



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JANSEVA SHIKSHAN MANDAL'S SHANTARAMBHAU GHOLAP ARTS,SCIENCE AND GOTIRAMBHAU PAWAR COMMERCE COLLEGE,SHIVLE
Name of the head of the Institution	Dr. S. M. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02524-247025
Mobile no.	9137105787
Registered Email	shivlecollege@rediffmail.com
Alternate Email	shivlecollege@gmail.com
Address	Gandhi Camp,At post Shivle , Tal - Murbad , Dist.- Thane 421 401
City/Town	Murbad
State/UT	Maharashtra

Pincode	421401																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. Pramod B. Patil																														
Phone no/Alternate Phone no.	09082428634																														
Mobile no.	9137290564																														
Registered Email	pbpatil1971@gmail.com																														
Alternate Email	aniketmarathe17@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://jansevaacsc.in/wp-content/uploads/2019/03/Aqar_2017-18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://jansevaacsc.in/wp-content/uploads/2020/03/Academic-Calendar-2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.20</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.80</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.29</td> <td>2020</td> <td>08-Jan-2020</td> <td>07-Jan-2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	75.20	2003	21-Mar-2003	20-Mar-2008	2	B	2.80	2011	08-Jan-2011	07-Jan-2016	3	B	2.29	2020	08-Jan-2020	07-Jan-2025
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B+	75.20	2003	21-Mar-2003	20-Mar-2008																										
2	B	2.80	2011	08-Jan-2011	07-Jan-2016																										
3	B	2.29	2020	08-Jan-2020	07-Jan-2025																										
6. Date of Establishment of IQAC			17-Jan-2002																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting (one)	28-Jun-2018 01	13
IQAC meeting (Second)	03-Oct-2018 01	13
IQAC meeting (Third)	10-Jan-2019 01	13
IQAC meeting (Third)	15-May-2019 01	13
CAS Camp for Teachers (for stage one to two)	28-Aug-2018 01	6
Meeting between JSM Management and Staff	13-Oct-2018 01	50
Submission of AQAR (previous Academic Year) to NAAC	03-Nov-2018 01	0
Organised Lecture on IPR by Prof Ganesh Kumawat	13-Feb-2019 01	70
Orientation of First Year students of commerce	05-Aug-2018 01	113
Orientation of First Year students of Science	27-Jul-2018 01	170
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Orientation of First Year students	
Meeting between JSM Management and Staff	
CAS Camp for Teachers (for stage one to two)	
Organised Lecture on IPR by Prof Ganesh Kumawat	
Submission of AQAR (previous Academic Year) to NAAC	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To start Certificate courses	Certificate courses of Modi Script, Basic Industrial diploma in Analytical Chemistry conducted
To provide separate cabins / rooms for departments of Arts faculty	Provided separate cabins for departments of Arts faculty
To go for the 3rd Cycle of NAAC	Applied for the Third Cycle of NAAC by filling IIQA on 31st May, 2019. SSR submitted on 12th July, 2019 and got 'B' grade with 2.29 CGPA on 8th January, 2020
To promote ICT enabled teaching	Promoted Teaching faculty for the use of ICT in teaching and learning process. Three LCD projectors purchased
To sustain quality in every activity	IQAC monitored each and every activity of College
To promote research among faculty through Ph.D. and Research publications/projects	Mrs. G.R. Vishe awarded Ph.D. in History. Two faculties registered for Ph.D. Many faculties published and presented research papers
To arrange various programmes in the college and also community based programmes through N.S.S. and D.L.L.E.	NSS arranged various programs in college and community. DLLE students conducted survey on Social and Economic and Educational status of women in Murbad Tehsil

To purchase new books in Library; to subscribe new journal/ periodicals	1774 books of Rs. 305845/- purchased. 32 journals subscribed.
To allocate budget for computers & their maintenance	Allocated budget for computers and their maintenance
To increase student participation in sport and cultural and social activities	Increased student participation in sport, cultural and social activities by counseling for the same
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Governing Council	26-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	19-Dec-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The ERP is in place which is more than just another latest technology solution it is educational ERP systems that will improve the way College is managed. It is a Multi User System operational on LAN environment. The software circumferences around all operations of College/ College administration in department wise modules. It consist of following modules: Student Module: Maintain personal and contact information of students. Once basic information like Date of birth, Cast, Standard, Place of birth is filled, we can generate various reports instantly from system. Roll call can be easily prepared. Admission Module: System assists the College to maintain application forms submitted, process merit list based upon 5 criteria, enter Cut Off marks of students in those criteria. Fine/Cash Receipts: Besides</p>
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the regular fee collection, system provides you the mechanism to provide cash receipts for Bonafide certificate fees, Late book return fine, Breakage Fine, Other fees like Gathering Fees, Computer Education Fee, Uniform fees collection etc. Fees Module: System allows user to define Category wise fee for different stream and standards. We can get their Pending fee details. We can also generate following reports from the systems like fee collection, paid fee and fee concession given. Accounts Module: Auto creation of Daily Fee/Fine collection voucher. Accountant can enter vouchers in very user friendly way. We can prepare Cash Book/Day Book, Trial balance in your traditional college auditing format with Cash Opening and Closing balances.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Appointment of Qualified Staff: Teaching faculty as per the UGC and Mumbai University norms and guidelines have been appointed. Management has also appointed teaching faculty for various subjects though government does not give permission for filling vacant posts. Distribution of workload: Workload of lectures and practical is allotted to the staff. Time-table of lectures and practical is prepared for the smooth conduct of lectures and practical. Fulfillment of minimum teaching days : Academic calendar is prepared in such a way that minimum 180 days Teaching is ensured. Semester-Wise Teaching Plan: Every department prepares semester-wise teaching plan for effective delivery of curriculum. Continuous follow up of teaching is taken by the HODs and the Principal. Teaching Methodology: Teachers use different methodologies to sustain the interest of the students. Power point presentations, screening of films and documentary related to the topics, group discussion, dramatization and continuous interactive teaching are being used by the teachers. Classroom presentations of the students, guest lectures, revision lectures have been arranged. Class tests, oral quiz on the topics are being conducted for the effective delivery of curriculum. Feedback on teaching:- IQAC takes feedback on teaching and it is conveyed to the concerned teachers. This helps teachers to improve their teaching

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CERTIFICATE COURSE IN BASIC INDUSTRIAL	NA	16/03/2019	28	Focus on employability for research Chemistry	Analysis and Synthesis

ANALYTICAL CHEMISTRY	NA	02/07/2018	09	nill	
CERTIFICATE COURSE ON MODI SCRIPT					Linguistics approach
CERTIFICATE COURSE IN ANDROID DEVELOPEMENT	NA	22/02/2019	15	NILL	BASIC ANDROID APP DEVELOPEMENT

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nill	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	17/10/2018
BA	English	17/10/2018
BA	Hindi	17/10/2018
BA	HISTORY	17/10/2018
BA	POLITICS	17/10/2018
BA	ECONOMICS	17/10/2018
BSc	CHEMISTRY	17/10/2018
BSc	COMPUTER	17/10/2018
BSc	I.T.	17/10/2018
BCom	COMMERCE	17/10/2018
BMS	B.M.S	17/10/2018
MA	MARATHI	17/10/2018
MA	HINDI	17/10/2018
MA	ENGLISH	17/10/2018
MA	HISTORY	17/10/2018
MA	ECONOMICS	17/10/2018
MCom	M.COM	17/10/2018
MSc	COMPUTER SCIENCE	17/10/2018
MSc	CHEMISTRY	17/10/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	125	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	B.M.S.	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on teaching by students and feedbacks on syllabus by teachers, students and parents have been collected and analysed. Feedback on campus facilities is also taken by the students, parents and alumni. These feedbacks are taken online as well as offline. Analysis is done through graphical presentation and uploaded on website. Feedback on teaching is analysed and suggestions / appreciations have been provided to the concerned teachers. They are advised to maintain quality in teaching-learning process. Feedback on syllabus is taken into consideration while our faculty works on Board of Studies and on Syllabus Framing Committees. Feedback on campus facilities is analysed by IQAC and corrective measures have been taken to provide continuous and quality facilities to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	IT	60	26	26
BSc	CHEMISTRY	120	68	68
BMS	BMS	60	15	15
BCom	COMMERCE	120	115	115
BA	POLITICAL SCIENCE	120	19	19
BA	ECONOMICS	120	28	28

BA	ENGLISH	120	9	8
BA	HINDI	120	9	9
BA	HISTORY	120	86	86
BA	MARATHI	120	14	14
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1523	315	13	Nil	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	20	6	16	4	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the institution. Full time teachers are approved as mentors. Teachers of concerned faculties are allotted with average number of students for mentoring on academic and psychological issues. In the beginning of the academic year list of mentor and mentee is displayed. For mentoring students are advised to contact concerned teacher for academic and psychological advice / guidance. Mentoring forms have been prepared with required detail information. These forms are used when students approach concerned teacher and students are advised on their issues raised. This system is useful to monitor academic progress of the students. This also helps to maintain discipline in the campus. This creates healthy relationship between teacher and students. Financial and other issues of students have been sorted out and actions have been taken immediately.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1838	41	1 : 45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	41	8	12	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BMS	UBMS	II	04/04/2019	06/05/2019
BSc	USCI	VI	25/04/2019	12/06/2019
BSc	USCI	IV	16/04/2019	28/05/2019
BSc	USCI	II	05/04/2019	28/05/2019
BCom	UCOM	VI	04/03/2019	25/05/2019
BCom	UCOM	IV	16/04/2019	28/05/2019
BCom	UCOM	II	05/04/2019	28/05/2019
BA	UART	VI	27/04/2019	15/06/2019
BA	UART	IV	16/04/2019	28/05/2019
BA	UART	II	05/04/2019	28/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Teaching-learning leads to evaluation of the students. Students are evaluated on their performance in the Internal and External (Theory) exam of the University. Evaluation system becomes an integral part of educational system. It evaluates abilities of the students at different levels. Internal evaluation consists of Unit tests and practical examinations. The University has introduced CBCS from F.Y., UG TO PG. F.Y., S.Y. and T.Y. levels of B.A., B.Com have 100 marks semester system with CBCS. BMS, B.Sc. computer and B.Sc. IT have an internal exam of 25 marks. M.A./ M.Com have CBCS with 40/60 marks. Internal examinations which consist of tests/ projects/ viva-voce for 40 marks and 60 marks papers by the University semester wise. M.Sc. program consists of theory papers and practical of 100 marks. Besides for preparing students for the University examinations, each department conducts internal examinations on regular basis. Feedbacks/ suggestions have been provided to the students. Continuous interaction with the students is done to motivate them for better performance in the University examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to the Academic Calendar for the conduct of CIE. The Academic Calendar is prepared in the month of April and same is printed in the 'Prospectus' of the college. While preparing it, University schedule related to vacations, examinations, and college curricular, co-curricular and extra-curricular activities have been taken into consideration. Academic calendar shows examination schedules. Maximum compliance to the Academic calendar is maintained. Internal evaluation is scheduled and printed in the prospectus and academic calendar. Changes, if any, are conveyed to the students in time. The

dates of CIE have been displayed on Notice Boards. Notices have been circulated in the classes. Semester-wise teaching plans help the teachers to prepare students for examinations (CIE) in time. HODs monitor the CIE. Examination committee also adhered to the Academic Calendar and accordingly monitors CIE. Practical exams, viva-voce, presentations, projects have been conducted in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jansevaacsc.in/department/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UART	BA	ECONOMICS	26	13	50.00
UART	BA	ENGLISH	6	1	16.66
UART	BA	HINDI	8	4	50.00
UART	BA	MARATHI	12	5	41.66
UART	BA	HISTORY	83	45	54.21
UART	BA	POLITICS	18	6	33.33
UCOM	BCom	COMMERCE	111	47	42.34
UBMS	BMS	BMS	15	12	80
USCI	BSc	CHEMISTRY	66	46	69.69
USCI	BSc	COMPUTER SCIENCE	9	5	55.55
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jansevaacsc.in/feedback-2/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	MUMBAI UNIVERSITY	20000	20000
Projects sponsored by the University	365	MUMBAI UNIVERSITY	40000	40000
Projects sponsored by	365	MUMBAI UNIVERSITY	40000	40000

the University

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Lecture on Intellectual Property Rights (IPR)	Intellectual Property Rights (IPR) Cell	13/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	POLITICS	1	Nil
International	HINDI	1	6.26
International	PHYSICS	1	7.36
International	LIBRARY	1	6.26
International	HINDI	1	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	Nill	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	Nill
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	24	11	31
Presented papers	20	19	3	Nill
Resource persons	Nill	Nill	2	3
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street Play on wild (forest) fire	Forest Department, Tokawade	1	11
Disaster Management	Shivle College Murbad	1	100
Martyrs Day	Siddhagarh Smarak Committee	1	30
Status of Women in Society	Shivle College Murbad	2	172
Career Project	Shivle College Murbad	2	11
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Acknowledgement	Awarding Bodies	Number of students Benefited
Awareness about forest fire	Appreciation Letter received	Forest Department,	11

	from Forest Department	Tokawade	
Awareness about Cleanliness	Appreciation Letter from Public / Primary Health Centre, Shivle	Public Health Centre, Shivle	47
Poster Making	First Prize	University of Mumbai	20
Street Play	Consolation	University of Mumbai	20
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Udan Festival	University of Mumbai	Poster Making Street Play	2	20
SWS	University of Mumbai	Survey	2	172
Swachh Bharat Campaign	Grampanchayat Zilha Parishad School, Ambelegaon	Cleanliness Drive	2	45
Swachh Bharat Campaign	Grampanchayat Shivle	Cleanliness Drive	2	47
Swachh Bharat Campaign	Shivle College	Cleanliness Drive	2	19
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	STUDENT INTERNSHIP	KRAFTSMAN SCIENTIFIC GLASS COMPANY 912225853872	06/05/2019	25/05/2019	03

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

4.1.2 – Details of augmentation in infrastructure facilities during the year

4.2 – Library as a Learning Resource

Name of the II MS	Nature of automation (fully	Version	Year of automation
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4.2.2 – Library Services

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	101	63	101	0	10	7	14	5	2
Added	0	0	0	0	0	0	0	0	0
Total	101	63	101	0	10	7	14	5	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
961869	961869	1457256	1457256

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports, computers, classroom etc. 1) Maintenance and Utilization of 1) Laboratories: 1. Time to time maintenance is done. 2. If there is a complaint related to maintenance, complaint is conveyed to the Principal. 3. Principal physically visits the labs and orders necessary maintenance through technician or related person. 4. The plumber and electrician are contacted frequently and announced for the work when required. 5. Bill is paid to the technicians or the workers. 6. For Utilization / Practicals, students' batches have been formed. 2) Library: 1. Regularly opens at 8.15 a.m. to 5 p.m. 2. Cleanliness is maintained by the staff. 3. Librarian monitors whole activities of library. 4. Regular 'Issuing and Returning' of books after lectures get over. 5. Students as per their classes are allotted with days for library business. 6. Reading rooms are properly maintained. 7. For maintenance librarian lodges complaints, if any, to

the Principal who after considering it, orders maintenance. 8. Electricians, Plumbers etc. are announced for the maintenance work. 9. Bills are paid as per rule/quotations by cash or cheque. 3) Sport / Gymkhana: 1. Students regularly visit Gymkhana for exercise or to play Carrom and Chess. 2. Ground is used for kho-kho, kabbaddi, cricket etc. 3. In rainy season grounds are cleaned up by the workers/labours. 4. Gymkhana opens from 8.30 a.m. to 4.30 p.m. 5. 'A Sport Committee' is appointed to look after the activities and functioning. 6. New sport equipments have been purchased when required. 7. Dead stock register is maintained. 8. Maintenance of equipments is done as and when required. 4) Computers: 1. There are 101 computers in the college in the laboratories, office, library and departments. 2. Concerned HOD's lodge complaints to the Principal for maintenance or repair. 3. Principal visits labs and concerned department. 4. Maintenance work and its necessity is conveyed to JSM Management and order is placed for the repairing / maintenance. 5. Bills are paid in cash or cheques. 6. For practicals, the students are distributed in batches to conduct their practical works. 7. Batches are formed as per rules of the University. 8. Office work of Admissions, scholarship, payments etc are done through computerization. ERP is in place. 5) Classrooms: 1. Classrooms are allotted as per the student strength. 2. Lectures are monitored regularly. 3. Time to time Maintenance is done. 4. Colouring, pest control etc have been done whenever required. 5. Electrician is called whenever required. 6) Water Tanks: 1. Water Tanks are cleaned in regular intervals. 2. Maintenance is done in time 3. Clean and safe drinking water is provided. 4. Plumber is called for repair whenever required 5. Water is used to maintain lawns.

<http://jansevaacsc.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional fee concession	31	104749
Financial Support from Other Sources			
a) National	Rajashri Shahu Maharaj Post-Matric Scheme of Government of India, government of India Post-Matric Scholarship Scholarship, Post-Matric Scholarship for OBC and VJNT students	1303	5708032
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Book Bank Scheme	06/10/2019	36	college library
competitive exam	04/02/2019	50	competitive exam

guidance			cell
NET/SET Exam guidance	02/07/2019	35	competitive exam cell
career guidance on CSAT	08/01/2019	45	Unique Academy KALYAN
career guidance on investment opportunities	24/09/2018	70	Arvi investment
Career Guidance on Competitive Exam (Mangesh Kharade)	17/07/2018	60	Unique Academy Thane deepali chavan 8879231105
Skill Development (Basic Electronic Course)	10/06/2018	31	Deza View Skill Development
Competitive Exam	10/06/2018	5	Unique Academy Thane
Career Guidance on Banking Insurance (Dipali Chavan)	08/08/2018	80	Unique Academy pune
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	competitive examination cell	50	Nill	1	Nill
2018	OPPORTUNITY IN BANKING SECTOR	Nill	36	Nill	Nill
2018	NET / SET GUIDANCE LECTURE	100	Nill	1	Nill
2018	STUDENT COUNSELLING ON MEMORY MANAGEMENT AND QUALITY LIFE	Nill	148	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.SC.	COMPUTER SCIENCE	JSMs SGASGPC COLLEGE SHIVLE	M.SC.
2019	3	B.Sc.	INFORMATION TECHNOLOGY	JSMs SGASGPC COLLEGE SHIVLE	M.SC.
2019	18	BCOM	COMMERCE	JSMs SGASGPC COLLEGE SHIVLE	M.COM
2019	13	B.Sc.	CHEMISTRY	JSMs SGASGPC COLLEGE SHIVLE	M.Sc.
2019	27	B.A.	HISTORY	JSMs SGASGPC COLLEGE SHIVLE	M.A.
2019	9	B.A.	ECONOMICS	JSMs SGASGPC COLLEGE SHIVLE	M.A.
2019	3	B.A.	HINDI	JSMs SGASGPC COLLEGE SHIVLE	M.A
2019	3	B.A.	MARATHI	JSMs SGASGPC COLLEGE SHIVLE	M.A.
2019	1	B.A.	ENGLISH	JSMs SGASGPC COLLEGE	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Smart Competition	College	14
Speak Well Competition (ELA)	College	10
Essay Competition on Population Growth Environmental Degradation	College	10
Elocution Competition on Swami Vivekanand	College	28
Poster Presentation	College	35
Quiz on Science Chemistry	College	20
Intercollegiate Six Competitions (Mono Acting, Ad-Mad Show, Quiz, Nail Art, Face Painting Power Point)	Intercollegiate	50
One Act Play Performance of Hriday Shunya	College	30
Chess Carrom	College	85
Shravan Barsat Musical Program by Ex-students	College	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active Students' Council in which representatives of

students and teachers have been nominated. As per Maharashtra University Act 1994, Students who have secured the highest marks have been placed in the council. Students representing cultural, sport, NSS activities are also placed. Girls are also placed as per rules. The Principal nominates the representatives of teachers as per rules. Though Maharashtra University Act 2016 introduced, its implementation is awaited. The Act has introduced elections for students' representatives which are likely to be conducted from the Academic year 2019-20. The Students' Welfare Department, University of Mumbai, has formed rules/norms to form Students' Council as per the guidelines and is active. Students are also accommodated in various committees for the smooth functioning of the college and thereby to create leadership quality in them. Committees of NSS, DLLE, Sport, WDC, Cultural, Literary Associations etc. have students' representations. The students who are the members of such committees help to organize various programs in the college. They also help to maintain the discipline in the college. Their views/opinions are also taken into consideration for organization of activities in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is registered association of the college. It is one of the most important and useful association which plays a significant role in the development of the college. It connects the college with the past students. Through it, the college understands and evaluates its performance and fulfillment of the goals. Through various programmes, Alumni Association makes a significant contribution in the development of the college. It helps to organize many activities of the college in the campus and society outreach activities. It also helps to maintain discipline in the college whenever requires. The Past students personally and through Association help to organize programmes/activities in the college, viz. Cultural programmes, Prize Distribution, Anand Mela (Funfair). They are invited on the occasion of Prize Distribution, Independence Day and Republic Day etc. They are also invited as Chief guests on many occasions. They interact with the present students and the staff of the college which provides/generates new ideas. Many Ex-students have donated books to the Library.

5.4.2 – No. of enrolled Alumni:

413

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association is registered association of the college. It is one of the most important and useful association which plays a significant role in the development of the college. It connects the college with the past students. Through it, the college understands and evaluates its performance and fulfillment of the goals. Through various programmes, Alumni Association makes a significant contribution in the development of the college. It helps to organize many activities of the college in the campus and society outreach activities. It also helps to maintain discipline in the college whenever requires. The Past students personally and through Association help to organize programmes/activities in the college, viz. Cultural programmes, Prize Distribution, Anand Mela (Funfair). They are invited on the occasion of Prize Distribution, Independence Day and Republic Day etc. They are also invited as Chief guests on many occasions. They interact with the present students and the

staff of the college which provides/generates new ideas. Many Ex-students have donated books to the Library

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and participative management in administrative and academic functioning. This helps to energize the participation of every employee in the functioning of the college. Administrative structure contains JSM Management ? Governing Council ? CDC ? Principal ? Vice--Principal ? IQAC ? HODs/OS ? Colleagues. Academic autonomy has been given to the departments which plan academic activities properly and effectively. This helps to improve Teaching and Learning. Participatory administration motivates the employees to put forth and execute their ideas. Regular staff meetings, IQAC meetings, CDC meetings, Meeting with the JSM Management help to improve college administration. Through such meetings and interaction a lot of improvement is sought in academic and administrative spheres. Organization of programs, Seminars, conferences and workshops require continuous meetings and interactions with the stakeholders and staff. Even students are involved in making decisions / programs effectively. They have been assigned with various duties at the time of programs. Management interacts with the staff for infrastructure requirements. Ideas generated by the staff have been considered by the JSM management. Principal assigns various responsibilities to the staff members for effective execution of the programs. Thus the practice of decentralization and participative management is followed.

1. Case study: Organization of International conference by Department of Political Science. 2. Process: Organization of above conference indicates how the college decentralizes administration and follows participative management. 3. Approval: Department of Political Science put forth the proposal of organization to the Principal who discussed the issue in the staff meeting. It was decided to present the proposal to JSM management through IQAC. LMC (CDC) and JSM Management gave green signal for the same. Dr. S. M. Wagh was appointed as a coordinator of the conference entitled "India's Extended Neighbourhood Policy." 4. Planning and Execution: Dept. of Political Science prepared the proposal to the funding agencies like BCUD, ICSSR, UGC. After much consultation with the Dept. of Political Science, University of Mumbai and Maharashtra Political Science Association members, dates were fixed and committees like Advisory Committee, Organizing Committee etc. were appointed. Key-note speaker and other speakers were finalized. In consultation with the JSM Management Chief Guests were decided. To conduct the program effectively Committees of teachers were appointed. Such committees like Registration committee, Accommodation committee, Food committee, Transport Committee etc. helped a lot for effective execution of the conference. Time-to-time the Principal and President of JSM Hon'ble G. P. Pawar Saheb were given updates about the conference. The conference was held on 6th and 7th Jan. 2017. 5. Funding: The International Conference was funded by ICSSR with Rs. 250000/-. The total expenditure of the conference was Rs. 593269/- 6. Audit and Report: Two books of conference proceedings with messages of Guests published. These are edited by Dr. S. M. Wagh. Audited statements submitted to ICSSR and finalized. 7. Outcome: More than 200 delegates from India and Abroad were participated. Many research topics have been opened up. The Conference was an immense success due to decentralize and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<p>Initiative to start certificate Courses: IQAC took initiative to advise departments to start certificate courses related and useful to the syllabi and students. Accordingly Department of History, Department of Economics, BMS started certificate courses on Research Methodologies in Social Science and GST respectively. These courses help a lot to the students who are doing research Projects at P.G. level. Courses on GST also proved helpful to realize and remove the difficulties of GST. The Certificate course started by Chemistry help our students to gets hand on training experience in with industry experts. B.M.S. / Chemistry / IT / Computer Science department organises industry visit and internship programmes for students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library is automated using Library Management System (ILMS) The central library has a separate building which is located on the ground floor. It has more than 34,000 books, text books, Journals and Periodicals. It has also collection of rare books, CDs and subscriptions to Ejournals and periodicals. Name of the ILMS software SOUL 2.0 Nature of Automation Fully Version 2.0 Year of Automation 2011 The college has 101 computers in all. They are connected by LAN having internet connections with the speed 5mps. The college has UGC Resource Centre with 10 computers having internet connection. Internet connectivity is also provided to Language Lab and computer labs. Time to Time maintenance and up gradation of computer labs and internet has been done. A technician looks after the up gradation and maintenance of computers. All the departments of science have computers with internet connectivity. Administrative office has computers and internet facility and software related to required work. For making teaching effective and ICT enabled, 16 classrooms have internet connection through Wi-Fi facility. IT facilities have been updated time to time and when required. Updation of computers is done</p>

on 18th March 2014. Old Version P3 and P4 computers (8) upgraded with Intel Dual Core 2.9 GHz, 2 GB RAM, H61 Mother board and 500GB HD. Time to Time Antivirus Protection has been provided.

1) Laboratories: 1. Time to time maintenance is done. 2. If there is a complaint related to maintenance, complaint is conveyed to the Principal. 3. Principal physically visits the labs and orders necessary maintenance through technician or related person. 4. The plumber and electrician are contacted frequently and announced for the work when required. 5. Bill is paid to the technicians or the workers. 6. For Utilization / Practicals, students' batches have been formed

Research and Development

To inculcate research interest and to transfer knowledge among staff the college has 'Academic Forum'. It arranges lectures of eminent personalities and professors for the staff. This motivates staff to pursue research and opens up new avenues for the research. Knowledgeable eminent personalities have been invited for lectures to interact with the staff which creates academic and healthy atmosphere among the staff. The college has organized International, National, State and University level Conferences/Seminars/Workshops to inculcate research aptitude amongst the teachers and students. P.G. students are greatly benefited by these types of activities. They realized new areas of research. Project works given to students also imbibe research aptitude amongst the students. 'Research project' is introduced for M.A. II students from the academic year 2017-18 by the University. To conduct these projects, college provides internet, computer, library resources to the teaching faculty and students to transfer knowledge and to carry research activity. Various lectures arranged by different Associations also help to transfer knowledge and research aptitude.

Examination and Evaluation

The internal assessment is transparent and robust. The internal and continuous assessment enables teachers to identify weak and advanced learners/ students. All the departments conduct tests periodically to prepare

students for the semester end examinations. Feedback / Marks on their performance is immediately given/ shown to the students. It enables students to improve their performance. Project works enable teachers to assess students' performance in the written work (project), Vivavoce and presentations. Remedial lectures have been conducted for the weak students. Maximum resources have been provided to the advanced students/ learners. 'Oral Quiz' is conducted to assess the performance after every topic/ chapter is taught. Mechanism to deal with examination related grievances is transparent, time-bound and efficient. The college has Examination Committee to deal with first year and second year examinations. The college on behalf of the University conducts examinations. First year and second year UG examination papers have been assessed in the college itself. Results of F.Y. / S.Y. are declared in 30 days. If there are grievances from the students, they are solved immediately. Photocopies of assessed answer sheets have been provided to the students on demand. Unfair means committee is also appointed to look into malpractices of the students. They are called before the committee for the clarification. Punishments if any, have been given as per University norms. Decisions are provided to the students immediately. Rechecking and Revaluation are done whenever required/ demanded

Curriculum Development

Appointment of Qualified Staff: Teaching faculty as per the UGC and Mumbai University norms and guidelines have been appointed. Management has also appointed teaching faculty for various subjects though government does not give permission for filling vacant posts. Distribution of workload: Workload of lectures and practical is allotted to the staff. Time-table of lectures and practical is prepared for the smooth conduct of lectures and practical. Fulfilment of minimum teaching days : Academic calendar is prepared in such a way that minimum 180 days Teaching is ensured. Semester-Wise Teaching Plan: Every department prepares semester-wise teaching plan for effective delivery of curriculum. Continuous follow up of teaching is

	<p>taken by the HODs and the Principal.</p> <p>Teaching Methodology: Teachers use different methodologies to sustain the interest of the students. Power point presentations, screening of films and documentary related to the topics, group discussion, dramatization and continuous interactive teaching are being used by the teachers. Classroom presentations of the students, guest lectures, revision lectures have been arranged. Class tests, oral quiz on the topics are being conducted for the effective delivery of curriculum.</p> <p>Feedback on teaching: IQAC takes feedback on teaching and it is conveyed to the concerned teachers. This helps teachers to improve their teaching.</p>
Teaching and Learning	<p>Review of Teaching Learning Process: For smooth functioning of Teaching Learning process and keeping in mind infra structure facilities, Faculties of Arts ,Commerce and B.M.S. begin at 8.15 am and Faculty of Science begins at 9.30 a.m. Time-Table committee monitors the punctuality of the time-table. If any discrepancy appears, it is corrected and continuous and qualitative teaching is promoted.</p> <p>Feedback on Teaching/Teacher by students is taken and analyzed and conveyed to the concern teachers.</p> <p>Semester-wise teaching plan is prepared by every teacher to make teaching-Learning process effective. Periodic tests (Written/Oral) have been taken for the continuous evaluation of the students. Teachers are motivated for the use of ICT in Teaching. Learning outcome is measured with the help of the Results of semester Examinations.</p> <p>LCD Projectors and Internet connectivity through Wi-Fi facility have been provided for improving teaching quality. Guidance lectures of imminent professors of other colleges have been invited to improve performance of students. HODs and colleagues discuss course outcomes and programme outcomes after the declaration of results. Example :-</p> <p>1. Use of ICT by Department Of Computer Science and Information Technology.</p> <p>IQAC suggested to the teachers of Computer Science and Information Technology to use ICT enabled teaching practice .They are provided with LCD projector which they use extensively.</p>

	Teachers use Internet and LCD projector for teaching purposes. This has made their teaching energetic, interesting and effective. It sustains the interest of students also.
Human Resource Management	Non -teaching and Administrative staff is provided with different professional softwares for the qualitative work.This allows them to complete work within time. Time to time regular and adhoc staff is appointed to make the human resource available. they are given trainings on required work. Maximum care is taken to maintain work culture in campus.
Admission of Students	Admissions are online as per university norms. transparency is maintained in admission procedure. there are no grievances from students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To ease planning and Development multi modal software developed by Biyani Technologies , Kolhapur (09922112873) was installed in college office in the year 2013.
Administration	multi module software developed by Biyani Technologies , Kolhapur (09922112873) was installed in college office in the year 2013.
Finance and Accounts	The college continued with the already established Tally system of accounting in its office, which is operational since 2007. multi module software developed by Biyani Technologies , Kolhapur (09922112873) was installed in college office in the year 2013.
Student Admission and Support	multi module software developed by Biyani Technologies , Kolhapur (09922112873) was installed in college office in the year 2013.
Examination	multi module software developed by Biyani Technologies , Kolhapur (09922112873) was installed in college office in the year 2013.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
------	-----------------	---	--	-------------------

		support provided	fee is provided	
2018	Dr. S. M. Birajdar	One Day Workshop of Revised Syllabus Business Economics	Nill	400
2018	Prof. V. V. Singh	One Day Workshop of Revised Syllabus Accounting Financial	Nill	400
2018	Dr. P. B. Patil	One Day Workshop of Revised Syllabus English Literature	Nill	580
2018	Prof. B. S. Aher	One Day Workshop of Revised Syllabus English Literature	Nill	580
2018	Prof. S. V. Wakchaure	One Day Workshop of Revised Syllabus - Chemistry	Nill	360
2018	Prof. R. D. Varma	One Day Workshop of Revised Syllabus TYBCom.	Nill	400
2018	Dr. G. R. Vishe	One Day Workshop of Revised Syllabus TYBA-History	Nill	600
2018	Prof. L. R. Sante	Workshop for Teaching Staff	Nill	500
2018	Prof. G. M. Ghute	One Day Workshop of Revised Syllabus TYBA-History	Nill	600
2019	Dr. S. S. Dongare	National Conference on recent trends	Nill	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE on MOOCS , E-Content Development and OERS	1	11/03/2019	16/03/2019	06
SHORT TERM COURSE	2	14/11/2018	20/11/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	24	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Advance against salary is offered whenever required. 2.Loan facility is provided by Janseva Credit society for the staff. 3.TA and DA have been given to the staff who are going for the college work. 4.Residential facility is provided to the needy employees. 5.Time to Time follow-up is taken to reimburse Medical Bills of the employees from the Government. 6.NOCs have been given for Loan purposes as per Rules. 7.Duty leaves are granted for Academic and College works. 8.All the teaching faculties and Non-</p>	<p>Advance against salary is offered whenever required. 2.Loan facility is provided by Janseva Credit society for the staff. 3.TA and DA have been given to the staff who are going for the college work. 4.Residential facility is provided to the needy employees. 5.Time to Time follow-up is taken to reimburse Medical Bills of the employees from the Government. 6.NOCs have been given for Loan purposes as per Rules. 7.Duty leaves are granted for Academic and College works. 8.All the teaching faculties and Non-</p>	<p>fee concession provided to professional course students Extra Library facility for economically backward students • Student's welfare fund for poor students</p>

teaching staff are free to join their respective unions

teaching staff are free to join their respective unions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and External Financial Audits regularly. Internal Audit: Internal Audit is done periodically Mr. Vinayak Ghokhale, an auditor, visits the Accountant and checks the required documents. He provides suggestions, if required. Observations made by him are brought to the notice of the Accountant and the Principal. Suggestions related to new GST were really valuable to keep the account ready for an audit. External Audit: The JSM Management has appointed Mr. Vinayak Ghokhale as an external auditor who looks after audits of the college. Books of Accounts, Statements and Vouchers etc. are audited by the external auditor. The last audit was done for the financial year 2017-18 in June 2018. There are no major objections raised by the auditor. Audit of NSS has been done by the external auditor which is also audited by the University auditor also. These are no discrepancies/queries in the audit. Audits of Individual grants of Minor Research Project have been done by the college External Auditor and same submitted to the University. UGC grants have been audited by External auditor and same has been submitted to the UGC for their own authority auditors. Auditors of Higher Education Department conduct audits of salary grants periodically. Audit of International Conference was done by External Auditor and submitted to the ICSSR.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

919000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PARENT TEACHER MEETING 2. PARENTS FEEDBACK ON CAMPUS FACILITY AND ACADEMIC SERVICES 3. CO-OPERATION IN ORGANIZING VARIOUS PROGRAMS / ACTIVITIES IN THE COLLEGE AND COMMUNITY

6.5.3 – Development programmes for support staff (at least three)

1. Permission to attend training programs and Academic Development 2. provided hands on training by Biyani Info tech 3. Gymnasium Access

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ISO certification in 2017-18 2. Laboratories have been renovated and newly

constructed. 3. Facilities for Sport and Cultural Activities enhanced. 4. Support Services enhanced in post accreditation period.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	CAS CAMP FOR TEACHERS	28/08/2018	28/08/2018	28/08/2018	6
2018	SUBMISSION OF AQAR 2017-18	03/11/2018	03/11/2018	03/11/2018	Nil
2019	LECTURE ON IPR	13/02/2019	13/02/2019	13/02/2019	70
2019	ANNUAL PRIZE DISTRIBUTION	02/03/2019	02/03/2019	02/03/2019	500
2019	WORKSHOP ON POETRY AND DRAMA	27/02/2019	27/02/2019	27/02/2019	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture by Dr. Sadika Nawab on Women Empowerment	10/09/2018	10/09/2018	50	15
Counseling on Stress Management & Gender Discrimination: Mrs. Prachi Apte	25/09/2018	25/09/2018	97	13
Elocution Competition on "SHG"	02/05/2019	02/05/2019	12	Nil
Lecture on Gender Equality	08/02/2019	08/02/2019	96	2

by Yogini Ghare				
Essay Competition Gender Equality and Social Reactions	18/02/2019	18/02/2019	9	2
Lecture on Women Health by Dr. Bharati Bote	08/03/2019	08/03/2019	101	1
Lecture by PI Mr. D.N. Borate on "Legal Protection to Women"	08/03/2019	08/03/2019	101	1
Survey (SWS)	07/01/2019	22/01/2019	131	41

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/02/2019	02	To address the increase in forest fire	Awareness regarding cause of forest fire and its impact of biodiversity and conservation	11
2018	1	1	09/07/2018	01	endemic medicinal and crop Tree Plan	To address global warming	20

					tation	to get familiar with importance of tree plantation	
2018	1	1	08/09/2018	01	Plastic and its impact on natural resources	To address decline of aquatic and terrestrial life	10
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT HANDBOOK	28/06/2018	link to CODE OF CONDUCT HANDBOOK - http://jansevaacsc.in/code-of-conduct/ Code of conduct for Teacher , Code of conduct for Principal, Code of conduct for Student and Code of conduct for Non-Teaching is available on institutional website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	31
Annabhau Sathe Jayanti	01/08/2018	01/08/2018	20
World Population Day	01/07/2018	01/07/2018	29
University Foundation Day	08/07/2018	08/07/2018	35
Anti Tobacco Day	17/07/2018	17/07/2018	30
Road Safety Rally	27/09/2018	27/09/2018	52
Voter Awareness	29/09/2018	29/09/2018	64
Indian Constitution Day	26/09/2018	26/09/2018	31
Street Play	07/01/2019	22/01/2019	183
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting: Tree plantation is done in the campus in rainy season to use rain water by constructing ditches for the plants. They are preserved and monitored during rainy season. Arrangement is made to provide rain water to the

plots of green lawns maintained in the campus. The roof water of the main building is collected during monsoon on the ground floor where Chemistry laboratories are located. This water is used for lab utilization as well as substitute for distilled water for the practical sessions. College plans to work on rain harvesting project in coming years.

Solid Waste Management: Dustbins are kept in the campus where solid waste has been kept and disposed safely on regular basis. Canteen uses washable plates and utensils. Time to Time cleaning by Peons and contract labours have been done. Maximum efforts has been taken to keep the college campus neat and clean. **NSS volunteers** conduct cleanliness drive in the campus and they dispose Solid waste as per instructions. **Liquid Waste Management:** Liquid waste is disposed off safely as per standard methods. Laboratory staff uses safety measures for waste management. Routine checking and repairing of taps, Drainage and water pipelines is done. The chemical wastes are diluted and disposed safely through PVC pipe in a pit. **E-Waste Management:** E-Waste is collected and safely disposed by Department of Computer Science by donating in E-waste Collection Drive held at B.N.Bandodkar College,Thane. Old Batteries are replaced with new one by the vendors

Green Landscaping with Trees and Plants: The campus is well maintained with the trees and plants and lawns. On the occasion of Birthday of Honorable President G.P.Pawar tree plantation is done every year in and around the campus. Maximum efforts have been taken for the pollution free campus.

Plastic Free Campus: Disposable plastic is used by the canteen and in the campus. Awareness program on 'Say No-To-Plastic' was kept by NSS and the college.

Green Practices: Very few students use bicycles. Almost all the students use public transport to reach the college. Staff uses Two-Wheelers, Public transport and cars to reach the college. Students of nearby villages (2-3kms) walk to the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE- 1 ? Title of the Practice: Publication of Janseva: a College Magazine every year ? **Objectives of the Practice:** The objective of the practice is to nurture students' creativity, to create awareness regarding present happenings in the world among them. It also aims to present college activities (curricular, co-curricular and extra-curricular activities) of the year in Photographic and Report forms. The magazine publishes the information about the parent Institute, its Management and administrative structures of the college. It aims to furnish information of the achievements of the staff and students. The intended outcome of this activity is to increase creativity among the students and to make an institute updated with administrative information. ? **The Context:** Higher education is not only about academic growth of the learners but also about the all-round and holistic development the learners. This is the age of learner where a lot can be done positively. Various skills and abilities can be developed during these important years. Creativity, widening of thinking power and understanding of present day issues are key aspects of learning. For this the college has taken initiative to publish Janseva Magazine every year. Our students belong to rural area and they are from poor families. Such a best practice gives them an opportunity to expose and exploit their talents through various forms of writings. ? **The Practice:** Every year a Magazine Committee is formed by the Principal. The committee circulates a Notice to invite Writings on various forms from the students in Marathi, Hindi and English. The committee also circulates Notice for the Reports of the activities and departments. Photos of the activities are selected to publish. Photos of the students and teachers who have achieved success are published in the magazine. Photos of the

JSM Management, Activities of NSS, Photos of Prize Distribution ceremony and cultural activities get special place in the Magazine. Messages and the Best Wishes of the President, Vice-President, and Secretary of JSM and also of the Principal are published. Chief Editor also writes about the process of the publication. Creative and informative writings submitted by the students are selected, edited, corrected and published in the Magazine. This makes the Magazine unique and useful. The publication of the Magazine contributes to the attainment of the objectives of the higher education in a better way. ? 5. Evidence of Success: The publication of the Magazine is successful in terms of achieving its aims and goals. Students get an opportunity to publish their writings. They are motivated for the same by interaction and providing writing tips. This proves very useful to nurture creativity among them. They are eager to provide their writings for the publication. The success can be measured in terms of administrative and activity data it provides whenever required for the reference. The Magazine proves immensely helpful for keeping academic and activity information for the future use. ? 6. Problems Encountered and Resources Required: At first students neglect the Notice regarding the writings invited. There is a need to interact and motivate students for the same. On continuous follow up they submit their writings. Teachers suggest them topics to write on. Student Writings, college Activity Reports and individual reports are given for the Printing. Proof reading is done. The monetary provisions have made by the college for the same. BEST PRACTICE - 2 2. Formation of various committees for the smooth functioning of the college and college activities (Every Year): Goal: Every year various committees have been constituted by the principal to achieve: Excellence and harmony in every activity of the college and to seek healthy Co-ordination and co-operation amongst the staff. Context: As higher education is a tool to improve students academically, emotionally and psychologically, the college organizes various programs it also provides many facilities to the students. Formation of various committees ensures students various responsibilities of the college towards them. Practice: The principal at the beginning of the college forms committees of teachers and non-teaching staff. The committees look after their responsibilities throughout the year. These committees include Admission committee, Discipline committee, Examination committee, NSS, DLLE, cultural /Art Association, Literary Associations, Science Forum, Commerce Forum etc. Admission committee includes teachers and non-teaching staff also. The committee looks after matters related to the Admission process. Discipline committee looks after maintaining discipline in the college campus Examination committee conducts F.Y. and S.Y. exams and declares their results. Cultural committee arranges cultural programs in the college and also sends students for the University Youth Festival for various competitions. Committee for the Sport conducts activities related to sport and also sends students for the University competitions. Thus, such committees help immensely to channelize all the activities in the college positively. For organising every programme in the college committees have been constituted which include the committees like stage committee, sitting arrangement committee, refreshment committee etc. Evidence of Success: It is evident that the college has got a tremendous success in administering all the activities and works smoothly due to the formation of different committees. These committees look after respective works and a healthy interactive spirit is built amongst the staff. Problem and Resources: At initial level, the principal sometimes faces the problem of unwillingly to do work in a committee by the staff member. But interaction between them leads to successful formation of committees. Resources such as separate rooms, furniture, computer, clerical staff has been provided.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jansevaacsc.in/naac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The performance of the institution in one area distinctive to its vision, Priority and thrust: The college aims to provide quality education to the catchment area in various disciplines. The college is located in village/rural and Hilly area where the community is too poor. The people of the area are poor and they cannot afford expensive education. The fee of various courses is high for them. But the college provides them quality education by providing and availing them various scholarships. Most of the students (80) belong to OBC category and they are made aware of the various scholarships available for them. Besides the college offers fee concession to the students. The courses/Programs where there is no government scholarships the college offers them concession in fees. JSM Management bears the expenses. The College follows rules and regulations of the Government and University while giving admissions. As intake capacity is high, admissions have been given to each and every student who applies. All the above initiatives of the College help to achieve vision, mission and objectives. During last 30 years the college has tried its best to make Murbad Tehsil strong by providing higher education in various disciplines, viz Arts, Commerce, Science, IT, CS, BMS. The teachers and other staff have taken efforts to uplift the surrounding community by providing maximum services to them. The surrounding community is also involved in various activities. Their opinions have been taken/considered while starting new courses/programs or conducting activities. The college is quite successful in creating/making students responsible citizens of India. They are prepared to face any challenge in their life. Efforts have been made to make them intellectually, psychologically and physically strong. It is seen that all the students of the college who did graduations and post-graduations in the college are doing jobs and also business on their own. To meet the challenges of modern age the college has provided modern equipments of teaching learning and evaluation to the staff and students. ICT enabled teaching, well equipped laboratories, Library with adequate books and facilities, well-supported other facilities, Internet, Wi-Fi facilities have been provided.

Provide the weblink of the institution

<http://jansevaacsc.in/>

8.Future Plans of Actions for Next Academic Year

Master Plan 2019-20 1) To Complete NAAC third cycle process 2) To start subject related certificate courses 3) To start the courses of Garware institute, University of Mumbai 4) To purchase new books 5) To promote research among students and Teachers 6) To relieve Teachers for faculty Development program 7) To initiate new collaborations with GOs and NGOs 8) To organise social activities 9) Renovation and maintenance of infrastructure 10) To organise Trainings, workshops, Seminars and Conferences