Marathas.
CO 3	To help students to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.

Semester -V

❖ **Core Course VIII: History of Contemporary World (1945 CE – 2000 CE)**

	Course Outcome
CO 1	To trace some of the major events of post-World War II period.
CO 2	To understand the significance of these events.
CO 3	To comprehend the ways in which events of the latter half of the twentieth century have influenced the present.

SEMESTER -V

❖ **Elective Course IX A – Research Methodology and Sources of History**

	Course Outcome
CO 1	To teach students basics of research methodology in history with a view to promote historical research.
CO 2	To understand the various kinds of sources of history and its interpretation.
CO 3	To acquaint students with the new trends and approaches in history writing

Semester -VI

❖ **Core Course: IV- History of Medieval India (1526 CE-1707CE)**

	Course Outcome
CO 1	To acquaint the students with the history of India since the emergence of the Mughal rule.
CO 2	To understand administration of the Mughal Empire.
CO 3	To study the rise of the Maratha Power.

Semester -VI

❖ **Core Course V – History of Contemporary India (1947 CE- 2000 CE)**

	Course Outcome
CO 1	To understand the process of making the Constitution and the Integration and Reorganization of Indian States.
CO 2	To acquaint the students with the political developments in India after Independence.
CO 3	To comprehend the socio-economic changes and progress in science and technology in India.

Elective Course VI A – Introduction to Museology and Archival Science

	Course Outcome
CO 1	To inform the students about the role of Museums in the preservation of Heritage.
CO 2	To understand the importance of Archival Science in the study of History.
CO 3	To encourage students to pursue careers in various Museums and Archives in India and abroad.

Semester -VI

❖ **Core Course VII: History of the Marathas (1707 CE – 1818 CE)**

	Course Outcome
CO 1	To enable the students to understand the processes that led to the expansion of the Maratha Power.
CO 2	To appreciate the contribution of the Marathas in the national politics of the 18th century.
CO 3	To develop an understanding of the society and culture in Maharashtra in the 18th century.

Semester -VI

❖ Core Course VIII – History of Asia (1945 CE-2000 CE)

	Course Outcome
CO 1	To acquaint the students with some of the major changes that occurred in Asia after World War II.
CO 2	To understand the ways in which Asian nations resisted and defied the control of the West.
CO 3	To comprehend some of the trends that emerged in Asia.

Semester -VI

❖ Elective Course IX A – Research Methodology and Sources of History

	Course Outcome
CO 1	To teach students basics of research methodology in history with a view to promote historical research.
CO 2	To understand the various kinds of sources of history and its interpretation.
CO 3	To acquaint students with the new trends and approaches in history writing.

Sem I and II

Program: M.A Course: History & Archaeology

Semester – I

❖ Core Paper I: Research Methods in History

➤ Objectives:

To teach students the basic scientific methodology and tenets as implemented in history writing.

❖ Core Paper II: Social, Economic and Administrative History of Early India (up to 1000 CE)

➤ Objectives:

To enable students to understand with the evolution of socio-cultural, religious and political processes in the early Indian past on the basis of which the plural Indian society was formed.

❖ Core Paper III: Social, Economic and Administrative History of Medieval India (1200 CE – 1700 CE)

➤ Objectives:

To facilitate students with the evolution of socio-cultural, religious and political processes in Medieval Indian past and introducing them to important social, cultural ideas and institutions.

Core Paper IV: Social, Economic and Administrative History of Modern India (1757 CE – 1947 CE)

➤ Objectives:

To facilitate students with the evolution of socio-cultural, religious and political processes in Modern Indian History as well as impact of British rule in India.

Semester – II

❖ Core Paper V: Philosophy of History

➤ **Objectives:**

To equip students with the trends of the comprehension of the past and to make them understand the relationship between Philosophy

❖ **Core Paper VI: History of Contemporary India (1947 – 2000 CE)**

➤ **Objectives:**

To equip students with main events and processes of Post-Independence Indian history.

❖ **Core Paper VII: Milestones in World History (1750 CE – 1960 CE)**

➤ **Objectives:**

To equip students with main events and processes of Modern World History

❖ **Core Paper VIII: History of Emancipatory Movements in Modern World**

➤ **Objectives:**

To make students aware about social movements of the world and introducing her/him with main emancipatory movements of the modern world.

Sem III and Sem IV Program: M.A.-II Course: History and Archaeology

1. History of Buddhism

➤ **Objectives:**

To study the sources of Buddhism in order to understand life and teachings of Gautam Buddha.
To examine the contribution of King Ashoka and other dynasties in the spread of Buddhism and to understand the impact of Buddhism on society.

1. History of Science and Technology in Modern India

➤ **Objectives:**

To acquaint Students of developments in Science and Technology in the 19th and 20th centuries in India.

1. Indian National Movement (1857 CE to 1947 CE)

➤ **Objectives:**

To understand the factors leading to the rise of Nationalism. To understand the constitutional development and the rise of new forces.

Elective Basket V:

1. History of Contemporary World (1939 CE to 2000 CE)

➤ Objectives:

To acquaint Students about the main developments in the Contemporary World

1. History of Modern Maharashtra (1818 CE -1960 CE)

➤ Objectives:

To acquaint students with the efforts of intellectuals against the British rule. To understand the efforts made towards the emancipation of women and lower caste. To understand the role of Maharashtra in the Revolt of 1857 and the Indian National Movement.

Semester – IV

Ability Enhancement Course VI

1. Sources in Historical Research

➤ Objectives:

To understand the historiography and theory related to historical research, writing, and presentation. The course focuses on building basic skills for conducting historical research including locating, utilizing, and analysing sources. Guidelines for Citation and Historical Writing are discussed.

Interdisciplinary Course VII

1. History of India: Concept and Theory

➤ Objectives:

To understand the concepts and theories in Indian history. This will help students to understand the basic tenets of Indian History from the earliest times up to the present.

Economics

F.Y. B.A. ECONOMICS (PAPER -I) SEMESTER – I MICROECONOMICS

➤ Course objective –

This course is designed to introduce the students to elementary concepts in microeconomics. The student should be able to use these concepts to understand the relevance of microeconomics to the real world. The student should be able to build on these concepts in the future to develop deeper understanding of the Economy.

S.Y.B.A. SEMESTER III - MICROECONOMICS –II

➤ Course objective –

The Course is designed to develop the student's understanding of basic tools of microeconomic analysis. It builds on the material covered in semester 1 and is designed to help the student apply microeconomics to the real world.

Sem. V & Sem. VI Program: B. A. Course: Economics

MICROECONOMICS – III - PAPER – VII

➤ Course objective –

The course is designed to provide sound understanding in microeconomic theory. Since students have been taught perfect competition, this course focuses on three aspects, which are the study of imperfect competition, general equilibrium and welfare economics.

ECONOMICS OF DEVELOPMENT - PAPER VIII

➤ Course objective –

This course is designed to inculcate diverse concepts related to economic growth and development by giving special emphasis on structural issues related to the process of development. In order to create awareness on policy options, the pressing problems on the path of development such as inequality, poverty and technological aspects are dealt in.

FINANCIAL ECONOMICS PAPER IX

➤ Course objective –

The course introduces students to the economics of Finance. It aims at imparting knowledge about the basic models of investment and portfolio analysis, including the CAPM. The valuation of assets, derivatives and options is to be studied in addition to patterns of corporate financing.

ECONOMICS OF AGRICULTURE AND COOPERATION : PAPER IX

➤ Course objective –

This paper provides an overview of the role of agriculture in the economic development of the country and the salient features associated to agricultural productivity and agricultural labour. The pertinent aspects related to agricultural credit, agricultural marketing as well as the global problems existing in the marketing are dealt in. Students can acquire understanding about the features of agricultural policy and the agrarian crisis as well as the problems and challenges in the field of agriculture and cooperation.

INDUSTRIAL AND LABOUR ECONOMICS : PAPER IX

➤ Course objective –

There has been a paradigm shift in the structure of the Indian industrial sector and the policies governing it ever since the new era of globalization and liberalization has ushered in. This paper intends to equip the students with the knowledge about the fundamentals of Industrial Economics and also the changing policies related to the Indian industry in the globalized era.

MATHEMATICAL AND STATISTICAL TECHNIQUES FOR ECONOMIC

ANALYSIS : PAPER X

➤ Course objective –

A plethora of data has emerged at an exponential rate and it is the description, interpretation and understanding of these data and drawing of accurate conclusions that is imperative for a student of Economics. The aim of this paper is to provide students with the mathematical and statistical skills and understanding needed for ‘knowing why’ and ‘when’ to apply these techniques.

RESEARCH METHODOLOGY : PAPER X

➤ Course objective –

This paper is designed with the view to introduce the concepts, principles and methods of economic research based on qualitative and quantitative data. The course will enable the students to get an insight into the applications of modern analytical tools and techniques related economic decision making. The student gets an opportunity to learn how to collect and analyze primary and secondary data. Practical sessions will strengthen the knowledge related to computer applications to research analysis.

ECONOMIC HISTORY OF INDIA: 1857-1947 : PAPER X

➤ Course objective –

This course analyses key aspects of Indian economic development during the second half of British colonial rule. It investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the colonial rule.

MACROECONOMICS III: PAPER XIII

➤ Course objective –

This course introduces the students to formal modeling of a macroeconomic theory with analytical tools. It focuses on goods market with fixed exchange rate, the money market, uncovered interest rate parity and the benefits and costs of fixed and flexible exchange rates

INTERNATIONAL ECONOMICS: PAPER XIV

➤ Course objective –

This course develops a systematic exposition of models which explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years.

INDUSTIRAL AND LABOUR ECONOMICS :PAPER XV

➤ Course objective –

Issues pertaining to the labour market, wage policy, trade unions and amicable solutions to industrial disputes have become vital for developing countries, especially for India, where the bulk of the labour force is employed in the unorganised sector, and the organized sector is witnessing a phenomenon of ‘jobless’ growth. This paper intends to provide knowledge of the same and also discusses the importance of labour welfare and social security measures for the growing labour force in India.

RESEARCH METHODOLOGY :PAPER XVI

➤ Course objective –

This paper is designed with a goal to strengthen the critical thinking and listening skills in conducting economic research and to device research outcomes in an impeccable way. The entire course

Philosophy

S.Y.B.A. Philosophy Paper II

❖ Course Title: Social Philosophy Semester III

	Course Outcomes
CO 1	To acquaint students with the basic philosophical questions and issues that current in social philosophy
CO 2	To equip students with argumentative and analytical skills involved in philosophizing through these issues
CO 3	To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives

❖ Course Title: Political Philosophy Semester IV

	Course Outcomes
CO 1	To acquaint students with the basic philosophical questions and issues that are current in political philosophy
CO 2	To equip students with argumentative and analytical skills involved in philosophical reasoning
CO 3	To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical ideas and perspectives

❖ Course Title: Schools of Indian Philosophy Semester III

	Course Outcomes
CO 1	To acquaint students with the basic philosophical questions that philosophers in India have addressed.
CO 2	To equip students with argumentative and analytical skills involved in philosophical reasoning.
CO 3	To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspectives.

❖ **Course Title: Greek and Medieval Philosophy Semester IV**

	Course Outcomes
CO 1	To acquaint students with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed.
CO 2	To equip students with argumentative and analytical skills involved in philosophical reasoning.
CO 3	To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspectives.

Commerce

Semester-I & II

	Course Outcome
CO 1	Transmits understanding of basic concepts of business along with setting business unit and logical provisions for initiating business.
CO 2	Gives clue to learners on entrepreneurship and exposes them to problems and prospects of women entrepreneurs.
CO 3	Conveys to the learners the current trends in business
CO 4	Provides basic knowledge of production management, inventory management, and quality management.
CO 5	Updates learners with recent trends in finance.

Accountancy

	Course Outcome
CO 1	Inculcates knowledge of various accounting concepts and policies.
CO 2	Introduces the students to working knowledge of Accounting Standards issued by the ICAI.

Economics

	Course Outcome
CO 1	Familiarizes the students with the basic concepts of micro economics and its applications to business situations
CO 2	.Guides the students towards understanding the real world market situations & business applications.

Foundation Course

	Course Outcome
CO 1	Creates understanding of multi-lingual, multireligious, multi-cultural nature & political nature of Indian society.
CO 2	Creates understanding of the Indian Constitution & the disparity in Indian society
CO 3	Develops a basic understanding about rights of citizen, ecology, role of modern technology.
CO 4	Provides an overview of significant skills required to address competition in career choices.
CO 5	Gives basic understanding on issues related to human rights violations, ecology and urban-rural disparities in access to health and education.
CO 6	Creates the importance of developing scientific temper towards technology and its use in everyday life.

Business Communication

	Course Outcome
CO 1	Equips the students to learn the principles of effective communication so that they can communicate with confidence in the corporate world.
CO 2	Imparts the techniques of group discussion, the guidelines of preparing for the interview along with the knowledge of drafting different formats of letters like inquiry, sales, marketing, claim, adjustments, appointment and termination.
CO 3	Corporate communication helps future managers and employees in performing managerial functions smoothly.
CO 4	Creates awareness, imparts knowledge, shapes attitudes and overall improves overall interaction between people.

Mathematics and Statistics

	Course Outcome
CO 1	Prepares students to develop skills to solve financial problems.
CO 2	Creates awareness of applications of Derivatives to concepts in Economics.
CO 3	Introduces mathematics & statistics to undergraduate students of commerce so that they can use them in the field of commerce & industries to solve the real life problems.
CO 4	Facilitates decision making with the help of decision making techniques

Semester – III & IV

Introduction to Auditing

	Course Outcome
CO 1	Imparts knowledge of audit planning, procedures and documentation and assurance standards.
CO 2	Instills elementary understanding of internal control and internal audit.

Accountancy and Financial Management

	Course Outcome
CO 1	Imparts conceptual knowledge of various accounting concepts, conventions and policies.
CO 2	Inculcates knowledge about accounting methods, practices and techniques particularly pertaining to joint stock companies.

Business Economics

	Course Outcome
CO 1	Enables students to understand the primary functions of government like revenue, expenditure, debt and helps to analyze budget.
CO 2	Provides students with the tools to understand the underlying concepts and practical trade offs entailed in public finance policy alternatives.
CO 3	Creates awareness among students about various economic conditions of macro - economics such as inflation, unemployment etc.
CO 4	Examines the economy as a whole and inspires a consistent way of thinking about key macroeconomic phenomena.

Advertising

	Course Outcome
CO 1	Creates understanding of the construction of effective advertisement.
CO 2	Highlights the role of advertising for the success of brands and its importance within the marketing function of the company.
CO 3	Updates students about current trends in advertising.
CO 4	Acquaints students about various tools of IMC and careers in advertising

Business Law

	Course Outcome
CO 1	Acquaints students with laws related to Indian Companies' Act 2013, IPR, Partnership Act 2008, and Consumer Protection Act.
CO 2	Provides a brief idea about the frame work of Indian business laws
CO 3	Provides a brief idea about the frame work of Indian business law.

Semester – V & VI
Financial Accounting and Auditing Paper

Course Outcome	
CO 1	Creates awareness about company accounts with provision of various companies act.
CO 2	Provides knowledge about the buyback of shares, investment account with their accounting treatment.
CO 3	Imparts knowledge about accounting treatment of amalgamation of companies, Foreign currency transactions.
CO 4	Helps students in gaining practical knowledge of accountancy.

Cost Accounting and Auditing Paper

Course Outcome	
CO 1	Impacts the knowledge of various costs on the basis of element behavior and functions.
CO 2	Helps in ascertaining the cost of material and labour.
CO 3	Creates understanding on the various techniques of costing like Contract, Process, Standard and Marginal.
CO 4	Imparts knowledge on various emerging concept of cost accounting like cycling costing, Bench Marking etc

Commerce (Marketing)

Course Outcome	
CO 1	Intercepts and familiarizes students with different and basic concepts of marketing mix, MIS and Marketing Research.
CO 2	Updates students about marketing challenges faced by marketing managers in 21st century
CO 3	Makes students aware about competitive strategies for market leader, and various aspects of market.

Chemistry

Program: Bachelor of Science

Course: Chemistry

❖ B.Sc. Chemistry Three Year Degree Programme

	Course Outcomes
CO 1	Lerner will understand the basic facts and concepts of Chemistry, while retaining the exciting aspect of Chemistry so it will develop interest in further studies in the field of Chemistry.
CO 2	Lerner will able to write scientific name and stricter of organic compound, compound, Metal complexes stereo isomers including optical, geometrical, conformational, structural
CO 3	Quantitative and conceptual understanding of core areas Chemistry including spectroscopic, Chromatographic technique organometallic, catalyst, reagents, drugs and dyes food and cosmetics medicinal chemistry, green chemistry metal complexes dye chemistry, analytical method and instrumentation, electrochemistry, photochemistry, natural products Nano chemistry, Nuclear Chemistry organic reaction mechanism helpful for post- graduate programme.
CO 4	Lerner will able to analyse and interpret quantative results both in core areas of chemistry and interdisciplinary areas.
CO 5	Lerner will able to contemporary experimental apparatus and analysis tools to acquire analyse and interpret scientific data.
CO 6	Lerner will apply the principles of chemistry to solve new and unfamiliar problems.
CO 7	Lerner will able to expand subject knowledge in industrial applications.
CO 8	Lerner will apply knowledge of subject to develop green synthesis.
CO 9	Lerner will apply knowledge of subject in the development of process which are of economic Importance.

Physics

Program: Bachelor of Science

Course: Physics

F.Y.B.Sc. program :-

Physics –I (Classical physics)

Learning Outcomes:

	Course Outcome
CO 1	Understand Newton's laws and apply them in calculations of the motion of simple systems.
CO 2	Use the free body diagrams to analyze the forces on the object.
CO 3	Understand the concepts of friction and the concepts of elasticity, fluid mechanics and be able to perform calculations using them.
CO 4	Understand the concepts of lens system and interference.
CO 5	Apply the laws of thermodynamics to formulate the relations necessary to analyze a thermodynamic process.
CO 6	Demonstrate quantitative problem solving skills in all the topics covered.

Physics – II (Modern Physics)

Learning Outcomes:

	Course Outcome
CO 1	Understand nuclear properties and nuclear behavior.
CO 2	Understand the type isotopes and their applications.
CO 3	Demonstrate and understand the quantum mechanical concepts.
CO 4	Demonstrate quantitative problem solving skills in all the topics covered

Practical -I Sem – I

Learning Outcome:

	Course Outcome
CO 1	To demonstrate their practical skills.
CO 2	To understand and practice the skills while doing physics practical.
CO 3	To understand the use of apparatus and their use without fear.
CO 4	To correlate their physics theory concepts through practical.
CO 5	Understand the concepts of errors and their estimation.

Physics – I Sem – II (Mathematical Physics)

Learning Outcomes:

	Course Outcome
CO 1	Understand the basic mathematical concepts and applications of them in physical situations.
CO 2	Demonstrate quantitative problem solving skills in all the topics covered.

Practical -II Sem – II

	Course Outcome
CO 1	To understand and practice the skills while doing physics practical.
CO 2	To understand the use of apparatus and their use without fear.
CO 3	To correlate their physics theory concepts through practical.
CO 4	To Understand the concepts of errors and their estimation.

S.Y.B.Sc. program

USPH301 : Mechanics and thermodynamics

Learning Outcomes :

	Course Outcome
CO 1	Understand the concepts of mechanics & properties of matter & to apply them to problems.
CO 2	Comprehend the basic concepts of thermodynamics & its applications in physical situation.
CO 3	Learn about situations in low temperature.
CO 4	Demonstrate tentative problem solving skills in all above areas.

USPH302 : Vector calculus, Analog Electronics

Learning Outcomes:

	Course Outcome
CO 1	To Understand the basic concepts of mathematical physics and their applications in physical situations.
CO 2	To Understand the basic laws of electrodynamics and be able to perform calculations using them.
CO 3	To Understand the basics of transistor biasing, operational amplifiers, their applications
CO 4	To Understand the basic concepts of oscillators and be able to perform calculations using them.
CO 5	To Demonstrate quantitative problem solving skill in all the topics covered.

USPH303 : Applied Physics – I

Learning Outcomes :

	Course Outcome
CO 1	Students will be exposed to contextual real life situations.
CO 2	Students will appreciate the role of Physics in ‘interdisciplinary areas related to materials, Bio Physics, Acoustics etc.
CO 3	The learner will understand the scope of the subject in Industry & Research.
CO 4	Experimental learning opportunities will foster creative thinking & a spirit of inquiry.

USPHP3: Practical course -3

Learning outcomes :

	Course Outcome
CO 1	To Understand & practice the skills while performing experiments.
CO 2	To Understand the use of apparatus and their use without fear & hesitation.
CO 3	Correlate the physics theory concepts to practical application.
CO 4	To Understand the concept of errors and their estimation.

USPH401 : Optics and Digital Electronics

Learning Outcomes:

	Course Outcome
CO 1	To Understand the diffraction and polarization processes and applications of them in physical situations.
CO 2	To Understand the applications of interference in design and working of interferometers.
CO 3	To Understand the resolving power of different optical instruments.\
CO 4	To Understand the working of digital circuits
CO 5	Use IC 555 timer for various timing applications.
CO 6	Demonstrate quantitative problem solving skills in all the topics covered.

USPH402: QUANTUM PHYSICS

	Course Outcome
CO 1	Understand the postulates of quantum mechanics and to understand its importance in explaining significant phenomena in Physics.
CO 2	Demonstrate quantitative problem solving skills in all the topics covered.

USPH403: Applied Physics II

	Course Outcome
CO 1	To understand the concepts of mechanics & properties of matter & to apply them to problems.
CO 2	Comprehend the basic concepts of thermodynamics & its applications in physical situation.
CO 3	Learn about situations in low temperature.
CO 4	Demonstrate tentative problem solving skills in all above areas.

Zoology

Program- B.Sc.

Course: F.Y. ZOOLOGY

Semester I and II

USZO101 (Course 1)

Wonders of Animal World, Biodiversity and its Conservation

Unit 1: Wonders of Animal World

Course Outcome:	
CO 1	Curiosity will be ignited in the mind of learners, to know more about the fascinating world of animals which would enhance their interest and love for the subject of Zoology.

Unit 2: Biodiversity and its Conservation

Course Outcome:	
CO 1	Learners would appreciate treasure of Biodiversity, its importance and hence would contribute their best for its conservation.

Unit 3: Footsteps to follow

Course Outcome:	
CO 1	Minds of learners would be impulsed to think differently and would be encouraged ipso facto to their original crude ideas from the field of biological sciences.

USZO102 (Course 2):-

INSTRUMENTATION and ANIMAL BIOTECHNOLOGY

Unit 1: Laboratory safety, Units and Measurement

Course Outcome:	
CO 1	Learners would work safely in the laboratory and avoid occurrence of accidents (mishaps) which will boost their scholastic performance and economy in use of materials/chemicals during practical sessions.

Unit 2: Animal Biotechnology

Course Outcome:	
CO 1	Learners would understand recent advances in the subject and their applications for the betterment of mankind; and that the young minds would be tuned to think out of the box.

Unit 3: Instrumentation

	Course Outcome:
CO 1	Students will be skilled to select and operate suitable Instruments for the studies of different components of Zoology of this course and also of higher classes including research.

SEMESTER-II

USZO201 (Course: 3)

Ecology and Wildlife Management

Unit 1: Population ecology:

	Course Outcome:
CO 1	This unit would allow learners to study about nature of animal population, specific factors affecting its growth and its impact on the population of other life form.

Unit 2: Ecosystem:

	Course Outcome:
CO 1	Learners will grasp the concept of interdependence and interaction of physical, chemical and biological factors in the environment and will lead to better understanding about implications of loss of fauna specifically on human being, erupting spur of desire for conservation of all flora and fauna.

Unit 3: National parks and Sanctuaries of India

	Course Outcome:
CO 1	Learners would be inspired to choose career options in the field of wild life conservation, research, photography and ecotourism.

SEMESTER-II

Course: 4 [USZO 202]

NUTRITION, PUBLIC HEALTH AND HYGIENE

Unit 1: Nutrition and Health

	Course Outcome:
CO 1	Healthy dietary habits would be inculcated in the life style of learners in order to prevent risk of developing health hazards in younger generation due to faulty eating habits.

Unit 2: Public Health and Hygiene

	Course Outcome:
CO 2	Promoting optimum conservation of water, encouragement for maintaining adequate personal hygiene, optimum use of electronic gadgets, avoiding addiction, thus facilitating achievement of the goal of healthy young India in true sense.

UNIT 3: Common Human Diseases and Disorders

	Course Outcome:
CO 1	Learners will be able to promptly recognize stress related problems at initial stages & would be able to adopt relevant solutions which would lead to psychologically strong mind set promoting positive attitude important for academics and would be able to acquire knowledge of cause, symptoms and precautions of infectious diseases

Bachelor of Computer Science

Program: Bachelor of Science

Course: Computer Science

Semester I – Theory

Objectives. To understand the structure and operation of modern processors and their instruction sets

	Course Outcomes
CO 1	To learn about how computer systems work and underlying principles
CO 2	To understand the basics of digital electronics needed for computers
CO 3	To understand the basics of instruction set architecture for reduced and complex instruction sets
CO 4	To understand the basics of processor structure and operation
CO 5	To understand how data is transferred between the processor and I/O devices

❖ Programming with Python- I

➤ Objectives :

The objective of this paper is to introduce various concepts of programming to the students using Python.

	Course Outcomes
CO 1	Students should be able to understand the concepts of programming before actually starting to write programs.
CO 2	Students should be able to develop logic for Problem Solving.
CO 3	Students should be made familiar about the basic constructs of programming such as data, operations, conditions, loops, functions etc.
CO 4	Students should be able to apply the problem solving skills using syntactically simple language i.e. Python (version: 3.X or higher)

❖ Free and Open-source Software :-

➤ Objective:

Open Source has acquired a prominent place in software industry. Having knowledge of Open Source and its related technologies is an essential for Computer Science student. This course introduces Open Source methodologies and ecosystem to students.

	Course Outcomes
CO 1	Upon completion of this course, students should have a good working knowledge of Open Source ecosystem, its use, impact and importance.
CO 2	This course shall help student to learn Open Source methodologies, case studies with real life examples.

❖ Database Systems

➤ Objectives:

The objective of this course is to introduce the concept of the DBMS with respect to the relational model, to specify the functional.

	Course Outcomes
CO 1	Students should be able to evaluate business information problem and find the requirements of a problem in terms of data.
CO 2	Students should be able to design the database schema with the use of appropriate data types for storage of data in database.
CO 3	Students should be able to create, manipulate, query and back up the databases.

❖ Discrete Mathematics

➤ Objectives:

The purpose of the course is to familiarize the prospective learners with mathematical structures that are fundamentally discrete.

	Course Outcomes
CO 1	To provide overview of theory of discrete objects, starting with relations and partially ordered sets.
CO 2	Study about recurrence relations, generating function and operations on them.
CO 3	Give an understanding of graphs and trees, which are widely used in software.

CO 4	Provide basic knowledge about models of automata theory and the corresponding formal languages.
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Descriptive Statistics and Introduction to Probability

➤ **Objectives:**

The purpose of this course is to familiarize students with basics of Statistics. This will be essential for prospective researchers and professionals to know these basics.

Course Outcomes	
CO 1	Enable learners to know descriptive statistical concepts
CO 2	Enable study of probability concept required for Computer learners

❖ Soft Skills Development

➤ **Objectives:**

To help learners develop their soft skills and develop their personality together with their technical skills. Developing professional, social and academic skills to harness hidden strengths, capabilities and knowledge equip them to excel in real work environment and corporate life. Understand various issues in personal and profession communication and learn to overcome them

Course Outcomes	
CO 1	To know about various aspects of soft skills and learn ways to develop personality
CO 2	Understand the importance and type of communication in personal and professional environment.
CO 3	To provide insight into much needed technical and non-technical qualities in career planning.
CO 4	Learn about Leadership, team building, decision making and stress management

Semester II – Theory

❖ Programming with C

➤ Objectives:

The objective of this course is to provide a comprehensive study of the C programming language, stressing upon the strengths of C, which provide the students with the means of writing modular, efficient, maintainable, and portable code.

	Course Outcomes
CO 1	Students should be able to write, compile and debug programs in C language.
CO 2	Students should be able to use different data types in a computer program.
CO 3	Students should be able to design programs involving decision structures, loops and functions.
CO 4	Students should be able to explain the difference between call by value and call by reference
CO 5	Students should be able to understand the dynamics of memory by the use of pointers.
CO 6	Students should be able to use different data structures and create/update basic data files.

❖ Programming with Python – II

	Course Outcomes
CO 1	Students should be able to understand how to read/write to files using python.
CO 2	Students should be able to catch their own errors that happen during execution of programs.
CO 3	Students should get an introduction to the concept of pattern matching.
CO 4	Students should be made familiar with the concepts of GUI controls and designing GUI applications.
CO 5	Students should be able to connect to the database to move the data to/from the application.
CO 6	Students should know how to connect to computers, read from URL and send email.

❖ Linux

➤ Objectives:

This course introduces various tools and techniques commonly used by Linux programmers, system administrators and end users to achieve their day to day work in Linux environment. It is designed for computer students who have limited or no previous exposure to Linux.

	Course Outcomes
CO 1	Upon completion of this course, students should have a good working knowledge of Linux, from both a graphical and command line perspective, allowing them to easily use any Linux distribution.
CO 2	This course shall help student to learn advanced subjects in computer science practically.
CO 3	Student shall be able to progress as a Developer or Linux System Administrator using the acquired skill set.

❖ Data Structures

➤ Objectives:

To explore and understand the concepts of Data Structures and its significance in programming. Provide a holistic approach to design, use and implement abstract data types.

	Course Outcomes
CO 1	Learn about Data structures, its types and significance in computing
CO 2	Explore about Abstract Data types and its implementation
CO 3	Ability to program various applications using different data structure in Python

❖ Calculus

	Course Outcomes
CO 1	Understanding of Mathematical concepts like limit, continuity, derivative, integration of functions.
CO 2	Ability to appreciate real world applications which uses these concepts.
CO 3	Skill to formulate a problem through Mathematical modeling and simulation.

❖ **Statistical Methods and Testing of Hypothesis**

➤ **Objectives:**

The purpose of this course is to familiarize students with basics of Statistics. This will be essential for prospective researchers and professionals to know these basics.

	Course Outcomes
CO 1	Enable learners to know descriptive statistical concepts
CO 2	Enable study of probability concept required for Computer learners

❖ **Green Technologies**

➤ **Objectives:**

To familiarize with the concept of Green Computing and Green IT infrastructure for making computing and information system environment sustainable. Encouraging optimized software and hardware designs for development of Green IT Storage, Communication and Services. To highlight useful approaches to embrace green IT initiatives.

	Course Outcomes
CO 1	Learn about green IT can be achieved in and by hardware, software, network communication and data center operations.
CO 2	Understand the strategies, frameworks, processes and management of green IT

Information Technology

Programme: B.Sc.

Course: Information Technology

The main outcomes of the course are:-

	Course Outcome
CO 1	Software Development (Programming)
CO 2	Website Development
CO 3	Mobile app development
CO 4	Embedded Systems Programming
CO 5	Embedded Systems Development
CO 6	Software Testing
CO 7	Networking
CO 8	Database Administration
CO 9	System Administration
CO 10	Cyber Law Consultant
CO 11	GIS (Geographic Information Systems)
CO 12	IT Service Desk
CO 13	Security

Bachelor of Management Studies (BMS)

Introduction to Cost Accounting

	Course Outcome
CO 1	The course aims at explaining the core concepts of business finance and its importance in managing a business
CO 2	The objectives of develop a conceptual frame work of finance function and to acquaint the participants with the tools, types, instruments of financial system in the realm of Indian Financial Market
CO 3	This course exposes the students to the basic concepts and the tools used in Cost Accounting
CO 4	To enable the students to understand the principles and procedure of cost accounting and to apply them to different practical situations

Information Technology in Business Management-I

	Course Outcome
CO 1	To learn basic concepts of Information Technology, its support and role in Management, for managers
CO 2	Module II comprises of practical hands on training required for office automation. It is expected to have practical sessions of latest MS-Office software
CO 3	To understand basic concepts of Email, Internet and websites, domains and security therein
CO 4	To recognize security aspects of IT in business, highlighting electronic transactions, advanced security features

Accounting for Managerial Decisions

	Course Outcome
CO 1	To acquaint management learners with basic accounting fundamentals.
CO 2	To develop financial analysis skills among learners.
CO 3	The course aims at explaining the core concepts of business finance and its importance in managing a business

Strategic Management

	Course Outcome
CO 1	The objective of this course is to learn the management policies and strategies at every Level to develop conceptual skills in this area as well as their application in the corporate world.
CO 2	The focus is to critically examine the management of the entire enterprise from the Top Management view points.
CO 3	This course deals with corporate level Policy & Strategy formulation areas. This course aims to developing conceptual skills in this area as well as their application in the corporate world.

Semester IV

Strategic Cost Management

	Course Outcome
CO 1	Learners should develop skills of analysis, evaluation and synthesis in cost and management accounting
CO 2	The subject covers the complex modern industrial organizations within which the various facets of decision-making and controlling operations take place

Information Technology in Business Management-II

	Course Outcome
CO 1	To understand managerial decision-making and to develop perceptive of major functional area of MIS
CO 2	To provide conceptual study of Enterprise Resource Planning, Supply Chain Management, Customer Relationship Management, Key issues in implementation. This module provides understanding about emerging MIS technologies like ERP, CRM, SCM and trends in enterprise applications.
CO 3	To learn and understand relationship between database management and data warehouse approaches , the requirements and applications of data warehouse
CO 4	To learn outsourcing concepts. BPO/KPO industries, their structures , Cloud computing

Foundation Course –IV Ethics & Governance

	Course Outcome
CO 1	To understand significance of ethics and ethical practices in businesses which are indispensable for progress of a country
CO 2	To learn the applicability of ethics in functional areas like marketing, finance and human resource management
CO 3	To understand the emerging need and growing importance of good governance and CSR by organisations
CO 4	To study the ethical business practices, CSR and Corporate Governance practiced by various organizations.

Business Research Methods

	Course Outcome
CO 1	The course is designed to inculcate the analytical abilities and research skills among the students.
CO 2	The course intends to give hands on experience and learning in Business Research.

Production & Total Quality Management

	Course Outcome
CO 1	To acquaint learners with the basic management decisions with respect to production and quality management
CO 2	To make the learners understand the designing aspect of production systems
CO 3	To enable the learners apply what they have learnt theoretically