



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**JANSEVA SHIKSHAN MANDAL'S SHANTARAMBHAU
GHOLAP ARTS,SCIENCE AND GOTIRAMBHAU PAWAR
COMMERCE COLLEGE,SHIVLE**

GANDHI CAMP,AT POST SHIVLE , TAL - MURBAD , DIST.- THANE 421 401
421401

www.jansevaacsc.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shantarambhou Gholap Arts, Science and Gotirambhou Pawar Commerce College Shivle, permanently affiliated to the University of Mumbai, was established in 1989. It is multi-faculty college and offers 11UG (8 Grantable, 3 Non-grantable/ self- financed) and 8 PG Self -financed /Non- grantable programs. UGC has also given 2(f), 12(B) status to the college on 13th April 2000. The college was awarded “Best College” Award in Rural category by the University of Mumbai in the academic year 2008-09. The college has also ISO certification 9001:2015. First cycle of NAAC Accreditation was done in 2003 with B+ grade and Second cycle Accreditation was done in 2011 with B grade (2.80 CGPA). The College conducts certificate courses / Value added courses to enrich students with different branches of knowledge. The college has MoUs with various agencies to provide students training for the recruitment of Police and also coaching for Competitive examinations. As the college is located in Rural and Hilly area, various outreach and community oriented programs have been conducted by the college. The college has adequate infrastructure facilities to provide quality education to our students.

Location:

The college is located in rural and hilly area of Murbad Tehsil of Thane District in Maharashtra. All the students are from rural and poor families of the Tehsil.

Management:

The college is run by Janseva Shikshan Mandal Murbad (JSM) which runs 14 educational institutes including the college. It has done a commendable and remarkable work in the field of education to uplift the poor society of the area. Honorable Gotirambhou Pawar, the President of JSM, with other members is doing hard work to provide quality and need based /skill based education to the poor people of society.

Vision

Our Vision:

To make the society strong through Higher education by combining efforts of the teachers, students and community---“Prajwalita Dnyanmaya Pradipa”.

Mission

Our Mission:

To create healthy educational atmosphere to enable students to develop them as intellectual, responsible and ever-ready for personal growth.

Goals :

- To make atleast one graduate from every family of Tehsil
- To provide Quality Education to Rural area
- All round development of students
- To bring Cultural transmission through education
- To make students ideal and responsible citizen
- To provide them career oriented courses
- To eradicate evils from the society such as Superstitions, Corruption etc
- To remove the disparities of Rural / Tribal area
- To provide IT enabled courses to all students

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college is permanently affiliated to the University of Mumbai and is given 2(f) and 12(B) status by the UGC.
2. The College Management (JSM) consistently supports the college for the administrative and academic growth.
3. The college is located in rural and hilly area and the students are enthusiastic to learn.
4. The college during last 29 years has got reputation as quality institution in the Tehsil.
5. Adequate Institutional infrastructure and energetic staff.

Institutional Weakness

1. The college is located in rural and Hilly area.
2. Local bus Transport facility lacks frequency.
3. Students are not advanced in comparison with the student of city, as the education up to XIIth standard is not properly channelized. They are middle and average learners.
4. No sufficient grants from University or Government received.

Institutional Opportunity

1. The college can introduce more skill based, value added and vocational courses for the students.
2. The college can lift more UGC grants for Research activities as the college has 2(f) and 12 (B) status.
3. There is an opportunity to create tie-up or collaborative work with the industries of Murbad tehsil.
4. There is an opportunity to organize various workshops/ conferences/ seminars in the college as the college has adequate infrastructure facilities.

Institutional Challenge

1. The college runs non grant (self-financing) courses which require more funding. These programs have limited/ less number of students and the fee structure brings financial constraints.
2. Students belong to poor families and cannot afford fees of various certificate and diploma courses the college wants to start.

3. The locality of the college which is in rural and hilly area hampers the connectivity of MSEB electricity and Internet frequently. It becomes challenging to provide support services which are dependent on these.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college runs 11 UG and 8 PG programs under the University of Mumbai. For effective delivery of the programs, courses and curriculum, IQAC promotes students-centric methodologies, academic, co-curricular and extra-curricular activities. IQAC plans and monitors teaching and learning activities. Various committees have been executed for the effective transmission of academic activities. Teachers prepare Semester-Wise Teaching plans and follows time table strictly. During the last five years 3 of the teachers have worked on BOS of Economics, Hindi and Philosophy. Principal has worked on Academic Council of the University and various committees of the University.

All the programs are now following 10 point CBCS pattern. 7 point CBSGS was also system of evaluation from 2012-2013 to 2015-2016. Internal evaluation is also introduced at PG level with 60/40 semester pattern. Elective courses are also offered at UG and PG levels. Issues related to Gender, Environment and Sustainability, Human values and Professional ethics have been incorporated in courses like Foundation course, Advertising, Business Communication, Communication Skills in English, Environmental Studies.

Course like English Speaking, Certificate Courses on “Modi script”, on Social Science Research and GST are institution based (approved by CGC of the college) are value added courses of the college. All the staff members (teaching) have participated in the workshops on syllabus. 7 staff members were appointed on the syllabus sub committees.

Structured feedback on teachers, courses, facilities by students, Alumni and other stakeholders have been taken and analyzed and conveyed to the concern teachers.

Teaching-learning and Evaluation

Admissions are given on “First Come First Serve” basis. The college follows reservation norms of the State Government and the University. Admission process is online scheduled by the University. There are no students from other states and countries. The college has well-qualified and efficient teaching faculty from whom 9 are Ph.D.s, 9 are M.Phil.s and 3 are Research guides of the University of Mumbai.

The college assesses the learning levels of students with the help of marks secured in 12th standard examination.

Teachers use students centric and ICT enabled teaching methodologies. Experimental learning is a part of Science faculty. Visiting faculty is appointed for PG programs. PG Recognition is granted by the University to many teachers. Learning environment is promoted through strict discipline and by providing adequate support services, laboratories and library. Curricular, co-curricular and extra-curricular activities promote learning.

Guest lecturers have been arranged for T.Y level students.

F. Y. and S.Y. examinations are conducted by the college on behalf of University. T.Y. and PG examinations are conducted by the University for which the assessment of papers is done with On Screen Marking (OSM). The college is a Centre of OSM where teachers assess University papers. Results are declared in time.

Photocopies of answer sheets and Revaluation are available for the students.

Course objectives and outcomes have been given in the curriculum. Results of the University exams are fair and remarkable. Miss More Dipti stood First in T.Y. and M.A. examinations of the University in April 2013 and April 2015 respectively. Many students secure "O" and "A" grades also.

Research, Innovations and Extension

The college promotes the research culture among the staff. Though the grants from non-government sources have not been received the grant from BCUD of Mumbai University for the Minor Research Projects has been received. Three of the faculty members are recognized Ph.D. guides of Mumbai University. Faculty members have 37 publications in UGC approved International and National level journals during last five years.

All the staff members have presented papers in International, National and State level seminars and conferences. Staff members are also invited as Resource Persons for the Seminars , Workshops and Conferences.

To promote research the college has provided Registration Fees, T.A. and D.A. to the staff to participate in various seminars, workshops and conferences.

The college has also organized International, National, State level conferences and seminars to promote research culture. Academic Forum is established in the college which organizes lectures of eminent personalities to nurture research culture in the staff. Extension activities are conducted by NSS Units. Awareness rallies, Swachhta Abhiyan, Blood Donation camps, collecting Relief Funds, activities with GO's and NGO's are activities of NSS. It also conducts the programs on Disaster Management and Gender Sensitization.

DLLE under SWS conducts economic, educational and social survey of women of Murbad Tehsil.

Infrastructure and Learning Resources

Janseva Shikshan Mandal has owned 11 acres of land of which 5 acres of land is allotted for the college. The college has sufficient infrastructure and support facilities with 23 classrooms, 2 seminar halls, 4 classrooms with LCD projectors, well equipped laboratories of Physics, Chemistry, Zoology and Computer Science. Language Lab, UGC Resource Centre, Staff Rooms and separate common rooms for boys and girls have been provided. Internet facility also provided for Students and Teachers.

The college has a separate Library building which has separate reading rooms for boys, girls and staff. Separate toilets, bathrooms have been provided for boys and girls. Cabins for the Principal and Vice-Principal exist and office room is also provided. The IQAC Room with computer, internet connectivity and printer is also

provided.

The library has adequate number of text books and references books. It has subscribed 35 journals, 16 Newspaper and also has a subscription for N-List and INFLIBNET. Library cards are issued to the students to borrow books from the library. It also has a Book Bank Scheme for SC/ST students for providing books from library. Library uses Soul 2.0 software.

The college has separate sports rooms /Gymkhana which are fully equipped with the sports equipments. Budgets have been provided for Library and Sport Facilities.

The college also allocates budget for Wi-Fi connections, Websites, IT facilities, various softwares and maintenance provisions. IQAC ensures optimum utilization of infrastructure and academic facilities. Time to time update is given to the CDC and the Management by IQAC about maintenance and utilization of physical academic and support facilities. Women hostel, Canteen, Parking, security services through watchmen and CCTVs, safe drinking water facilities are available.

Student Support and Progression

The college is located in rural and hilly area and the catchment area community is poor. It is essential to provide scholarships to the students. Hence college makes efforts to avail the Government and Non-Government scholarships to the students. Maximum students are from OBC category and they get Government scholarships. Students of SC, ST and NT also get scholarships from the Government. Students of Open category are provided with financial help from the college. They are given concession in the fees. Programs where scholarships are not available, the college through JSM Management provides concession in the fees.

The college has Competitive Examination and Career Guidance Cell, Language Lab and Remedial Coaching Scheme. Personal counseling is provided by the teachers. A hall is provided to conduct activities like yoga and meditation. Activities of sports and cultural are also conducted.

Students participated in college, University, and other events of sports and culture. Incentives through TA/DA and prizes have been given.

There are also committees like Grievance Redressal Cell, Anti-Ragging Committee, Women Development Cell, Students' Council to address the students' complaints.

Students participate in the University competitions and have won the medals during the assessment period.

Maximum number of students opt to do PG programs after completing UG. The College has PG programs and the students get admission to PG courses. Many students of the college have qualified NET/SET examinations.

The Alumni Association is registered and actively participate in college functioning. Every year the meeting is held and they are invited on the occasion of Prize Distribution Function. Alumni Association also helps to conduct various activities of the college.

Governance, Leadership and Management

The President of JSM Honorable G.P.Pawar is a motivated force for all the employees of the college. He inspires for qualitative work. Under his able leadership the college maintains transparency in every activity. The college Principal and Vice-Principal effectively work for the vision and mission of the college.

For active administration, the college has committees like CDC and IQAC where representations of teachers is given. Budget for college activities is prepared and presented and sanctioned in the meeting of Governing Council and College Development committee (CDC).

For participative and decentralized administration, the college has appointed Vice- principal, IQAC coordinator, Faculty Incharges, HODs , and also formed various committees to conduct Curricular, Extra-Curricular and Co- Curricular activities.

ERP is in place for administrative work. Office superintendent (OS) takes care of all administrative work under whom there are clerks, accountants and peons. The college provides advance (financial help) against salary to the employees. Loan is available from Janseva Credit Society.

The financial support is provided to the staff to attend seminars, workshops, conferences and trainings. Faculty members also attend Refresher, Orientation and Short-term courses.

Financial audits both Internal and External have been conducted in time.

IQAC actively administers and looks after all the activities of the college. Regular follow up is taken and meetings have been held as per NAAC guidelines. 3 yearly External Academic Audit and yearly Internal Academic Audit were done in June 2017.

ISO Certification is done in May 2018. After 2nd cycle of NAAC, the efforts have been taken/ made to fulfill all the recommendations of NAAC peer team.

Institutional Values and Best Practices

The college aims at all round development of the students. Moral, ethical and national values through various programs on Gender, Equality, Nation, patriotism, ethics and morals are taught. The college aims at making them responsible citizens of India. They are made aware of social and environmental issues. Safety is provided through CCTVs and deployment of watchmen in the campus. Students have been counseling on safety and respecting others. Common rooms for boys and girls are provided.

LED bulbs are used to save energy. Power-cut is a major issue in the area. Hence invertors with batteries have been used for power backup.

Solid, Liquid and E-Waste management mechanism is used as per proper guidelines.

Students and staff mostly use public transport. And nearby students prefer walking for coming to the college.

The campus is well maintained with plots of lawns and trees. Watering plants and lawns is daily activity of the college.

A special care is taken of differently-abled students by providing them direct access to admission office, library

and provision is made for them on the ground floor to write examination papers. Rest room is also provided for them.

Rules and regulations, code of conducts on the campus have been provided through prospectus and they are also informed about the same time to time. Dress codes for the students of Commerce, Science, Computers, IT and BMS have been introduced which help to maintain the discipline and inculcates the sense of responsibility amongst the students.

The college organized many activities on national festivals and flag hoisting is arranged on 15th August and 26th January every year. Birth and death anniversaries of great national heroes and leaders have been celebrated and the college begins with a prayer and national anthem every day. The college maintains complete transparency in its financial, academic, administrative and other functions.

The college publishes its Annual Magazine "Janseva" every year in which students' creative writings have been published. Reports of the college activities, teachers' academic achievements and Students' achievements have been published in the "Janseva".

The College follows many best practices to achieve its goals.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JANSEVA SHIKSHAN MANDAL'S SHANTARAMBHAU GHOLAP ARTS,SCIENCE AND GOTIRAMBHAU PAWAR COMMERCE COLLEGE,SHIVLE
Address	Gandhi Camp,At post Shivle , Tal - Murbad , Dist.- Thane 421 401
City	Murbad
State	Maharashtra
Pin	421401
Website	www.jansevaacsc.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.M.Patil	02524-247025	9137105787	-	shivlecollege@rediffmail.com
IQAC / CIQA coordinator	P.B.Patil	-	9082428634	-	pbpatil1971@gmail.com

Status of the Institution	
Institution Status	Self Financing and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		10-07-1989		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	University of Mumbai		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	13-04-2000		View Document	
12B of UGC	13-04-2000		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gandhi Camp,At post Shivle , Tal - Murbad , Dist.- Thane 421 401	Hill	5	7124.78

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC OR EQUIVALENT	Marathi	120	14
UG	BA,History	36	HSC OR EQUIVALENT	Marathi	120	85
UG	BA,Hindi	36	HSC OR EQUIVALENT	Hindi	120	9
UG	BA,Economics	36	HSC OR EQUIVALENT	Marathi	120	28
UG	BA,Politics	36	HSC OR EQUIVALENT	Marathi	120	19
UG	BCom,Bcom	36	HSC OR EQUIVALENT	English	120	115
UG	BSc,Chemistry	36	HSC EQUIVALENT	English	120	68
UG	BSc,Computer Science	36	HSC OR EQUIVALENT	English	120	9
UG	BSc,Information Technology	36	HSC OR EQUIVALENT	English	60	26
UG	BMS,Bms	36	HSC OR EQUIVALENT	English	60	15
UG	BA,English	36	HSC OR EQUIVALENT	English	120	9

**Self Study Report of JANSEVA SHIKSHAN MANDAL'S SHANTARAMBHAU GHOLAP ARTS,SCIENCE AND
GOTIRAMBHAU PAWAR COMMERCE COLLEGE,SHIVLE**

PG	MA,Marathi	24	B.A.	Marathi	120	20
PG	MA,History	24	B.A.	Marathi	120	31
PG	MA,Hindi	24	B.A.	Hindi	60	7
PG	MA,Economics	24	B.A.	Marathi	60	15
PG	MSc,Chemistry	24	B.Sc.	English	20	5
PG	MSc,Computer Science	24	B.Sc.	English	20	2
PG	MA,English	24	B.A.	English	60	15
PG	MCom,Mcom	24	B.COM	English	60	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				34			
Recruited	0	0	0	0	2	1	0	3	23	3	0	26
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	5	7	0	12
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				27
Recruited	22	2	0	24
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	8	1	0	9
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	7	1	0	10
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	1	0	0	14	1	0	16

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	7	0	12

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		12	1	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	156	0	0	0	156
	Female	159	0	0	0	159
	Others	0	0	0	0	0
UG	Male	777	0	0	0	777
	Female	745	1	0	0	746
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	97	96	79	86
	Female	88	96	82	105
	Others	0	0	0	0
ST	Male	73	66	71	71
	Female	32	29	37	36
	Others	0	0	0	0
OBC	Male	619	731	832	799
	Female	724	866	969	818
	Others	0	0	0	0
General	Male	73	69	66	136
	Female	86	109	113	141
	Others	0	0	0	0
Others	Male	11	10	11	10
	Female	2	7	4	4
	Others	0	0	0	0
Total		1805	2079	2264	2206

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 1016

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	17	17	17

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5415	6237	6792	6618	6219

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
860	860	860	860	860

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
568	611	628	601	561

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
45	42	43	39	43

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
50	42	47	44	47

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 25

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
128.7565	109.119	95.421	85.776	69.370

Number of computers

Response: 73

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Appointment of Qualified Staff: Teaching faculty as per the UGC and Mumbai University norms and guidelines have been appointed. Management has also appointed teaching faculty for various subjects though government does not give permission for filling vacant posts.

Distribution of workload: Workload of lectures and practical is allotted to the staff. Time-table of lectures and practical is prepared for the smooth conduct of lectures and practical.

Fulfilment of minimum teaching days : Academic calender is prepared in such a way that minimum 180 days Teaching is ensured.

Semester-Wise Teaching Plan: Every department prepares semester-wise teaching plan for effective delivery of curriculum. Continuous follow up of teaching is taken by the HODs and the Principal.

Teaching Methodology: Teachers use different methodologies to sustain the interest of the students. Power point presentations, screening of films and documentary related to the topics, group discussion, dramatization and continuous interactive teaching are being used by the teachers.

Classroom presentations of the students, guest lectures, revision lectures have been arranged. Class tests, oral quiz on the topics are being conducted for the effective delivery of curriculum.

Feedback on teaching: IQAC takes feedback on teaching and it is conveyed to the concerned teachers. This helps teachers to improve their teaching.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 5

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	00	00	00	01

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 14.15

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	01	2	01

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 61.61

1.2.1.1 How many new courses are introduced within the last five years

Response: 626

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 84.21

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 16

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 2.52

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
179	00	00	00	56

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The institute integrates cross-cutting issues related to gender, environment and sustainability, human values and professional ethics in the curriculum.College has various curricular, co-curricular and extra-curricular activities also.

Gender awareness:

•

1.F.Y.B.A./ B.Sc./ B.Com- Foundation Course

S.Y.B.A. –Demography

T.Y.B.A. – Gender issues reflected in Marathi, Hindi, English literature

• **Supporting Activities:**

- 1.Women Development Cell and Savitribai Phule Vichar Manch organized lectures, competitions related to gender issues.
- 2.D.L.L.E. (SWS activity) Conducts survey on Women.

• **Environment and Sustainability:**

1.F.Y.B.A./ B.Sc./ B.Com – Foundation Course

F.Y.B.A./ B.Sc./ B.Com – Environmental Studies

1.F.Y.B.Sc. – Zoology

Supporting activities

- 1.Pollution free and clean campus, maintenance of lawn in the campus, Department of Zoology organizes learning through observation activity.

• **Human Values and professional ethics:**

F.Y.B.A./ B.Sc./ B.Com – Foundation Course, Business Communication, Communication Skills in English.

S.Y.B.Com - Advertising

Supporting activities:

- 1.Social Science Association, Commerce Forum and Literary Associations conduct various activities, programmes and competitions on human values and professional ethics. NSS also organizes activities related to human values and professional ethics.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 5

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 05

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0.24

1.3.3.1 Number of students undertaking field projects or internships

Response: 13

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: B. Feedback collected, analysed and action has been taken</p>	
File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.01

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	00	00	00

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 100

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1720	1720	1720	1720	1720

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1720	1720	1720	1720	1720

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
860	860	860	860	860

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The Institution assesses the learning levels of the students after admission with the help of marks they secure in XII examination. Following range of marks has been considered.

Above 70 = Advanced Learners

50 – 69 = Middle learners

35 – 49 = Slow learners

- Maximum attention is given while teaching to the middle and slow learners. Interaction with the advanced learners in the class is promoted. Middle and slow learners are motivated to have interaction with the Advanced learners in the class and also outside the class e.g. in the library.
- Revision of syllabus is done.
- Periodic tests have been conducted and feedback and marks conveyed to the students. A healthy comparison is made between the Advanced, Middle and Slow learners.
- Suggestions have been provided to the students for improvement.
- Department of English starts teaching with Basic Grammar lectures, Vocabulary building through spelling writings, synonyms, antonyms etc. This helps slow learners and middle learners to work on their weakness. Advanced learners also improve their skills.
- Tutorial Lectures of Communication Skills in English to F.Y.B.A. and Business Communication to F.Y.B.Com. enable teachers to interact and improve learners' basic skills in English.
- Lectures of Eminent Scholars / Teachers through various associations and activities have been

arranged which help to boost students' knowledge.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 120.33

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.04

2.2.3.1 Number of differently abled students on rolls

Response: 02

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Students centric methods have been used to make learning interesting, joyful and intellectual. Following methods are used:

- **Experimental learning:** Faculty of Science has practicals in their courses. These practical are scheduled in various number of batches. They are conducted regularly to make students skillful in the subject.
- **Learning through observation(Experiential Learning) :** Students of Zoology of F.Y.B.Sc. are taken to surrounding area to learn through observing birds. Educational trips to Company and places like forts ,Museums and Cities have been arranged.

- **Dramatization:** Students of Marathi, Hindi and English literature are asked to perform the roles of characters portrayed/ presented in the dramas. Teachers train them for the same. Selected dialogues and scenes are presented by teachers and students. This enhances learning ability of the students.
- **Films:** Films/ Movies have been screened based on novels/ short stories/ plays. Discussion on them is held in the class room.
- Students in groups (2-3 students) are asked to write paragraphs on given topics by teachers of Marathi, Hindi and English languages. This leads to improvement in the learning.
- Exercises in Accounts, Statistics, Mathematics, Chemistry and physics have been assigned to the students in the class. They are assisted by the teachers to solve out queries, if any.
- **PPTs:** Power-Point Presentations have been used by the teachers to make teaching effective.
- **Tutorial Lectures of Communication Skills** in English to F.Y.B.A. and Business Communication to F.Y.B.Com. enable teachers to interact and improve learners' basic skills in English.
- Participation is encouraged in Science Exhibitions of other colleges.
- Activities like Fun Fair (Anand Mela), Project works, Field and Company Visits, Quiz, Elocution Competitions help students to learn on themselves.
- **Spandan:** A display of writings of students helps to nurture creativity in the students.
- Programs and Awareness Rallies on Health Issues, National leader birth/ death anniversaries have been arranged to learn national integrity.
- **Spell-well sessions** and competitions, cross-word puzzles by department of English help students to improve English.
- Various associations organize Poster/ Rangoli competitions on various/ burning topics. This helps a lot to present their learning on the topics.
- Various **departmental activities** like Hindi Pakhwada celebration, Essay/ Letter writing competitions, Best Reader competition are innovative in nature.
- **Guest lectures** to T.Y.B.A./ B.Com/ B.Sc. levels have been arranged. Lectures for 3 hours on whole paper enable students to learn exceptionally well.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 44.44

2.3.2.1 Number of teachers using ICT

Response: 20

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 44.02

2.3.3.1 Number of mentors

Response: 41

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The college encourages the use of Innovative, Creative and novel ways of teaching.

- Use of internet in teaching is encouraged.
- LCD Projectors are used for Power-Point Presentations.
- Learning through observation by Department of Zoology in which students are taken to surrounding area to observe birds with telescopes thereby making learning innovative and effective.
- "YouTube" channel is used to show students film, Power-Point Presentation on syllabus.
- Dramatization technique is also used while teaching dramas by department of Marathi, Hindi and English.
- Interactive methods such as group discussion, presentations by students on given topics, oral Quiz have been used.
- Project work is a part of curriculum in all UG and PG Programs.
- Cross-word puzzles, words in jumbled order have been given for exercises in the class. Students have to write correct spellings and words. This has proved a significant method of teaching.
- Students are motivated to participate in intra and inter departmental activities and competitions.
- Field visits, study tours, visits to monetary museum and forts have been conducted to understand the curriculum properly and effectively.
- Almost all the programs are anchored by the students thereby making them to realize the managerial skill.
- Materials from the students for "Spandan" and "Janseva Magazine" have been invited which promotes creativity amongst students.
- Participation in outreach/ community programs is promoted. Celebration of Birth and Death Anniversaries of National Leaders, Awareness Rallies related to Health and social issues, visits to

industrial area inculcate social responsibilities and enhance understanding of students.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 92.32

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 18.38

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	08	08	07	07

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 10.16

2.4.3.1 Total experience of full-time teachers

Response: 457

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Teaching-learning leads to evaluation of the students. Students are evaluated on their performance in the Internal and External (Theory) exam of the University. Evaluation system becomes an integral part of educational system. It evaluates abilities of the students at different levels. Internal evaluation consists of Unit tests and practical examinations.

- The University has introduced CBCS from F.Y., UG TO PG.
- F.Y., S.Y. and T.Y. levels of B.A., B.Com have 100 marks semester system with CBCS.
- BMS, B.Sc. computer and B.Sc. IT have an internal exam of 25 marks.
- M.A./ M.Com have CBCS with 40/60 marks. Internal examinations which consist of tests/ projects/ viva-voce for 40 marks and 60 marks papers by the University semester wise.
- M.Sc. program consists of theory papers and practical of 100 marks.
- Besides for preparing students for the University examinations, each department conducts internal examinations on regular basis. Feedbacks/ suggestions have been provided to the students. Continuous interaction with the students is done to motivate them for better performance in the University examination.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The internal assessment is transparent and robust.

- The internal and continuous assessment enables teachers to identify weak and advanced learners/ students.
- All the departments conduct tests periodically to prepare students for the semester end examinations.
- Feedbacks / Marks on their performance is immediately given/ shown to the students.
- It enables students to improve their performance.
- Project works enable teachers to assess students' performance in the written work (project), Viva-voce and presentations.
- Remedial lectures have been conducted for the weak students.
- Maximum resources have been provided to the advanced students/ learners.

'Oral Quiz' is conducted to assess the performance after every topic/ chapter is taught.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Mechanism to deal with examination related grievances is transparent, time-bound and efficient.

- The college has Examination Committee to deal with first year and second year examinations.
- The college on behalf of the University conducts examinations.
- First year and second year UG examination papers have been assessed in the college itself.
- Results of F.Y. / S.Y. are declared in 30 days.
- If there are grievances from the students, they are solved immediately.
- Photocopies of assessed answer sheets have been provided to the students on demand.
- Unfair means committee is also appointed to look into malpractices of the students. They are called before the committee for the clarification.
- Punishments if any, have been given as per University norms.
- Decisions are provided to the students immediately.
- Rechecking and Revaluation are done whenever required/ demanded.

Link to the revaluation / Photocopy of answer sheets: - <http://cap.mu.ac.in/MumbaiRevelSubject/>

Link to grievance committee of college :- <http://jansevaacsc.in/grievance-cell/>

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college adheres to the Academic Calendar for the conduct of CIE.

The Academic Calendar is prepared in the month of April and same is printed in the 'Prospectus' of the college. While preparing it, University schedule related to vacations, examinations, and college curricular, co-curricular and extra-curricular activities have been taken into consideration.

- Academic calendar shows examination schedules.
- Maximum compliance to the Academic calendar is maintained.
- Internal evaluation is scheduled and printed in the prospectus and academic calendar.
- Changes, if any, are conveyed to the students in time. The dates of CIE have been displayed on Notice Boards. Notices have been circulated in the classes.
- Semester-wise teaching plans help the teachers to prepare students for examinations (CIE) in time.
- HODs monitor the CIE.
- Examination committee also adhered to the Academic Calendar and accordingly monitors CIE.
- Practical exams, viva-voce, presentations, projects have been conducted in time.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

- Course outcomes are given in the syllabus.
- The college has uploaded course outcomes of all the subjects/ courses on the college website.
- The curriculum is also circulated/ conveyed through photocopies, WhatsApp to the students.
- The curriculum mentions objectives and course outcomes of each course.
- Teachers and students visit University website to download the concerned curriculum.
- Every teacher discusses curriculum and evaluation pattern with expected outcomes in the classroom with the students.
- Teachers provide Question Banks to the students.

Link to University Syllabus: - <http://mu.ac.in/portal/ordinances-regulations-syllabus/>

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

There are various ways to evaluate the attainment of program outcomes, program specific outcomes and course outcomes.

To achieve these outcomes, the college provides curricular, co-curricular and extra-curricular activities to the students.

- The college has many academic and curricular activities to attain the program outcomes.
- Infrastructure, library resources, support services help to achieve program outcomes.
- Celebration of Death and Birth Anniversaries of National and great leaders, Environment Day,

Women's Day etc. also help to achieve/ attain program outcomes.

- Strict adherence to lecture schedule(time table) and practical schedule contributes to attain program outcomes.
- For attaining all round development of the learners, the college runs various academic, cultural, extra-curricular and community, corporate/company outreach programs.
- To make students sound-physically, psychologically, intellectually -college organizes many programs/activities.
- The change in students' overall personality is visible after completion of 3/5 years, when they get degrees.
- Results help to evaluate POs, PSOs and COs.
- Our college results are very good and sometimes higher than University results.
- Maximum students are employed in Government, Private sectors and many are doing self/personal business using the knowledge they acquired during college days.
- IQAC and teaching Staff take maximum efforts to achieve POs, PSOs and COs.
- Many students get 'O' and 'A' grades in the examinations.
- Internal examinations have been conducted properly.
- Project works give students much needed experience.
- Semester-wise teaching plans help teachers a lot to bring punctuality in the teaching.
- Activities of 'NSS' and 'SWS' create awareness about various national issues amongst students.

2.6.3 Average pass percentage of Students

Response: 67.92

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 343

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 505

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.55

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0.7

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	0.4	0.3	00

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 6.67

3.1.2.1 Number of teachers recognised as research guides

Response: 03

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.05

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 02

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 221

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

- To inculcate research interest and to transfer knowledge among staff the college has 'Academic Forum'. It arranges lectures of eminent personalities and professors for the staff. This motivates staff to pursue research and opens up new avenues for the research. Knowledgeable eminent personalities have been invited for lectures to interact with the staff which creates academic and healthy atmosphere among the staff.
- The college has organized International, National, State and University level Conferences/Seminars/Workshops to inculcate research aptitude amongst the teachers and students. P.G. students are greatly benefited by these types of activities. They realized new areas of research.
- Project works given to students also imbibe research aptitude amongst the students.
- 'Research project' is introduced for M.A. II students from the academic year 2017-18 by the University. To conduct these projects, college provides internet, computer, library resources to the teaching faculty and students to transfer knowledge and to carry research activity.
- Various lectures arranged by different Associations also help to transfer knowledge and research aptitude.

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 1

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	00	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: Yes	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: No	
File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 0	
3.3.3.1 How many Ph.Ds awarded within last five years	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 2	

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.02

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	00	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.85

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
08	09	05	06	08

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college undertakes various activities to sensitize students to social issues and make their holistic development.

- Tree plantation in neighboring villages is done through NSS Units; students realize the importance of trees/environment.
- Students/volunteers visit and conduct awareness rallies about various health issues in neighboring villages.
- Stationary useful for education is distributed amongst needy students of Z.P. School in adopted village by NSS volunteers.
- Cleanliness drives have been conducted in regular intervals in neighboring villages.
- SWS students conduct economic, social and educational survey of women of Murbad Tehsil. They realize genuine problems of women.
- Blood Donation camp is organized in the college every year.
- Birth and Death Anniversaries, Women’s Day, Environment Day, NSS Day, World Population Day, Street Plays on Dowry system, Corruption, Swachchata Abhiyan, Children’s Day, Health Awareness Rallies, Rubela Vaccination for neighboring community have been organized.
- Participation in “Adivasi Utthan Program” of State Government.
- NSS volunteers distributed food to the needy poor people.
- Road-safety Rally conducted in Shivle and Ambele villages.
- Special drive in the college to register names on voter’s list.
- Survey of family background by NSS students in collaboration with Panchayat Samiti Murbad.
- NSS volunteers contributed in creation of “Organic Pits” in Ambele village.
- Street Play on ‘Importance of Toilets for Cleanliness’ in adopted village.
- Cleanliness Drive (Swachchata Abhiyan) at Murbad Bus Depot.
- Through these activities students realized social and National issues which need to be addressed for the development of Society and Nation. Students also realize their role for society and Nation. Values like Honesty, Co-operation, integrity, fraternity are inculcated among students through these activities. People of the surrounding area are also made aware of Issues related to them. The college through such outreach programs contributes to the development of nation.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	00	00	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 15

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	4	1	2	1

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 3.81

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
275	351	179	196	172

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 5

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	01	01	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
04	00	00	00	01

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has sufficient facilities for teaching-learning viz; classrooms, laboratories, computing equipments, support services etc.

The college is located on 5 acres of land. There are three main buildings for regular academic and administrative activities.

- Building No.1(Main Building): This is two-floored building which has Principal's Office, Vice-principal's Office, Administrative Office, Examination Department Rooms, 3 Chemistry labs, Physics lab, Zoology lab, Auditorium Hall, Seven Classrooms, Girls' Common Room, Boys' Common Room, 2 Staff Rooms with separate cabins for each department, Toilets for girls, boys and staff.
- Building No.2 (Commerce Building): This is also two-floored which has 16 classrooms, 3 small staff-rooms for Commerce, BMS and IT/Computer faculties.
- Library Building: The library building is two floored. Ground Floor is allotted exclusively for the library. It has stacking room, reading rooms for boys, girls and staff, Librarian cabin and one room is allotted for UGC Resource Centre and Language Lab. First Floor is allotted for Management rooms, Computer labs. Second Floor is allotted for Seminar Hall, Reading room for Competitive Exam aspirants. There are toilets on each floor for boys and girls also.
- All the classrooms are well ventilated and facilities of fans and tubes are available. The two classrooms of the Commerce Building (Bld.no.2) have facility of LCD Projectors.
- All the laboratories are well equipped with required instruments and chemicals.
- Women Hostel: The College has Women's Hostel funded by UGC.
- Rooms for NSS office, DLLE Office and Sports have been provided.
- OSM Centre: The college provides a centre for On Screen Marking (OSM) to assess the papers of the University Exams online. The entire teaching faculties who are examiners assess/evaluate the papers in OSM centre.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college provides adequate facilities for sports and cultural activities.

Sport/Games:

1. Adequate ground facilities for events (games) like Kho-Kho, Kabbaddi, Volleyball, and Badminton have been provided.
2. Carrom and Chess have been promoted on regular basis.
3. Special coach is appointed for sports.
4. Gymnasium is available which is used extensively by the students.
5. Auditorium Hall is also used for Yoga/Meditation.
6. T.A. and D.A.s have been granted for students playing at different games.

Cultural Activities:

1. The college has provided a room for cultural activities. An Auditorium is used also for cultural activities- rehearsals and practice.
2. Musical instruments have been provided by the college.
3. The college hires costumes to perform cultural programs at various competitions.
4. The college provides D.A. / T.A. to the participant students.
5. Cultural Association/Kala Mandal looks after all the cultural activities of the college.
6. The association organizes various competitions and programs of cultural activities in the college.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 16

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 20.47

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	3.65746	8.98612	10.90595	53.32086

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is automated using Library Management System (ILMS)

The central library has a separate building which is located on the ground floor. It has more than 34,000 books, text books, Journals and Periodicals. It has also collection of rare books, CDs and subscriptions to E-journals and periodicals.

Name of the ILMS software SOUL 2.0

Nature of Automation Fully

Version 2.0

Year of Automation 2011

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The Library has collection of rare books, special reports and also books related to University and educational knowledge. The library has also Encyclopedias, Books useful for competitive examinations and some CDs. The college has defined certain parameters to identify 'Rare Books'. A book is considered rare if it satisfies at least two of the mentioned criteria like Age, Important or collectible first editions, Scarcity in other libraries, Physical and intrinsic characteristics and Condition of the book. The library has also books on Lok Sabha debates and informative books related to Local area which are immensely useful for the students.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.79974	5.01372	2.27549	2.05396	2.8386

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 1.45

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 79

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has 101 computers in all. They are connected by LAN having internet connections with the speed 5mps. The college has UGC Resource Centre with 10 computers having internet connection. Internet connectivity is also provided to Language Lab and computer labs. Time to Time maintenance and up gradation of computer labs and internet has been done. A technician looks after the up gradation and maintenance of computers. All the departments of science have computers with internet connectivity. Administrative office has computers and internet facility and software related to required work. For making teaching effective and ICT enabled, 16 classrooms have internet connection through Wi-Fi facility. IT facilities have been updated time to time and when required. Updation of computers is done on 18th

March 2014. Old Version P3 and P4 computers (8) upgraded with Intel Dual Core 2.9 GHz,2 GB RAM, H61 Mother board and 500GB HD. Time to Time Antivirus Protection has been provided.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 74.18

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 21.93

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
17.10492	37.23386	30.03015	12.63894	11.34021

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports, computers, classroom etc.

1) Maintenance and Utilization of

1) Laboratories:

1. Time to time maintenance is done.
2. If there is a complaint related to maintenance, complaint is conveyed to the Principal.
3. Principal physically visits the labs and orders necessary maintenance through technician or related person.
4. The plumber and electrician are contacted frequently and announced for the work when required.
5. Bill is paid to the technicians or the workers.
6. For Utilization / Practicals, students' batches have been formed.

2) Library:

1. Regularly opens at 8.15 a.m. to 5 p.m.
2. Cleanliness is maintained by the staff.

3. Librarian monitors whole activities of library.
4. Regular 'Issuing and Returning' of books after lectures get over.
5. Students as per their classes are allotted with days for library business.
6. Reading rooms are properly maintained.
7. For maintenance librarian lodges complaints, if any, to the Principal who after considering it, orders maintenance.
8. Electricians, Plumbers etc. are announced for the maintenance work.
9. Bills are paid as per rule/quotations by cash or cheque.

3) Sport / Gymkhana:

1. Students regularly visit Gymkhana for exercise or to play Carrom and Chess.
2. Ground is used for kho-kho, kabbaddi , cricket etc.
3. In rainy season grounds are cleaned up by the workers/labours.
4. Gymkhana opens from 8.30 a.m. to 4.30 p.m.
5. 'A Sport Committee' is appointed to look after the activities and functioning.
6. New sport equipments have been purchased when required.
7. Dead stock register is maintained.
8. Maintenance of equipments is done as and when required.

4) Computers:

1. There are 101 computers in the college in the laboratories, office, library and departments.
2. Concerned HOD's lodge complaints to the Principal for maintenance or repair.
3. Principal visits labs and concerned department.
4. Maintenance work and its necessity is conveyed to JSM Management and order is placed for the repairing / maintenance.
5. Bills are paid in cash or cheques.
6. For practicals, the students are distributed in batches to conduct their practical works.

7. Batches are formed as per rules of the University.

8. Office work of Admissions, scholarship, payments etc are done through computerization. ERP is in place.

5) Classrooms:

1. Classrooms are allotted as per the student strength.
2. Lectures are monitored regularly.
3. Time to time Maintenance is done.
4. Colouring, pest control etc have been done whenever required.
5. Electrician is called whenever required.

6) Water Tanks:

1. Water Tanks are cleaned in regular intervals.
2. Maintenance is done in time
3. Clean and safe drinking water is provided.
4. Plumber is called for repair whenever required
5. Water is used to maintain lawns.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 21.46

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
774	1358	1575	1519	1560

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.99

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
170	150	162	134	00

File Description

Document

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

- 3.Soft skill development
- 4.Remedial coaching
- 5.Language lab
- 6.Bridge courses
- 7.Yoga and meditation
- 8.Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 3.92

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
171	56	95	40	30

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of the students benifitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.69

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	01	11	04	00

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)
Response: 21.3

5.2.2.1 Number of outgoing students progressing to higher education
Response: 121

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)
Response: 8.54

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	03	02	01

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	10	21	17	15

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	04	00	02	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The College has an active Students' Council in which representatives of students and teachers have been nominated. As per Maharashtra University Act 1994, Students who have secured the highest marks have been placed in the council. Students representing cultural, sport, NSS activities are also placed. Girls are also placed as per rules. The Principal nominates the representatives of teachers as per rules.

Though Maharashtra University Act 2016 introduced, its implementation is awaited. The Act has introduced elections for students' representatives which are likely to be conducted from the Academic year 2019-20. The Students' Welfare Department, University of Mumbai, has formed rules/norms to form Students' Council as per the guidelines and is active.

Students are also accommodated in various committees for the smooth functioning of the college and thereby to create leadership quality in them. Committees of NSS, DLLE, Sport,WDC, Cultural, Literary Associations etc. have students' representations. The students who are the members of such committees help to organize various programs in the college. They also help to maintain the discipline in the college. Their views/opinions are also taken into consideration for organization of activities in the college.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 10.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	7	11	10	15

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni Association is registered association of the college. It is one of the most important and useful association which plays a significant role in the development of the college. It connects the college with the past students. Through it, the college understands and evaluates its performance and fulfillment of the goals.

Through various programmes, Alumni Association makes a significant contribution in the development of the college. It helps to organize many activities of the college in the campus and society outreach activities. It also helps to maintain discipline in the college whenever requires.

The Past students personally and through Association help to organize programmes/activities in the college, viz. Cultural programmes, Prize Distribution, Anand Mela (Funfair). They are invited on the occasion of Prize Distribution, Independence Day and Republic Day etc. They are also invited as Chief guests on many occasions. They interact with the present students and the staff of the college which

provides/generates new ideas.

Many Ex-students have donated books to the Library.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 6

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	02

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Our Vision:

To make the society strong through Higher education by combining efforts of the teachers, students and community---“Prajwalita Dnyanmaya Pradipa”.

Our Mission:

To create healthy educational atmosphere to enable students to develop them as intellectual, responsible and ever ready for personal growth.

The Nature of Governance:

The college has a dynamic and visionary Management i.e. Janseva Shikshan Mandal Murbad. It runs 11 High schools, 1 B.Ed. College, 2 Senior colleges and a Residential school under Social Welfare Department of Government of Maharashtra. Janseva Shikshan Mandal tries to provide quality education to the poor community of Murbad Tehsil which is located in Hilly area. Under the able leadership of Honble Shri. G. P. Pawar, the JSM, constantly strives to open up new educational institutes for the well-being of the society. This helps to give new jobs to the local people and also new knowledge to the catchment area.

Janseva Shikshan Mandal (JSM) is an Apex body to look after all the affairs of the college and other institutes run by it. College Governing Council is an administrative body constituted by JSM to look after functioning of the college. College Development Committee (CDC) is constituted as per Maharashtra University Act 2016. It comprises of representatives of JSM, Teaching faculty, Non-Teaching, Principal, Vice-Principal and IQAC Co-Ordinator. It has an authority to devise policies and decisions which Principal and Vice-Principal implement in day-to-day working. IQAC monitors all the activities of the college through HODs and various committees. Students are also consulted on various occasions to conduct the college smoothly and effectively. Students' representation is sought through Students' Council and they are made members of various committees / associations. They are involved in the decision making.

Perspective Plans:

1) Quality Education: The college tries to provide quality education through following time-to-time guidelines laid down by the University, Government and UGC. Teaching learning and Evaluation is properly monitored and efforts have been made to keep quality in every activity. Quality is ensured through time-to-time recruitment, implementation of decisions taken by various bodies.

2) Need Based Programs: Providing need-based and skill oriented courses /programs is our main objective. The college has started B.M.S., M.Sc., M.Com. M.A. courses to equip and prepare students for future prospects.

3) Scholarships: The college students belong to the village and hilly area and these poor students do not afford expensive education. Hence the college tries to provide various Govt. and Non-Govt. scholarships to the students. The college also offers fee-concession to the students.

4) IT-Based Teaching and courses: The College provides IT based courses/programs such as B.Sc. Computer and B.Sc. IT. There are also courses which include IT/Computer learning for the students of Commerce and BMS. The college also plans to strengthen more ICT based Teaching and Learning

5) Research Promotion: To establish Research Centre to do Ph.D. and to encourage students for various research based projects.

6) Facilities and Infrastructure: To improve and upgrade facilities and infrastructure for quality education and campus atmosphere.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The college practices decentralization and participative management in administrative and academic functioning. This helps to energize the participation of every employee in the functioning of the college. Administrative structure contains JSM Management ? Governing Council ? CDC ? Principal ? Vice--Principal ? IQAC ? HODs/OS ? Colleagues. Academic autonomy has been given to the departments which plan academic activities properly and effectively. This helps to improve Teaching and Learning. Participatory administration motivates the employees to put forth and execute their ideas. Regular staff meetings, IQAC meetings, CDC meetings, Meeting with the JSM Management help to improve college administration. Through such meetings and interaction a lot of improvement is sought in academic and administrative spheres.

Organization of programs, Seminars, conferences and workshops require continuous meetings and interactions with the stakeholders and staff. Even students are involved in making decisions / programs effectively. They have been assigned with various duties at the time of programs. Management interacts with the staff for infrastructure requirements. Ideas generated by the staff have been considered by the JSM management. Principal assigns various responsibilities to the staff members for effective execution of the programs. Thus the practice of decentralization and participative management is followed.

- 1. Case study:** Organization of International conference by Department of Political Science.
- 2. Process:** Organization of above conference indicates how the college decentralizes administration and follows participative management.
- 3. Approval:** Department of Political Science put forth the proposal of organization to the Principal who discussed the issue in the staff meeting. It was decided to present the proposal to JSM management through IQAC. LMC (CDC) and JSM Management gave green signal for the same. Dr. S. M. Wagh was appointed as a coordinator of the conference entitled "India's Extended

Neighbourhood Policy.”

4. **Planning and Execution:** Dept. of Political Science prepared the proposal to the funding agencies like BCUD, ICSSR, UGC. After much consultation with the Dept. of Political Science, University of Mumbai and Maharashtra Political Science Association members, dates were fixed and committees like Advisory Committee, Organizing Committee etc. were appointed. Key-note speaker and other speakers were finalized. In consultation with the JSM Management Chief Guests were decided. To conduct the program effectively Committees of teachers were appointed. Such committees like Registration committee, Accommodation committee, Food committee, Transport Committee etc. helped a lot for effective execution of the conference. Time-to-time the Principal and President of JSM Hon’ble G. P. Pawar Saheb were given updates about the conference. The conference was held on 6th and 7th Jan. 2017.
5. **Funding:** The International Conference was funded by ICSSR with Rs. 250000/-. The total expenditure of the conference was Rs.593269/-
6. **Audit and Report:** Two books of conference proceedings with messages of Guests published. These are edited by Dr. S. M. Wagh. Audited statements submitted to ICSSR and finalized.
7. **Outcome:** More than 200 delegates from India and Abroad were participated. Many research topics have been opened up. The Conference was an immense success due to decentralize and participative management.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The JSM Management, College Governing Council, CDC and IQAC have designed a perspective plan for the development of the college. It contains provisions for infrastructure, Administrative and Academic growth of the institute. One of the plan was to do Computerization of the administration.

The college has done computerization (digitization) of administration which include Admission, Fee Records, Examinations, Biometric Attendance of employees, scholarship records as these are made online by the Govt. and the University. The college on its own has planned such computerization which helps to issue I-cards, Admit cards of Exams online. Information of every student is immediately accessed. ERP software is installed for these purposes.

1. Biometric Attendance of teaching and non-teaching is maintained and is supplied to the JSM Management and Joint Director, Higher Education whenever demanded.
2. Admissions are done online as there is no chance for offline admissions.
3. Fee records have been maintained through computerization and receipts have been generated and given to the students.

4. Internet service is provided to the students for online Admissions, Scholarship purposes.
5. Library uses 'SOUL' software for library functioning / mechanism.
6. Wi-Fi connection is provided to the staff and students.
7. UGC Resource Centre with 10 computers is utilized for the Internet purposes.
8. College website is well-functioning with information related to the college, activities and announcements.

File Description	Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The organizational structure contains Academic and Administrative aspects. JSM Management looks after all branches of institutes. Under it, the college has Governing Council which takes care of administrative works. College Development Committee (CDC) also has almost similar powers to look after all administrative and academic work. CDC comprises of representatives of Management, Staff, Principal, Vice-Principal and O.S. The Principal is the chairman of IQAC that monitors and administers decisions and their implementation.

The Principal constitutes committees for the day to day functioning of the college. Committees like Examination, Library, Research, Admission, UGC, NSS, Literary Associations, Arts Association, Nature Club, Students' Council work efficiently to carry out activities of the college.

Grievance Redressal Cell, Women Development Cell, Anti-Ragging Committee, Unfair Means Committee are constituted as per Govt. University norms. They address students' complaints.

Office Superintendent (O.S.) is Head of the office under whom there are Head Clerk, Senior Clerk, Junior Clerk, and Cashier to look after administration of the college. This administrative staff looks after technical aspects of students and the staff.

There are also faculty In-charges to look after functioning of the faculties of Arts, Commerce and Sciences. They help in admission procedure and regular functioning of the college. HODs take care of departmental academic as well as administrative works. The college follows the rules and regulations of the University, UGC and Government.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

4 The Library committee is one of the important committees of the college which looks after issues related to library such as purchase of books, library schedule etc. Following is an example of execution of decision / resolution passed in the Library committee meeting related to the separate seating arrangement provided to the students who are preparing for the competitive examination.

Meeting conducted on 27/09/2016:-

Mr. N.D. Phad, the Librarian, proposed to provide separate reading room for the students who are preparing for civil service examinations as students have demanded for the same. Mrs. G.R. Vishe, Asst.

Prof. of History, seconded Mr. N.D. Phad's proposal.

It was resolved to provide separate reading room for the students who are preparing for civil service examinations. Prof. Mrs. Vishe G.R. and Mr. N.D. Phad told the members that room no. 202 of Library building would be provided for the same. All agreed to allot same room for the students.

Meeting conducted on 27/02/2017:-

The issue of use of separate room provided to the students for reading was discussed in the meeting. Mr. N.D. Phad told the members that 8 students of the college availed the facility from 8a.m. to 5 p.m. regularly. All members decided to provide the separate reading room to the students on continuous basis.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute has following welfare measures for Teaching and non-teaching staff:

1. Advance against salary is offered whenever required.
2. Loan facility is provided by Janseva Credit society for the staff.
3. TA and DA have been given to the staff who are going for the college work.
4. Residential facility is provided to the needy employees.
5. Time to Time follow-up is taken to reimburse Medical Bills of the employees from the Government.
6. NOCs have been given for Loan purposes as per Rules.
7. Duty leaves are granted for Academic and College works.
8. All the teaching faculties and Non-teaching staff are free to join their respective unions

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 76.14

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
44	29	30	29	30

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	02	03	01

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 11.51

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	11	02	06	02

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Institution has Performance Appraisal System for teaching and non-teaching staff.

As per new guidelines Academic Performance Indicator (API) forms have been taken by IQAC at the end of the academic year. They are verified by IQAC and are used by IQAC for the further reference; Viz., Career Advancement Scheme.

Feedback on teachers and Teaching is taken every year. It is compiled, analyzed and Suggestions and appreciation are conveyed to concern teacher.

Confidential Report: Confidential Reports of each and every employee is filled and submitted by the Principal to JSM Management.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Institution conducts Internal and External Financial Audits regularly.

Internal Audit:

Internal Audit is done periodically; Mr. Vinayak Ghokhale, an auditor, visits the Accountant and checks the required documents. He provides suggestions, if required. Observations made by him are brought to the notice of the Accountant and the Principal. Suggestions related to new GST were really valuable to keep the account ready for an audit.

External Audit:

The JSM Management has appointed Mr. Vinayak Ghokhale as an external auditor who looks after audits of the college. Books of Accounts, Statements and Vouchers etc. are audited by the external auditor. The last audit was done for the financial year 2017-18 in June 2018. There are no major objections raised by the auditor.

Audit of NSS has been done by the external auditor which is also audited by the University auditor also. These are no discrepancies/queries in the audit.

Audits of Individual grants of Minor Research Project have been done by the college External Auditor and same submitted to the University .UGC grants have been audited by External auditor and same has been submitted to the UGC for their own authority auditors. Auditors of Higher Education Department conduct audits of salary grants periodically. Audit of International Conference was done by External Auditor and submitted to the ICSSR.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0.58

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.58000	00	00	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Internal strategy for mobilization of funds:

- **Fees:** The CDC and College Governing Council have decided to follow the rules and regulations of Mumbai University with respects to the tuition fees. The college does not violate any rule related to the fee structure. There is no capitation fee also for any program.
- **Funding Agencies:** The CDC has decided to apply for various funding schemes of UGC, BCUD, and ICSSR. The college will encourage staff members to apply for funds to various funding agencies. The college will also apply for the grants to District Social Department.
- **Self –financed courses:** The College will also generate funds through self- financed courses. Efforts will be made to increase the student strength of the self-financed (Non-Grant) courses.
- **Utilization of Resource:** In the beginning of Academic year budget is prepared and presented in CDC and JSM meetings for sanctions. While preparing budget last Year's budget is considered and amount is allocated and sanctioned.
- **Salary:** While salary of employee of Non-Grant (Self-Financed) courses is finalized, total budget is considered and also tuition fees generated from the courses is considered. Maximum advantage is given to staff.
- **Infrastructure:** Adequate Provision is made for the development of infrastructure. Separate building is constructed for the Commerce stream. Laboratories have been renovated and updated and utilized optimally.
- **Purchase Policy:** The College demands requirement to JSM Management which in turn provides the required things to the college by sanctioned budget /amount for the same. Quotations have been taken and orders are placed. The college strives to utilize maximum funds. Funds are allotted to purchase books and chemicals.
- **Repairs and Maintenance:** Technicians, Electricians and Plumbers are appointed for the same. They are invited whenever required.
- **Utilization of Laboratories:** Optimum utilization is ensured by forming student batches for the practical purposes.
- **Seminar Hall :-** It is provided on demand to Government Offices and Non-Government agencies for their training and workshops ensuring optimum utilization of the infrastructure.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC has contributed significantly to institutionalize the best practices for the qualitative procedures. It has followed many best practices to maintain the quality in every activity and program of the college.

1) Practice: Formation of various committees for the smooth functioning of the college and college activities

Goal: Every year various committees have been constituted by the Principal to achieve:

Excellence and harmony in every activity of the college and to seek healthy Co-ordination and co-

operation amongst the staff.

Context: As higher education is a tool to improve students academically, emotionally and psychologically, the college organizes various programs. Various committees ensure students various responsibilities of the college towards them.

Practice: The Principal at the beginning of the college forms committees of teachers and non-teaching staff. The committees look after their responsibilities throughout the year.

Admission committee includes teachers and non-teaching staff also. The committee looks after matters related to the Admission process. Discipline committee looks after maintaining discipline in the college campus; Examination committee conducts F.Y. and S.Y. exams and declares their results. Cultural committee arranges cultural programs in the college and also sends students for the University Youth Festival for various competitions. Thus, such committees help immensely to channelize all the activities in the college positively. For organizing every programme in the college committees have been constituted which include the committees like stage committee, sitting arrangement committee, refreshment committee etc.

Evidence of Success: It is evident that the college has got a tremendous success in administering all the activities and works smoothly due to the formation of different committees.

Problem and Resources: At initial level, the Principal sometimes faces the problem of unwillingness to do work in a committee by the staff member. But interaction between them leads to successful formation of committees. Resources such as separate rooms, furniture, computer, clerical staff has been provided.

2) Practice: In campus online form filling facility for the students

Goal: To provide online facility for filling the various forms of University to ease the process of admission.

Context: Our college is located in rural and hilly area. Most of the students do not get Internet access to fill various forms. There are very few internet facility centres in Murbad tehsil. Therefore '**online form filling centre**' has been provided to the students.

Practice: students come to college for admission process. As per University rules student has to fill online admission application form. For this purpose he/she has to go to internet café on his/her own. To avoid mistakes of the students, college has provided '**online form filling centre**'. Students visit this centre and fill various forms which are mandatory for the admission.

Evidence of Success: Students are very happy with this facility. Previous mistakes have been avoided.

Problem and Resources: At the beginning it was essential to appoint a person with internet facility and printer facility. College appointed a person with these facilities. Resources such as separate rooms, furniture, computer, clerical staff has been provided.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The teaching learning process, infrastructural facilities of it, teaching outcomes have been reviewed and analyzed periodically. IQAC initiates qualitative measures for the same.

Review of Teaching Learning Process:

- For smooth functioning of Teaching Learning process and keeping in mind infra structure facilities, Faculties of Arts ,Commerce and B.M.S. begin at 8.15 am and Faculty of Science begins at 9.30 a.m.
- Time-Table committee monitors the punctuality of the time-table. If any discrepancy appears, it is corrected and continuous and qualitative teaching is promoted.
- Feedback on Teaching/Teacher by students is taken and analyzed and conveyed to the concern teachers.
- Semester-wise teaching plan is prepared by every teacher to make teaching-Learning process effective.
- Periodic tests (Written/Oral) have been taken for the continuous evaluation of the students.
- Teachers are motivated for the use of ICT in Teaching.
- Learning outcome is measured with the help of the Results of semester Examinations.
- LCD Projectors and Internet connectivity through Wi-Fi facility have been provided for improving teaching quality.
- Guidance lectures of eminent professors of other colleges have been invited to improve performance of students.
- HODs and colleagues discuss course outcomes and programme outcomes after the declaration of results.

Example :-

1. **Use of ICT by Department Of Computer Science and Information Technology.** IQAC suggested to the teachers of Computer Science and Information Technology to use ICT enabled teaching practice .They are provided with LCD projector which they use extensively.

- Teachers use Internet and LCD projector for teaching purposes. This has made their teaching energetic, interesting and effective. It sustains the interest of students also.

2. Initiative to start certificate Courses:

IQAC took initiative to advise departments to start certificate courses related and useful to the syllabi and students. Accordingly Department of History, Department of Economics, BMS started certificate courses

on Research Methodologies in Social Science and GST respectively.

- These courses help a lot to the students who are doing research Projects at P.G. level. Courses on GST also proved helpful to realize and remove the difficulties of GST.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

The college has completed two cycles of NAAC Accreditation in 2003 and 2011 respectively. The college has fulfilled maximum recommendations suggested by NAAC Peer Team. During last eight years the college has done improvement in many academic and administrative domains. IQAC continuously engages in meetings with the HODs, Committees, JSM Management and other stakeholders to make qualitative improvements.

IQAC has taken following quality enhancement initiatives:

- Preparation of Academic calendar and strict adherence to it.
- Strict adherence to Teaching-Learning and Evaluation on continuous basis.
- Well planned execution of curricular, co-curricular and extra-curricular activities.
- Academic Audit(Internal annually and 3 year External done in 2017-18)
- 4 class rooms with LCD projectors.
- ICT enabled Teaching promoted.
- ERP software in place for office work.
- Soul software for Library.
- ISO certification in 2017-18
- Upgradation of Infrastructure – A new 2 floor building is constructed by the Management.
- Laboratories have been renovated and newly constructed.
- Departmental Cabins provided.
- New courses- M.Sc., M.Com, BMS-Started.
- Feedback on Teaching is taken and analyzed.
- Feedback by Alumni is taken.
- Feedback collection and analysis
- Submission of AQARs
- Active Website
- Facilities for Sport and Cultural Activities enhanced.
- Support Services enhanced in post accreditation period.

File Description	Document
Any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	02	02

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Institution shows gender sensitivity in providing facilities such as:

- a) Safety and Security
- b) Counseling
- c) Common Room

• Safety and Security

1. **Security Staff:** There is 24 hours security on the campus. At the gate a watchman is deployed to prevent non- college student entering into the campus. I-Cards are being checked on regular basis. This ensures safety and security of the students and staff.

2. **CCTV Surveillance:** CCTVs have been fixed at appropriate places to check the security measures. CCTVs help a lot to maintain discipline in the campus.
3. **Various committees:** Committees like Discipline, Anti-ragging, Grievance Redressal cell and Women Developmental Cell try to maintain discipline and safety in the campus. There are no major grievances from girls and boys also.

b) Counseling:

- : The teachers provide academic, personal and career related counseling. Student approach the teachers with their problems. Teachers try to solve their problems by counseling.

Competitive Exam and Career Guidance Cell: The College has a Competitive Exam and Career Guidance Cell which organizes programs related to career and motivates students to appear for MPSC/UPSC and other competitive examinations. New avenues of business and career have been referred to them. Programs of psychiatrists (Doctor) have been arranged to counsel students on psychological and physical issues.

c) Common Rooms: The College has provided separate common rooms for the girls and boys with toilets and washrooms.

Library has separate reading rooms for girls and boys which ensures safety and security of the students.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 00

7.1.3.2 Total annual power requirement (in KWH)

Response: 25523

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 20.31

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 5183

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 25523

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

- **Solid Waste Management:** Dustbins are kept in the campus where solid waste has been kept and disposed safely on regular basis.

Canteen uses washable plates and utensils. Time to Time cleaning by Peons and contract labours have been done. Maximum efforts has been taken to keep the college campus neat and clean. NSS volunteers conduct cleanliness drive in the campus and they dispose Solid waste as per instructions.

- **Liquid Waste Management:** Liquid waste is disposed off safely as per standard methods.

Laboratory staff uses safety measures for waste management.

Routine checking and repairing of taps, Drainage and water pipelines is done. The chemical wastes are diluted and disposed safely through PVC pipe in a pit.

- **E-Waste Management:**

E-Waste is collected and safely disposed by Department of Computer Science by donating in E-waste Collection Drive held at B.N.Bandodkar College,Thane.

Old Batteries are replaced with new one by the vendors.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain Water Harvesting:

- Tree plantation is done in the campus in rainy season to use rain water by constructing ditches for the plants. They are preserved and monitored during rainy season.
- Arrangement is made to provide rain water to the plots of green lawns maintained in the campus.
- The roof water of the main building is collected during monsoon on the ground floor where Chemistry laboratories are located. This water is used for lab utilization as well as substitute for distilled water for the practical sessions.
- College plans to work on rain harvesting project in coming years.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green Practices:

- Very few students use bicycles.
- Almost all the students use public transport to reach the college.
- Staff uses Two-Wheelers, Public transport and cars to reach the college.
- Students of nearby villages (2-3kms) walk to the college.

Plastic Free Campus:

- Disposable plastic is used by the canteen and in the campus.
- Awareness program on 'Say No-To-Plastic' was kept by NSS and the college.

Paperless Office:

- Minimum use of printouts is promoted.
- Maximum Information/Record is maintained in computers.

- ERP is in place for administrative work.

Green Landscaping with Trees and Plants:

The campus is well maintained with the trees and plants and lawns. On the occasion of Birthday of Honorable President G.P.Pawar tree plantation is done every year in and around the campus. Maximum efforts have been taken for the pollution free campus.

- Green Audit is done in the academic year 2017-18.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.64

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.10205	1.94471	1.40944	1.3494	1.73396

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination

7.Special skill development for differently abled students

8.Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 2

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	02	00	00	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 6

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during

the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	00	00	00	00

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 22

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	03	05	03	04

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

- Institution organizes national festivals and birth/death anniversaries of the great Indian personalities.-Yes
- The college celebrates Independence and Republic Days in the college. College students present patriotic songs on these days. NSS and DLLE students conduct various activities on these days.
- Birth and Death Anniversaries of Mahatma Gandhi, Dr.B.R. Ambedakar, Dr.A.P.J abdul Kalam, Lal Bahadur Shashri, Pandit Nehru, Sardar Patel, Swami Vivekanand etc. are celebrated and their contribution is conveyed to the students through lectures and programs.
- Days like Constitution Day, Women’s Day, Human Rights Day and Environment Day etc. have been celebrated and various programs have been arranged for the students.

Efforts have been made to imbibe patriotic national and ethical aspects (values) amongst the students, making them responsible citizens.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The Institution maintains complete transparency in its financial, academic, administrative and auxiliary functions.

Finance: The College prepares the provisional (proposed) Budget in the beginning of Academic year. It is placed in the CDC and college Governing Council for the sanction. Once the budget is sanctioned, every department conducts its activities. Time to time sanction on financial matters/expenses have been taken from the management/Governing Council.

- Financial liberty is given to the Principal to carry out day to day activities of college.
- Accountant and the Principal meet the JSM president and members on every Saturday for financial provisions.

Academic : The teaching workload is allocated to the staff members as per norms. Respective HODs and Colleagues decide on the teaching of papers in respective programs.

- Time Table is prepared and displayed for the students. It is distributed to the teachers and strict monitoring is kept on the lecture schedule. If any teacher goes on CL OR DL his/her lectures are attended by the other teachers of the same Department.
- Extra-Curricular and Co-Curricular activities are conducted by the various committees of the college. Principal and IQAC decide the committee works. Even teachers have freedom to choose the committee of their interest and ability.

Administration: For administrative work separate office is provided with computers and internet facilities. The administrative staff is allocated with various works such as admissions, scholarships, accounts, salary and Income Tax etc. There is a separate provision for examination work for which adequate staff is provided. Office superintendent (O.S) is Head of the Office/non-Teaching staff who looks after all administration.

- Attendance of the Employee is maintained through signing muster as well as through Bio-metric attendance which ensures complete transparency.
- Whenever required, joint meetings of Teaching and Non-Teaching are arranged.

Auxiliary Functions: The JSM management provides private/Contractual workers for security, cleanliness, maintenance and repair works. These services are regular, prompt and efficient.

IQAC: The IQAC is an important committee of the college which is chaired by the Principal. All the curricular, co-curricular and extra-curricular activities are monitored by IQAC which ensures transparency and smooth functioning of the college. Notices and announcements have been displayed about the activities in advance.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Anand Mela (Funfair) –

Goal – To inculcate the business spirit and business techniques and ethics amongst the student.

The context – Today's world is a world of Business and market. Economic ventures open various opportunities for youngsters. The students have dreams, but certainly no practical knowledge about the business choice, their practices and functioning etc. To make them realise the business world, Anand Mela is introduced.

The practice – Every year the college organises different days viz; Traditional day, Sari day and Tie day, Jeans Day, Annual day. On traditional / Sari and Tie day, the Anand Mela was organised in which various stalls had been provided. The stalls were allotted to the students for selling their products/goods. Stalls of panipuri and other eatables, different games, homemade products were kept. All the staff and students visited the Mela and purchased goods; enjoyed time in eating and playing the games for a whole day. Students come to know about requirements of business.

Problems encountered and resources required – At first the students were unaware of such a Mela. Orientation and the counselling on the Mela conducted. The students provided with stalls, Tables, Chairs and even a Pandal. The college bore the expenses for above mentioned things. The Mela was inaugurated by the auspicious hands of JSM president Hon. G.P.Pawar. All the staff members voluntarily participated, purchased and enjoyed the event.

Evidence of success – ‘The Mela ‘ended with talks by stall holders. They expressed on the business experience they got from the event. They shared their opinions, financial loss and advantage over their products. They expressed that they had got an essential experience from the event and it should be arranged every year.

2. Semester-wise Teaching Plan –

Goal – Each staff member prepares Semester-wise teaching plan. This ensures entire syllabus completion within due time. It brings uniformity in teaching though there are different teachers to different divisions. HODs take care to follow the plan strictly.

The context – There is a need to seek a uniformity in the teaching and completion of syllabus. There are four divisions of F.Y.B.A. and S.Y.B.A. and hence planning of teaching is essential for effective teaching to the students.

The practice –HODs and colleagues at the beginning of the year i.e. first week of June or after opening of the college, decide the teaching plan for the Semester I/III/V. It enables teachers to complete the given syllabus in time and allotting lectures also for interaction, discussion. After Diwali vacation HODs and colleagues prepare plan for the Semester II/IV/VI. This helps teachers to complete syllabus, conducting tests, arranging interaction on exam performance. Follow-up of the prepared plan helps a lot even though there are various activities arranged during and after the lecture schedule.

Problems encountered and Resources required – Teachers at first showed negligence to prepare Teaching plans but continuous interaction between the Principal and teachers came to fruition and this best practice is continuously followed every year. All teachers decided to prepare the plan semester wise. The college provides Teaching plan format and required stationary.

Evidence of success – Teaching-learning gains as immense importance in execution of syllabus. The aims and objectives of syllabus can be achieved only through proper and effective, continuous teaching. Time to time and written feedback from the students make us realise the success of the practice. 100% syllabus is taught in the class. Revision, lectures, guidance lectures from outside professors also get a place in the plan. This helps students to interact with other college professors. The result of the exams also shows the success of the practice.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The performance of the institution in one area distinctive to its vision, Priority and thrust:

The college aims to provide quality education to the catchment area in various disciplines. The college is located in village/rural and Hilly area where the community is too poor. The people of the area are poor and they cannot afford expensive education. The fee of various courses is high for them. But the college provides them quality education by providing and availing them various scholarships.

Most of the students (80%) belong to OBC category and they are made aware of the various scholarships available for them. Besides the college offers fee concession to the students. The courses/Programs where there is no government scholarships the college offers them concession in fees. JSM Management bears the expenses.

The College follows rules and regulations of the Government and University while giving admissions. As intake capacity is high, admissions have been given to each and every student who applies.

All the above initiatives of the College help to achieve vision, mission and objectives. During last 30 years the college has tried its best to make Murbad Tehsil strong by providing higher education in various disciplines, viz; Arts, Commerce, Science, IT, CS, BMS.

The teachers and other staff have taken efforts to uplift the surrounding community by providing maximum services to them. The surrounding community is also involved in various activities. Their opinions have been taken/considered while starting new courses/programs or conducting activities. The college is quite successful in creating/making students responsible citizens of India. They are prepared to face any challenge in their life. Efforts have been made to make them intellectually, psychologically and physically strong.

It is seen that all the students of the college who did graduations and post-graduations in the college are doing jobs and also business on their own.

To meet the challenges of modern age the college has provided modern equipments of teaching learning and evaluation to the staff and students. ICT enabled teaching, well equipped laboratories, Library with adequate books and facilities, well-supported other facilities, Internet, Wi-Fi facilities have been provided.

5. CONCLUSION

Additional Information :

College conducts its own certificate courses which are related to various subjects. Faculty of Commerce conducts course on GST. Department of History and Economics conducts course on Research Methodology which are useful for M.A. students to prepare research projects. A Course on Modi script is also conducted for students and staff. English speaking course is also conducted to improve students' English Language skills. Various Educational excursions have been arranged by various departments to equip students with first hand knowledge. 'Spandan' is displayed which shows students creativity. Students creative and informative writing have been displayed for other students through 'Spandan'. Through these students are motivated to think and write on different topics. New students are oriented on their courses, College facilities, Different Comities and activities of the college.

Concluding Remarks :

The college has formed many committees to look after daily functioning of the college. The committees like Time-Table, Discipline, Woman Development Cell, Grievance Redressal Cell continuously work to create healthy educational atmosphere in the college campus. All the stakeholders are cooperating and come together for continuous qualitative administrative and academic works. The college has good academic results and trying for the all round development of the students by arranging many curricular, co-curricular and extra-curricular activities. Infrastructural growth is noteworthy and support services are provided on continuous basis. Students are motivated by personal counseling and interaction which becomes necessity for any institutional growth. Parent-Teacher Association and Alumni Association cooperate consistently for the development of the college. With the help of all the stakeholders, the college strives to bring qualitative change in all functioning.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>00</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>00</td> <td>01</td> <td>2</td> <td>01</td> </tr> </tbody> </table> <p>Remark : As per proof provided by HEI.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	02	00	01	01	01	2017-18	2016-17	2015-16	2014-15	2013-14	02	00	01	2	01										
2017-18	2016-17	2015-16	2014-15	2013-14																											
02	00	01	01	01																											
2017-18	2016-17	2015-16	2014-15	2013-14																											
02	00	01	2	01																											
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 512</p> <p>Answer after DVV Verification: 626</p>																														
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1805</td> <td>2079</td> <td>2264</td> <td>2206</td> <td>2073</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1720</td> <td>1720</td> <td>1720</td> <td>1720</td> <td>1720</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1805	2079	2264	2206	2073	2017-18	2016-17	2015-16	2014-15	2013-14	1720	1720	1720	1720	1720	2017-18	2016-17	2015-16	2014-15	2013-14					
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1720	1720	1720	1720	1720																											
2017-18	2016-17	2015-16	2014-15	2013-14																											

4520	4440	4360	4300	4240
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Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1720	1720	1720	1720	1720

Remark : As per the SSR the sanction intake is 1720. The number of students admitted year-wise cannot be higher than the sanctioned strength.

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1646	1899	2085	1926	1872

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
860	860	860	860	860

Remark : Number of students admitted in reserved categories cannot be more than the sanctioned strength of reserved categories in the college. Hence numbers changed by DVV.

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 462 years

Answer after DVV Verification: 457 years

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	02	02

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
---------	---------	---------	---------	---------

0	0	0	0	0
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3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.Ds awarded within last five years

Answer before DVV Verification : 0

Answer after DVV Verification: 0

3.3.3.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 03

Answer after DVV Verification: 2

Remark : As per proof provided by HEI. The year 2011 will not be considered here.

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
14	06	00	03	03

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	00	0	0

Remark : As per proof provided by HEI only 1 journal is registered with UGC. The others will not be considered, only UGC approved journals will be considered.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
07	09	02	04	03

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
7	4	1	2	1

Remark : As per proof provided by HEI.

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
278	351	179	196	172

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
275	351	179	196	172

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 16

Answer after DVV Verification: 4

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 122

Answer after DVV Verification: 121

Remark : As per list provided by HEI.

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	03	01	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	03	02	01

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	04	00	02	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	04	00	02	00

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
08	12	14	16	20

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8	7	11	10	15

Remark : As per proof provided by HEI.

6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.58000</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.58000</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0.58000	00	00	00	00	2017-18	2016-17	2015-16	2014-15	2013-14	0.58000	00	00	00	00
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0.58000	00	00	00	00																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.58000	00	00	00	00																	

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 789</p> <p>Answer after DVV Verification : 1016</p>																				
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1805</td> <td>2079</td> <td>2264</td> <td>2206</td> <td>2073</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5415</td> <td>6237</td> <td>6792</td> <td>6618</td> <td>6219</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1805	2079	2264	2206	2073	2017-18	2016-17	2015-16	2014-15	2013-14	5415	6237	6792	6618	6219
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5415	6237	6792	6618	6219																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4240</td> <td>4120</td> <td>4000</td> <td>3820</td> <td>3352</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>860</td> <td>860</td> <td>860</td> <td>860</td> <td>860</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	4240	4120	4000	3820	3352	2017-18	2016-17	2015-16	2014-15	2013-14	860	860	860	860	860
2017-18	2016-17	2015-16	2014-15	2013-14																	
4240	4120	4000	3820	3352																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
860	860	860	860	860																	
3.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)																				

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
128.43808	109.88073	95.37258	85.77010	69.80739

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
128.7565	109.119	95.421	85.776	69.370

NAAC